HEMCHAND YADAV VISHWAVIDYALAYA,

DURG (C.G.)

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SCHEME OF EXAMINATION
&
SYLLABUS
of
M.A. (Sociology) Semester Exam

UNDER

FACULTY OF ART'S

Session 2022-23

(Approved by Board of Studies)
Effective from June 2022

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M.A. EXAMINATION IN SOCIOLOGY

M.A. Examination in Sociology shall be conducted in four semesters, each having 500 hundred marks, totalling to 2000 marks.

The detailed Course Structure Semester wise is mentioned below.

Sl.	Paper No.	Title	Marks			Credit
A. FIRST SEMESTER:						
Sr.	Paper	Subject	I	T	Total	
1	Paper-I/CC1	Classical Sociological Tradition	20	80	100	04
2	Paper-II/CC2	Philosophical and Conceptual Foundation of Research Methodology	20	80	100	04
3	Paper-III/CC3	Social Change in India	20	80	100	04
4	Paper-IV/CC4	Rural Sociology	20	80	100	04
5	Paper-V/P 1	Practical-I			100	04
B. SECOND SEMESTER						
6.	Paper-VI/CC5	Classical Sociological Thinkers	20	80	100	04
7.	Paper-VII/CC6	Quantitative Research Techniques in Sociology	20	80	100	04
8.	Paper-VIII/CC7	Sociology of Development	20	80	100	04
9.	Paper-IX/CC8	Indian Rural Society	20	80	100	04
10.	Paper-X/P2	Practical-II			100	04
C. THIRD SEMESTER						
11.	Paper-XI/CC9	Classical Sociological Theories	20	80	100	04
12.	Paper-XII/CC10	Social Movements in India	20	80	100	04
13.	Paper-XIII/CC11	Perspectives of Study to Indian Society	20	80	100	04
14.	Paper-XIV/CC12	Industry and Society in India	20	80	100	04
15	Paper-XV/CC13	Criminology	20	80	100	04
D. FOURTH SEMESTER						
16	Paper-XVI/CC14	Modern Sociological Theories	20	80	100	04
17	Paper-XVII/CC15	Comparative Sociology	20	80	100	04
18	Paper-XVIII/CC16	Contemporary Issues in Industry	20	80	100	04
19	Paper-XIX/CC17	Criminology: Correctional administration	20	80	100	04
20	Paper-XX/P3	Project Report	-	-	100	04

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FIRST SEMESTER

Paper No. I/CC1 Marks-80

CLASSICAL SOCIOLOGICAL TRADITION

Unit-I: Historical Background of the Emergence of Sociology

a. Traditional Feudal Economy and Social Structure
b. Impact of Industrial Revolution and New Mode of Production on Society and Economy.
c. Emergence of Capitalist Mode of Production- Nature and Feature of Capitalism
d. Enlightenment and Its Impact on Thinking and Reasoning

Unit-II: Auguste Comte

a. Social Statics and Dynamics
b. Law of Three Stages
c. Hierarchy of Sciences
d. Positivism

Unit-III: Emile Durkheim

a. Social Facts
b. Mechanical and Organic Solidarity
c. Division of Labour
d. Theory of Suicide

Unit-IV: Vilfredo Pareto

a. Logical and Non- Logical Action
b. Residues and Derivations
c. Theory of Social Change
d. Contributions to Methodology

Unit-V: Herbert Spencer

a. Social Orgaine
b. Evolution
c. Synthetic Philosophy
d. Struggle for existence

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Paper-II /CC2

Marks-80

PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH METHODOLOGY

Unit-I: Philosophical Roots of Social Research

a. Issues in the Theory of Epistemology: Forms and Types of knowledge,
b. Validation of knowledge
c. Positivism and Its Critique: Contributions of Comte, Durkheim and Popper.
d. Methodological perspectives in Sociology.

Unit-II: Social Research

a. Meaning & Importance Social Research
b. Objective of Social Research
c. Stapes of Social Research
d. Problems of Social Research

Unit-III: Nature of Social Reality and Approaches to It

a. Research Design: Steps and Processes of Its Formulation
b. Type of Research Design: Exploratory, Descriptive, Explanatory, Diagnostic and Experimental
c. Role of concepts and Hypotheses
d. Problems of Objectivity

Unit-IV: Qualitative Methods in Social Research

a. Techniques and methods of Qualitative Research: Observation and Interview Guide
b. Case study, Content Analysis
c. Participatory Rural Appraisal (PRA)
d. Encounters and Experiences in Field work

Unit-V: Issues in Social Research

a. Inter disciplinary Research
b. Issues in Qualitative Research
c. Theoretical Vs. Applied Research
d. Processing of Data: Classification, Tabulation and Interpretation.

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Paper No. III/CC3 Marks-80

SOCIAL CHANGE IN INDIA

Unit-I: Conceptual and Theoretical Frame work

a. Concept
b. Forms
c. Linear Theory
d. Cyclic Theory

Unit-II: Factors of Social change

a. Economic
b. Socio- Psychological
c. Cultural and Religious
d. Technology

Unit-III: Trends and Processes of Change in Modern India

a. Sanskritization
b. Secularization
c. Modernijation
d. Globalization

Unit- IV: Changes in Tribal and Rural India

a. Changes in Tribal and Rural Economy
b. Changes in Socio-cultural spheres
c. Land Alienation
d. Welfare Measures and Consequent Changes

Unit-V:- Changes in Urban and Industrial India

a. In Migration and Growth of informal sector.
b. development of Slums.
c. Development of Criminal Activities.
d. Welfare measures and Consequent Changes.

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Paper No. IV/CC 4 Marks-80

RURAL SOCIOLOGY

Unit-I: Characteristics and Approaches

a. Concept and Characteristics of Peasant Society
b. Concept and Characteristics of Agrarian Society
c. Caste and Jamani Approach
d. Sub- Altern Approach

Unit-II: Agrarian Institutions

a. Land Ownership and Its Types: After Independence
b. Agrarian Relations and Modes of Production
c. Agrarian Social Structure
d. Agrarian movement

Unit- III: Planned Change

a. Rural leadership
b. Factionalism
c. Panchayati Raj before and after 73rd Amendment
d. Five Year's Plans in India

Unit-IV: Rural Development and Change

a. Green Revolution
b. Land Reform
c. Globalization and its Impact on Agriculture
d. Community Development Programme

Unit-V: Welfare measures and consequent Changes

a. Self-help Group(SHG)
b. MNREGA
c. SSA
d. Swachh Bharat Abhiyan

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Paper No. V/P1 Marks-100

PRACTICAL-I

Practical based on Field Work & Preparation of tools
Interview Guide and case study

Scheme of Evaluation- 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner.

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SECOND SEMESTER

Paper No. –VI/CC 5 **Marks-80**

CLASSICAL SOCIOLOGICAL THINKERS

Unit-I: Karl Marx

a. Materialistic Interpretation of History
b. Class and Class Struggle
c. Alienation
d. Surpls Value

Unit-II: Thurstein Veblen

a. Theory of Leisure class
b. Concepts of Social Change
c. Comparisom of Marx and Veblen's theories
d. Contribution of Veblen

Unit-III: Max Weber

a. Theory of Social Action
b. Concepts of Status, Class and power
c. Sociology of Religion and Economic Development
d. Authority

Unit-IV Talcott Parsons

a. Social Action
b. Pattern variables
c. Social System
d. Means of Social Control

Unit-V: Robert K. Merton

a. Reference Group
b. Social Conformity and Anomie
c. Basic postulate in Functional analysis
d. Paradigm of Functional analysis

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Paper No.-VII/CC6 Marks-80

QUANTITATIVE RESEARCH TECHNIQUES IN SOCIOLOGY

Unit-I: Sampling

a. Concept of Importance Sampling
b. Types of Sampling
c. Sampling error
d. Survey Vs. Sampling based study in sociology

Unit-II: Quantitative method and survey Research

a. Techniques of Survey Research: Interview
b. Tools of Research: Preparation of Questionnaire and Interview Schedule
c. Processing of Data: Classification, Tabulation and Interpretation
d. Use of Computer in Data Processing

Unit-III: Measurement and Scaling Techniques

a. Levels of Measurements: Types of Scales- Nominal and Ordinal
b. Reliability and Validity of Scaling
c. Measures of Social Distance: Thurston, Lickert and Bogardus Scale
d. Sociometry

Unit-IV: Statistics in Social Research

a. Importance and limitation of Statistics
b . Measures of Central Tendency: Mean, Median and Mode
c. Measures of Dispersion- Standard Deviation
d. Correlation Analysis- Chi Square

Unit-V: Qualitative and Quantitative research method

a. Social Research, Action research and Participatory research
b. Application of computers in Social research; MS office.
c. Ethical issues in social research.
d. Research Report

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Paper No. –VIII/CC7 Marks-80

SOCIOLOGY OF DEVELOPMENT

Unit-I: Perspectives on Development

a. Modernization
b. Marxist
c. Dependency
d. Alternative

Unit-II: Changing Conception of Human Development

a. Mainstream vs. Indigenous Model of Development
b. Human Indicator Index
c. Sustainable Development: Socio- Cultural
d. Impact of Bio-Technology and Information Technology on Development.

Unit-III: Indian Experience on Development

a. Sociological Appraisal of Five Year Plans
b. Social Consequences of Economic Reforms
c. Socio Cultural Impact of Globalization
d. Social Implication of InfoTech and Bio-Tech Revolution

Unit-IV: Consequences of Development

a. Development and Displacement
b. Development and Socio- Economic Disparities
c. Ecological Degradation
d. Development and Migration.

Unit-V: Issues and development in Contemporary India.

a. Social Exclution
b. Gender Discrimination
c. Privatization and unfavourable Service condition.
d. Sustainability.

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Paper No. IX/CC8 Marks-80

INDIAN RURAL SOCIETY

Unit-I: Tribal Society as Agrarian Society

a. Tribe Concept and Characteristic
b. Tribe classification
c. Changing problems of Tribal Land
d. Problem of Tribal Society

Unit-II: Social Issues

a. Migration
b. Land Alienation
c. Loss of Livelihood
d. poverty

Unit-III: Contemporary Issues

a. Health
b. Education
c. Changing status of Rural Women
d. Inequality

Unit-IV: Peasant Movement

a. Causes
b. Types
c. Tebhaga
d. Telengana

Unit-V: Naxlite movement in Contemporary India.

a. Origin and affected area
b. Causes
c. Present status; Governments measures and people's response.
d. Changing of Nexlite Movement

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Paper No. X/P2 PRACTICAL-II

Marks-100

Practical based on Field Work & Preparation of tools Questionnaire, Interview Schedule Preparation and Tabulation.

Scheme of Evaluation- 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner.

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THIRD SEMESTER

Paper No. XI /CC9 Marks-100

CLASSICAL SOCIOLOGICAL THEORIES

Unit-I: Positivism

a. Origin and Basic Postulates
b. Contributions of Comte
c. Contributions of Durkheim
d. Criticism

Unit-II: Functionalism

a. Origin and Basic Postulates
b. Contributions of Parsons
c. Contribution of Merton
d. Criticism

Unit-III: Conflict theory

a. Contribution of L.A Coser
b. Contributions of Karl Marx
c. Contribution of Dahrendorf
d. Criticism

Unit-IV: Structuralism

a. Origin and Basic Postulates
b. Contribution of Red Cliff Brown
c. Contribution of Levistrauss
d. Criticism

Unit-V:Exchange Theory

a. Origin and Basic postulates
b. Contribution of peter Blau
c. Contribution of George Homans.
d. Criticism

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Paper No.XII/CC10 Marks-100

SOCIAL MOVEMENTS IN INDIA

Unit-I: Nature and Types

a. Characteristics
b. Types
c. Reasons
d. Power Structure and Social Movements

Unit –II: Basis of Social Movement

a. Class, Caste, Ethnicity and Gender
b. Types of leadership and relationship between leaders and masses
c. Political institution and social movement.
d. Role of media in social movement.

Unit-III: Theoretical Perspectives

a. Marxian and Post-Marxian
b. Weberian Perspectives
c. Structural-Functional
d. Postmodernist

Unit-IV: Traditional Social Movements

a. Labour and Trade Union
b. Tribal
c. Peasant
d. Nationalist

Unit-V: New Social Movements

a. Dalit
b. Women
c. Ethnic
d. Environmental

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Paper No.XIII/CC11 Marks-100

PERSPECTIVES OF STUDY TO INDIAN SOCIETY

Unit-I: Indological / Textual
- a. Approach of Study
- b. G.S. Ghurye
- c. Louis Dumont
- d. Criticism

Unit-II: Structural Functionlism
- a. Approach of Study
- b. M.N. Srinivas
- c. S.C. Dube
- d. Criticism

Unit-III: Marxism
- a. Approach of Study
- b. D.P.Mukharjee
- c. A.R. Desai
- d. Criticism

Unit-IV: Subaltern Perspective
- a. Approach of Study
- b. B.R. Ambedkar
- c. David Hardiman
- d. Criticism

Unit-V: Civilization
- a. Approach of study
- b. N.K. Bose
- c. Surjeet Sinha
- d. Criticism

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Paper No. XIV/CC12 Marks-100

INDUSTRY AND SOCIETY IN INDIA

Unit-I: Industrial Sociology and Classical Sociological Tradition

a. Classical Scientific Management
b. Division of Labour
c. Bureaucracy and Rationality
d. Production Relations and Alienation

Unit-II: Industrial Organizations

a. Formal and Informal Organizations, Structure and Function
b. Line and Staff Organization
c. Contemporary Organization Realities
d. Personal Mangment

Unit-III: Problems through Industrialization process

a. Family
b. Stratification
c. Habitat and Settlement
d. Environmental

Unit-IV: Subjective Experience of Work

a. Work Ethics, Work Value, Work Attitude and Work Process
b. Motivation to Work,
c. Work Satisfaction, Incentives and Its Effects
d. Human Relation at work

Unit-V: Technological Change and Automation

a. Technology and Social Structure in Industry
b. Organizational Choice and Technological Change
c. Resistance to Automation and Change
d. Impact of Automation

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Paper No. XV/CC13

CRIMINOLOGY

Marks-100

Unit-I: Conceptual and Theoretical Approaches

a. Concept of crime Legal and Sociological,
b. Crime Causes, Types of Crime
c. Theories on Crime Classical and Positism
d. Sociological and Geographical

Unit-II: Type of Criminals and Crime

a. Juvenile delinquency
b. Women and Crime
c. White collar crime
d. Organised Crime

Unit-III: Changing Profile of Crime and Criminals;

a. Corruption: Types, Causes, and Consequences.
b Cyber Crime: Causes, Prevention and Control
c Crime Against Women: Causes, Prevention and Control
d Crime Against Child labour: Causes, Prevention and Control

Unit-IV: Theories of Punishment

a. Concept of punishment, types of punishment
b. Retributive, Deterrent: Reformative Theory
c. Probation and Parole
d. Open Prison- Its Success and Failure

Unit-V: Terrorism

a Concept of Terrorism and Its Characteristics
b Origin of development Terrorism
c Terrorism in India
d. Social and Legal Measures for Its Prevention and Control

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FOURTH SEMESTER

Paper No. XVI/CC14 Marks-100

MODERN SOCIOLOGICAL THEORIES

Unit-I: Symbolic Interectionism

a. Origin and Basic Postulates
b. Contributions of G.H. Mead
c. Contribution of H.Blumer
d. Criticism

Unit-II: Phenomenology

a. Origin, Basic Postulates of Phenomenology
b. Contributions of Schutz
c. Contributions of Berger
d. Criticism

Unit- III: Ethnomethodology

a. Origin Basic postulates of Ethnomethodology
b. Contribution of Garfinkel
c. Contribution of Goffman
d. Criticism

Unit-IV: Critical Theory

a. Origin and Development
b. Contributions of Adorno
c. Contributions of Habermas
d. Criticism

Unit-V: Post Modernism

a. Origin and Development
b. Contributions of Foucault
c. Contributions of Derrida
d. Criticism

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Paper No. XVII/CC15 Marks-100

COMPARATIVE SOCIOLOGY

Unit-I: Historical and Social Context of Emergence of Sociology in the West

a. Emergence of growth of Sociology in West
b. . Emergence of growth of Sociology in India
c. Eurocentric Moorings Western Sociological Tradition
d. Americanization of Sociology

Unit-II: Central Themes in Comparative sociology

a. Modernity and Tradition
b. Diversity and multy Culturalism
c. Environment
d. Globalization

Unit-III: Theoretical Concern,s in Comparative sociology

a. Problems of theoring in sociology
b. Theoretical and Methodological approaches in sociology
c. Policy issues: Formulation and Evolution
d. new Trands of Morden Sociological Theory

Unit IV: Current Debates

a. Contextitualization
b. Indianization
c. Use of Native Categories
d. Criticism.

Unit-V: Debate on "For Sociology of India"

a. Sociology of India
b. Sociology in India
c. Sociology for India
d. Criticism

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Paper No. XVIII/CC16 Marks-100

CONTEMPORARY ISSUES IN INDUSTRY

Unit-I: Industrial Relation

a. Importance of Human Relations at work
b. Conflict: Causes and Types, Resolution of Conflict
c. Conciliation and Collective Bargaining
d. Workers Participation in Management

Unit-II: Trade Union and Industrialization

a. History of Trade Unionism in India
b. Objectives and Functions
c. ILO and Trade Unions in India
d. Trade Unionism in Globalization

Unit-III: Industry and Society

a. Impact of Industry on Family
b. Impact of Industry on Stratification
c. Industrialization and Migration
d. Industrialization and Religion

Unit-IV: Industrilization in Third world Countries in the Era of Globlization

a. FDI and Third World
b. International Agencies: World Bank and Third world countries
c. foreign Direct investment and third world
d. Status of Industries in Third World Countries

Unit-V: Contemporary Issues

a. Industrialization and Women Labour
b. Industrialization and Child Labour
c. Industrialization and Environment
d. Problem of Industrialization in Developing Countries

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Paper No.-XIX/CC17 Marks-100

CRIMINOLOGY: CORRECTIONAL AND ADMINISTRATION

Unit-I: Roots of Correction to prevent Crime

a. Socialization
b. Family values
c. Role of education
d. Ethics

Unit-II: Correction and It's Forms

a. Meaning and Significance of Correction; Prison Based and Community Based
b. Correctional Programmes in Prison; History of Prison Reforms in India
c. Correctional Programmes – Meditation and recreation
d . After Care and Rehabilitation Programme.

Unit-III: Problem of Correctional Administration

a. Antiquated jail manual and prison act
b . Overcrowding; Lack of Inter Agency Co-Ordination among Police Prosecution. Judiciary and Prison
c. Prison Offences
d. Problem of Criminal Justice Administration

Unit-IV: Victimological Perspective

a. Victim's Responsibility in Crime
b. Violation of Prisoner's Human Rights
c. Problems of Women Offenders.
d. Compaction Victim's

Unit-V: Policing and Juliciaring

a. Concept and Objectives of Police
b. Types/ Role of Police
c. Concept of Juliciaring
d. Role of Juliciaring

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Paper No.-XX/P3 Marks-100

PROJECT REPORT

On Rural and Urban Problems

Scheme of Evaluation- 50% by Internal Examiner and rest 50% by Viva-Voce Examination evaluated both by the Internal and External Examiner.

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