FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)
Program:Bachelor in Science (2024-2028)
DISCIPLINE -ANTHROPOLOGY
Session-2024-25

DSC-01 to 08		DSE 01 to 12	
ANSC-01T	Introduction to Biological Anthropology	**ANSE-01**	Anthropology of India
ANSC-01P	Practical in Craniology and Craniometry	**ANSE-02**	Indian Archaeology
ANSC-02T	Introduction to Social-cultural Anthropology	**ANSE-03**	Disaster Management
ANSC-02P	Practical in Osteology and Osteometry	**ANSE-04**	Museology
ANSC-03T	Archaeological Anthropology	**ANSE-05**	Applied Anthropology
ANSC-03P	Practical in Prehistoric Archaeology	**ANSE-06**	Medical Anthropology
ANSC-04T	Tribal Culture of India	**ANSE-07**	Human Growth and Nutrition
ANSC-04P	Practical in Ethno-musiological Material	**ANSE-08**	Forensic Anthropology
ANSC-05T	Fundamentals of Human Genetics	**ANSE-09**	Bio-statistics and Computer Application
ANSC-05P	Practical in Biological Anthropology	**ANSE-10**	Tribal Culture of Chhattisgarh
ANSC-06T	Theories in Social-cultural Anthropology	**ANSE-11**	Tribal Development
ANSC-06P	Practical in Social-cultural Anthropology	**ANSE-12**	Medical Genetics
ANSC-07T	Anthropological Demography		
ANSC-07P	Practical in Demography		
ANSC-08T	Research Methods		
ANSC-08P	Project Report		
GE-01 & 02		**VAC**	
ANGE-01T **ANGE-01P**	Introduction to Biological Anthropology Practical in Craniology and Craniometry	**ANVAC-01**	Public Health and Epidemiology
ANGE-02T	Introduction to Social-cultural Anthropology	**SEC**	
ANGE-02P	Practical in Osteology and Osteometry	**ANSEC-01**	Museology

1. Dr. Ashok Pradhan — 11/6/2024
2. Dr. S.K. Kolay — 11/06/24
3. Dr. D.K. Verma — 11-6-24
4. Dr. Sandhya Agarwal — 11/06/24
5. Dr. Neerja Sen — 11/6/24
6. Dr. Anjali Mohan Kodopi
7. Dr. Sampada Bais Kashyap — 11.6.24
8. Dr. Sandhya

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

Program Specific Learning Outcome

On completion of the UG programme of study for the award of the graduate degree qualification. The programme learning outcomes is based on knowledge and skills that prepare students for further study, employment, and citizenship. An undergraduate student of Anthropology should be able to:

- Demonstrate a fundamental or coherent understanding of the academic field of Anthropology, its different branches and applications, and its linkages with related disciplinary areas/subjects; and procedural knowledge that creates different types of professionals related to the disciplinary/subject area of Anthropology, including professionals engaged in research and development, teaching and government/public service.
- Demonstrate the ability to use the knowledge of Anthropology in formulating and tackling Anthropology-related problems and identifying and applying appropriate anthropological principles and methodologies to solve a wide range of problems associated with Anthropology.
- Plan and execute Anthropology-related experiments or field investigations, analyse and interpret data/information collected using appropriate methods, including the use of appropriate software, and report accurately the findings of the experiment/field investigations.
- Student will able to investigate and solve different types of Anthropology-related problems with well-defined solutions, and tackle open-ended problems that may cross disciplinary-area boundaries.
- Develop communication skills involving the ability to listen carefully, to read texts and research papers analytically and to present complex information in a concise manner to different groups/audiences, ICT skills and personal skills such as the ability to work both independently and in a group.
- Demonstrate professional behaviour such as: being objective, unbiased and truthful all aspects of work and avoiding unethical behaviour such as fabricating, falsifying or misrepresenting data or to committing plagiarism.
- Develop ability to identify the potential ethical issues in work-related situations and promoting safe learning and working environment.

11.6.24 11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

Research-related Skills: Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions, problematizing, synthesizing and articulating, demonstrate the ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships, plan, execute and report the results of an experiment or investigation.

Collaboration/Cooperation/Team work: Demonstrate ability to work with diverse teams, facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work as a member of a team.

Scientific Reasoning using Quantitative/Qualitative Data: Demonstrate the ability to understand cause-and-effect relationships, define problems, apply scientific principles, analyze, interpret and draw conclusions from quantitative/qualitative data.

Information/Digital Literacy: Demonstrate capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources and to use appropriate software for analysis of data.

Moral and Ethical Awareness/Reasoning: Demonstrate the ability to identify ethical issues related to one's work, avoid unethical behavior such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights, appreciate environmental and sustainability issues, and adopt objective, unbiased and truthful actions in all aspects of work.

Community Engagement: Demonstrate responsible behavior and ability to engage in the intellectual life of the educational institution, and participate in community and civic affairs.

Leadership Readiness/Qualities: Demonstrate capability for mapping out where one needs to go to "win" as a team or an organization, and set direction, formulate an inspiring vision, build a team who can help achieve the vision, motivate and inspire team members to engage with that vision, and use management skills to guide people to the right destination, in a smooth and efficient way.

11.6.24 11/06/24 11.06.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology

Course Curriculum

PART-A: Introduction				
Program: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*			Semester -I	Session: **2024-2025**
1	**Course Code**	**ANSC-01T**		
2	**Course Title**	**INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY**		
3	**Course Type**	**DSC**		
4	**Pre-requisite (if, any)**	*As per program*		
5	**Course Learning. Outcomes (CLO)**	*To give basic information about theories of organic evolution. *To provide basic information about hominid evolution through fossil evidences. *To know about race, racism and ethnic groups. *To learn about the comparative anatomy of human and primates. *Create better understanding of Biological Evolution		
6	**Credit Value**	**3 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	**Topics (Course contents)**	**No. of Period**
I	• History, meaning, aims, scope of Physical Anthropology and its applications. • Organic evolution : Meaning and evidences of organic evolution. • Theories of Organic evolution: Lamarckism, Neo-Lamarckism, Darwinism, Neo-Darwinism and synthetic theory.	**12**
II	• Man's position in animal kingdom. • Classification and characteristics of living primates (Prosimi and Anthropoidea). • Comparative anatomy and behavior of human and non human primates.	**11**
III	• Pleistocene Hominoids : Australopithecus, Homo erectus (Pithecanthropus &Sinanthropus), Neanderthal, Homo sapiens (Cromagnon, Grimaldi and Chancelade).	**11**
IV	• Concept of Race : Meaning and definition. • Race Formation. • Criteria of racial classification (Anthroscopic, Anthropometric and genetical traits). • Major races of the world and their distribution (Caucasoid, Negroid & Mongoloid)	**11**
Keywords	Race, Organic evolution, Primates, Lamarckism, Darwinism	

11.6.24

11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources		
Text Books, Reference Books and Others		
Text Books and Reference Books Recommended		
1. Barnouw, V. 1979, Anthropology : A General Introduction, The Dorsey Press Illinois. 2. Das, B.M. 1985, Outlines of Physical Anthropology, Kitab Mahal, New Delhi. 3. Harrison, G.A., Weiner, J.S. Tanner, J.M. and Barnicot, N.A. Human Biology : An Introduction to Human Evolution, Variation and Growth, Clarenden Press, Oxford. 4. Hooton, E.A. Up from the Ape, The Macmillan Co., New York. 5. M. Ember and Ember. Anthropology 6. Sarkar S.S. Aboriginal races of India. 7. Sarkar, R.M. 1976, Fundamentals of Physical Anthropology, Blackie (India). 8. Shrivastav, A.R.N. 1994, SharirikManavVigyan (in Hindi), GyandeepPrakashan, Allabhabad.		
Online Resources:e-PG Pathshala, eGyankosh, Shodhganga		
PART -D:Assessment and Evaluation		
Suggested Continuous Evaluation Methods: **Maximum Marks: 100 Marks** **Continuous Internal Assessment(CIA): 30 Marks** **End Semester Exam (ESE): 70 Marks**		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 +20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – **10 x1= 10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

Name and Signature of Convener&Members of CBoS:

11.6.24

11-6-24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction				
Program: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*			Semester -I	Session: **2024-2025**
1	**Course Code**	**ANSC-01P**		
2	**Course Title**	**PRACTICAL IN CRANIOLOGY AND CRANIOMETRY**		
3	**Course Type**	**Practical**		
4	**Pre-requisite (if, any)**	As per program		
5	**Course Learning. Outcomes (CLO)**	The objective of this practical course is to introduce the student with the human skeleton system and its importance and to learn anthropometric techniques used in living and non-living human for assessment of ethnic variation. This will be helpful to make student skill-full for further anthropological study and research.		
6	**Credit Value**	**1 Credits**	***Credit =30 Hours Laboratory or Field learning/Training***	
7	**Total Marks**	**Max. Marks: 50**		**Min Passing Marks: 20**

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	**Topics (Course contents)**	**No. of Period**
Lab./Field Training/ Experiment Contents of Course	Part – I : Craniology Sketching and labeling of Various Norma's of Skull: • Norma Verticalis • Norma Occipitalis • Norma Lateralis • Norma Facialis Part- II Craniometry • Maximum Cranial length • Maximum Cranial Breadth • Maximum frontal Breadth • Bizygomatic Breadth • Nasal Height • Nasal Breadt • Minimum frontal breadth • Bimaxillary Breadth • Biorbital Breadth • Length of foramen magnum. Part – III :Craniometric indices • Cranial Index • Nasal Index	**30**
Keywords	Craniology .Craniometry	

11.6.24

11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Das, B.M. 2013. Outlines of Physical Anthropology. Allahabad :Kitab Mahal.
2. Jurmain, R., Kilgore, L., Trevathan, W., Ciochon, R.L. 2012. Introduction to Physical Anthropology. Oxford & IBH Publishing Co. Molnar, Stephen. 1975. Human Variations : Race Types and Ethnic Groups. London : Routledge.
3. Seth, P.K. and Seth, S. 1986. The Primates. New Delhi : Northern Book Centre.
4. Singh, I.P. and Bhasin, M.K. 1989. Anthropometry : A Laboratory Manual on Biological Anthropology. Delhi : Kamla-Raj Enterprises.

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **15** Marks
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) - 05 Marks**	**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

11.6.24

11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology

Course Curriculum

PART- A: Introduction			
Program: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*		**Semester - II**	Session: **2024-2025**
1	**Course Code**	**ANSC-02T**	
2	**Course Title**	**INTRODUCTION TO SOCIAL – CULTURAL ANTHROPOLOGY**	
3	**Course Type**	**DSC**	
4	**Pre-requisite** (if, any)	As per program	
5	**Course Learning. Outcomes (CLO)**	*The Students will learn about the scope and relevance of Social-Cultural Anthropology in relationship with other branches of anthropology. *The Students will learn about concept of society, culture and social institutions. *They will also learn about economic, social and political organization. *Understand and describe basic concepts and methods of social-cultural Anthropology. *Develop basic concept of religion.	
6	**Credit Value**	**3 Credits**	***Credit = 15 Hours - learning & Observation***
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• Meaning, aims and scope of social-cultural Anthropology. • Social Anthropology : Definition, scope and importance. • Relation of Social-Cultural Anthropology with sociology, history, economics.	12
II	• Culture : Definition, characteristics and components of culture. • Community : Definition, characteristics, importance. • Institution : Definition, characteristics, importance.	11
III	• Marriage : Meaning, aims and types of marriage, marriage rules, preferential marriage and ways of acquiring mates. • Family : Definition, Characteristics, types and function of family. • Kinship : Definition, types, kinship terminology, degree of kinship, kinship usage.	11
IV	• Religion : Definition, Characteristics and function. • Magic : Definition, types and elements of magic.	11
Keywords	Social Anthropology, Culture,Kinship, Religion, Magic, Marriage and Family	

11.6.24

11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. A. N. Sharma. BharatiyaManavVigyan.
2. Davis, K. 1981. Human society, New Delhi: Surfeit publications.
3. Durkheim, E. 2013. The rules of sociological method and selected texts on sociology and its method edited by StevenLuke (Second Edition). Palgrave Macmillan. 20-49, 78-100.
4. Ember, C.R. et. al. 2011. Anthropology, New Delhi, Dorling Kindersley.
5. Long, G. 1956. Concept of Status and role in Anthropology. Their definition and use. The American catholic sociological Review..
6. MakhanJha :SamajikManavVigyan.
7. Nadeem Hasnain. Indian Anthropology.
8. Vandana Sharma & Ramesh Choubey :SamajikSanskritikManavVigyan.
9. Vaid N K and Ashok Pradhan, 2007, SamajikManav Shastra, CG Rajya Hindi Granth Academy.

Online Resources–

e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment andEvaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **100 Marks**
Continuous Internal Assessment(CIA): **30 Marks**
End Semester Exam (ESE): **70 Marks**

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 +20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – **10 x1= 10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

Name and Signature of Convener & Members of CBoS:

11.6.24 14.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction				
Programme: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*			**Semester - II**	Session: **2024-2025**
1	**Course Code**	**ANSC-02P**		
2	**Course Title**	**PRACTICALS IN OSTEOLOGY AND OSTEOMETRY**		
3	**Course Type**	**Practical**		
4	**Pre-requisite** (if, any)	As per program		
5	**Course Learning. Outcomes (CLO)**	The objective of this course for the student is a comprehensive understanding of human skeletal bones, optometric measurements and their application in biological anthropology and forensic science. This will also develop practical skills for accurate measurements and ethical considerations when working with human remains.		
6	**Credit Value**	**1 Credits**	***Credit =30 Hours Laboratory or Field learning/Training***	
7	**Total Marks**	**Max. Marks: 50**		**Min Passing Marks: 20**

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	**Part- I: Osteology** Identification and description of Pectoral girdle, Pelvic girdle and long bones of human Skeleton. **Part-II :Osteometry** • Measurement girth and length of long bones: • Girth of Humerus • Length of Humerus • Girth of Ulna • Length of Ulna • Girth of Radius • Length of Radius • Girth of Femur • Length of Femur • Girth of Tibia • Length of Tibia	**30**
Keywords		

11.6.24 11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources		
Text Books, Reference Books and Others		
Learning Resources : Text Books, Reference Books and Others		
1. Singh, I.P. Bhasin, M.K. Anthropometry. Bharti Bhawan, New Delhi. 2. Weiner, J.S. &Lourie. J.A. Human Biology: A Guide to Field Methods. I.B.P. Hand Book No. 9 Blackwell Scientific Publication, Oxford. 3. Mitra, M. 1990. PrayogikManavVigyan- Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi). 4. Mitra, M. &Chaube, R. 2004. PrayogikManavVigyan (Sharirik) Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi)		

PART -D:Assessment andEvaluation		
Suggested Continuous Evaluation Methods: **Maximum Marks: 50 Marks** **Continuous Internal Assessment(CIA): 15 Marks** **End Semester Exam (ESE): 35 Marks**		
Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **15** Marks
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) - 05 Mark**	**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

11.6.24 11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology

Course Curriculum

PART- A: Introduction			
Programme: Bachelor in Science/Arts *(Diploma/Degree/Honors)*		Semester -III	Year:2024-25
1	**Course Code**	**ANSC-03T**	
2	**Course Title**	**ARCHAEOLOGICAL ANTHROPOLOGY**	
3	**Course Type**	**DSC**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	* Use the knowledge of archaeological research methods to make an original argument about past human cultures. * Understand the relationship between archeological data and its interpretation. * Identify some of the major global cultures, sites and archaeological discoveries. * Understand the role of anthropological inquiry in archaeology. * Have a better idea of a region or specialty for student to continue to focus on advance archaeological studies.	
6	**Credit Value**	**3 Credits**	***Credit = 15 Hours - learning & Observation***
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• Definition and scope of Archaeological Anthropology. • Types of Archaeology : Classical Archaeology, Prehistoric Archaeology, Historic Archaeology, Ethno Archaeology.	12
II	• Geo-Chronological Methods of Archaeology Study : Geological Time Scale, glacial Period, Pluvial period and their evidences. • Absolute & Relative dating method.	11
III	• Techniques of manufacturing stone tools. • Type of stone tools : Core tools, Flake tools, Blade tools, Microliths & Grinding Polishing tools & their uses.	11
IV	I. Distribution of Paleolithic culture in Europe-Characters, distribution and interpretation of habitat of lower Paleolithic culture, Middle Paleolithic culture &Upper Paleolithic culture. • Mesolithic culture & Neolithic Culture.	11
Keywords	Archaeology, stone tools,Paleolithic culture	

11.6.24

11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. A grawal, D.P. & M.G. Yadava. 1995. Dating the human past.
2. Bhattacharya, D.K. 1977. Palaeolithic Europe.
3. Bordes,F. 1968. The Old Stone age. Weidenfeld and Nicolson.
4. Burkitt, M.C. 1969. Old Stone Age: Study of Palaeolithic Times.
5. Oakley, K.P. 1972. Man the tool maker
6. Roe, Derek 1970. Prehistory: An introduction.
7. Sankalia, H.D. 1964. Stone age tools: their techniques, names and probable functions, Pune, Deccan College.
8. Sankalia, H.D. 1974. Prehistory and Protohistory of Early India and Pakistan.
9. Allchin and Allchin, 1982. The rise of civilization in India and Pakistan, Select Book Service Syndicate, New Delhi.
10. Zeuner, F.E. Pleistocene Period..
11. Agrawal, D.P. The Archaeology of India, Curzon Press.
12. Sakalia, H.D., New Archaeology – Its Scope and Application to India, Ethnographic and Folk Culture Society.

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **100 Marks**

Continuous Internal Assessment(CIA): **30 Marks**

End Semester Exam (ESE): **70 Marks**

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 +20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – **10 x1= 10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

Name and Signature of Convener & Members of CBoS:

11-6-24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Programme: Bachelor in Science/Arts *(Diploma/Degree/Honors)*		Semester - III	Session: **2024-2025**

1	**Course Code**	**ANSC-03P**	
2	**Course Title**	**PRACTICALS IN PRE-HISTORIC ARCHEOLOGY**	
3	**Course Type**	**Practical**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	Student will learn to identify and interpret prehistoric tools and to reconstruct past through archaeological findings. Through prehistoric tools, student will also learn about cultural evolution of mankind and about relationship of archaeological anthropology with other sciences.	
6	**Credit Value**	**1 Credits**	***Credit =30 Hours Laboratory or Field learning/Training***
7	**Total Marks**	**Max. Marks: 50**	**Min Passing Marks: 20**

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Archaeological tools Sketching, identification and the description of Stone Age tools - • Paleolithic tools • Mesolithic tools • Neolithic tools (It is essential that students should draw at least five tools of each age)	**30**
Keywords		

PART–C: Learning Resources

Learning Resources : Text Books, Reference Books and Others

1. PrayogicManavVigyanBhag. I MitashreeMitra& Ramesh ChoubyMadhy Pradesh Hindi GranthAcadmi
2. BhoutikSanskriti- Kalpana Saini Modhya.

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks
Continuous Internal Assessment(CIA): 15 Marks
End Semester Exam (ESE): 35 Marks

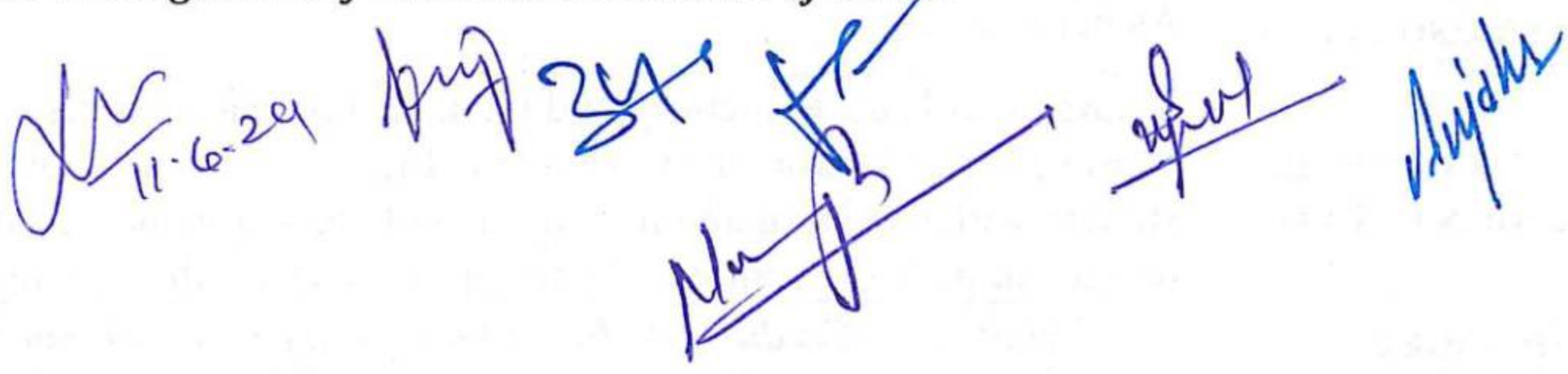
Continuous Internal Assessment(CIA):	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be

11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

(By Course Teacher)	Total Marks - **15**	considered against **15** Marks	
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) - 05 Mark**		**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:



Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology

Course Curriculum

PART- A: Introduction			
Programme: Bachelor in Science/Arts *(Diploma/Degree/Honors)*		Semester -IV	Session: **2024-2025**
1	**Course Code**	**ANSC-04T**	
2	**Course Title**	**TRIBAL CULTURE OF INDIA**	
3	**Course Type**	**DSC**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	* The students will learn about various concepts of tribes and the importance of studying them. * They will earn about the difficulties of differentiating between tribe and caste in India. * They will also learn about classification of tribes based on religion, economy, occupation, race, etc. * From the practical component they will earn about distribution of various categories of tribes in India and how to write an annotate and social structure of one of them. * They should be able to evaluate, plan and implement any project work in rural and tribal areas.	
6	**Credit Value**	**3 Credits**	***Credit = 15 Hours - learning & Observation***
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• Define tribe and scheduled tribe • Distribution and classification of Indian tribes : Geographical, racial, linguistic • Contribution of Anthropology in the study of Indian tribes.	12
II	• Tribes of Chhattisgarh and their problems. • PVTGs - 1.Kamar 2. Birhor 3. Hill Korwa 4. Abujhmaria5.Baiga. • Denotified & Nomedic Tribes.	11
III	• Social organization's of Indian tribes: Family, marriage, Lineage and clan. • Youth dormitory : Type, organization and functions. • Tribal religion : Origin, function, animistic & totemistic.	11
IV	• Stages of tribal economy: Hunting, food gathering, fishing, shifting and settled agriculture. • Concept of property and ownership in tribal societies, • New Economics Anthropology: Exchange-Gift, Barter, Trade, Ceremonial exchange and market economy	11
Keywords		

11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books and Reference Books Recommended:

1. Bose, N.K. : Tribal life of India.
2. DubeS.C. :Indain village.
3. Elwin, V. : A new deal of Tribal India.
4. Furer-HaimendorfC.V. : The Naked Nagas.
5. Ghurye, G.S. : The schedule tribes.
6. Mamvria : Tribal demography
7. MajumdarD.N. : Affairs of tribes.
8. Nathan D. : Tribe –Caste.
9. Nadimhasnain :Janjatiybharat.
10. Srivastava V.K. : The Concept of tribe in Draft Tribal

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment andEvaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **100 Marks**

Continuous Internal Assessment(CIA): **30 Marks**

End Semester Exam (ESE): **70 Marks**

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 +20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – **10 x1= 10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

Name and Signature of Convener & Members of CBoS:



Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction				
Programme: Bachelor in Science/Arts *(Diploma/Degree/Honors)*			Semester -IV	Session: **2024-2025**
1	**Course Code**	**ANSC-04P**		
2	**Course Title**	**PRACTICALS IN ETHNO-MUSEOLOGICAL MATERIAL**		
3	**Course Type**	**Practical**		
4	**Pre-requisite** (if, any)	As per program		
5	**Course Learning. Outcomes (CLO)**	*The students will learn about material culture of tribes. *They will get acquainted with tools and implements of food gathering, hunting, fishing and agriculture, fire making implements & various types of habitation. *This will be helpful for them to understand the technique of developing material culture of different human communities.		
6	**Credit Value**	**1 Credits**	***Credit =30 Hours Laboratory or Field learning/Training***	
7	**Total Marks**	**Max. Marks: 50**	**Min Passing Marks: 20**	

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	**Material Culture of Tribe** • Tools of food gathering • Tools of hunting, • Tools of fishing • Tools of agriculture • Fire making implements • Types of habitation • Means Land and water transport	**30**
Keywords		

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. PrayogicManavVigyanBhag. I MitashreeMitra& Ramesh ChoubyMadhy Pradesh Hindi GranthAcadmi
2. BhoutikSanskritiKalpana Saini Modhya.

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks
Continuous Internal Assessment(CIA): 15 Marks
End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **15** Marks
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) 05 Mark**	**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

11-6-24

11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology

Course Curriculum

PART- A: Introduction				
Program: Bachelor in Science/Arts *(Degree/Honors)*			**Semester -V**	Session: **2024-2025**
1	**Course Code**	**ANSC -05T**		
2	**Course Title**	**FUNDAMENTAL OF HUMAN GENETICS**		
3	**Course Type**	**DSC**		
4	**Pre-requisite (if, any)**	As per program		
5	**Course Learning. Outcomes (CLO)**	*The students will learn about genetics and the principle of human genetics. *They will learn about inheritance and the factors influencing inheritance. *They will also learn about the role of admixture in population structure. *From the practical component they will learn about blood grouping, identifying color blindness and PTC taster. *Apply genetical knowledge for the betterment of society		
6	**Credit Value**	**3 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	Human Genetics: History , aims, scope and its application to human society Cell division: Mitosis and Meiosis Mendalism. Human Chromosome: Normal and Abnormal chromosome Types of inheritance: Autosomal(Dominant and Recessive), Sex linked inheritance.	**12**
II	Concept of Race: Formation of racial groups, criteria for racial classification. Major races of the world and their broad sub- divisions. Racial element in India.	**11**
III	Types of twins and their importance in genetic investigation. Inheritance of ABO blood group, P.T.C., Colour blindness. Genetic Coucelling and Eugenics	**11**
IV	Biological Demography: Definition, meaning and scope. Demographic profiles: Fecundity, Fertility, Mortality and Morbidity	**11**
Keywords		

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Curt Stern. 1968. Principles of Human Genetics. Eurasia Publishing House (Pvt.) Ltd., Ram Nagar, New Delhi-1(India).
2. Bhasin, V. 1994. People, Health and Disease: The Indian Scenario, Kamla- Raj Enterprises, Delhi.
3. Bhasin, M., K., Walter, H. and Danker-Hopfe, H. 1992. The Distribution of Genetical, Morphological and behavioural Traits among the Peoples of Indian Region, Kamla- Raj Enterprises, Delhi.
4. Bhamrah and Chaturvedi, A Text Book of Genetics.
5. Harrison et al. Human Biology.
6. Ashley Montagu, Concept of Race.
7. Shukla, B.R.K. &Rastogi, S., Physical Anthropology and human Genetics.
8. Dalela and Verma, T Text Book of Genetics.
9. Brudette, W.J., Methodology in Human Genetics.
10. Yunis, J.J. (Ed.), Biochemical Methods in Red Cell Genetics.
11. Harris, H., Human Biochemical Genetics.

Online Resources–

- e-PG Pathshala, eGyankosh, Shodhganga

Online Resources–

- **e-Resources / e-books and e-learning portals**

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 +20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – **10 x1= 10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

Name and Signature of Convener & Members of CBoS:



Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction				
Programme: Bachelor in Science/Arts *(Degree/Honors)*			Semester V	Session: **2024-2025**
1	**Course Code**	**ANSC -05P**		
2	**Course Title**	**PRACTICALS IN BIOLOGICAL ANTHROPOLOGY**		
3	**Course Type**	**Practical**		
4	**Pre-requisite** (if, any)	As per program		
5	**Course Learning. Outcomes (CLO)**	*The student will learn about genetics and the principle of human genetics. *They will learn about inheritance ABO, Rh & MN blood groups *They will learn about inheritance and the factors influencing inheritance. *It will provide learning about analysis and interpretation of finger pattern. *From the practical component they will learn about blood grouping, identifying colour blindness and PTC taster.		
6	**Credit Value**	**1 Credits**	***Credit =30 Hours Laboratory or Field learning/Training***	
7	**Total Marks**	**Max. Marks: 50**		**Min Passing Marks: 20**

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Determination of ABO, Rh & MN blood groups of atleast five subjects. Determination of Colour Blindness & PTC taste sensitivity on atleast five subjects. Analysis and Interpretation of finger ball pattern types, palmar main lines and pattern index for atleast five subjects.	**30**
Keywords		

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Bhasin, V. 1994. People, Health and Disease: The Indian Scenario, Kamla- Raj Enterprises, Delhi.
2. Bhasin, M., K., Walter, H. and Danker-Hopfe, H. 1992. The Distribution of Genetical, Morphological and behavioural Traits among the Peoples of Indian Region, Kamla- Raj Enterprises, Delhi
3. Shukla, B.R.K. &Rastogi, S., Physical Anthropology and human Genetics.

PART -D:Assessment and Evaluation

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

Suggested Continuous Evaluation Methods: **Maximum Marks: 50 Marks** **Continuous Internal Assessment(CIA): 15 Marks** **End Semester Exam (ESE): 35 Marks**		
Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **15** Marks
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) - 05 Mark**	**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology

Course Curriculum

PART- A: Introduction			
Programme: Bachelor in Science/Arts *(Degree/Honors)*		Semester -VI	Session: **2024-2025**
1	**Course Code**	**ANSC-06T**	
2	**Course Title**	**THEORIES IN SOCIAL CULTURAL ANTHROPOLOGY**	
3	**Course Type**	**DSC**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	*To learn about various thoughts and thinkers in Anthropology *To correlate various theories with contemporary issues. *To Understand Fieldwork method from anthropological perspective *To develop research aptitude in field of anthropology. *Learn about Ethnography of various cultures.	
6	**Credit Value**	**3 Credits**	***Credit = 15 Hours - learning & Observation***
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	The contributions made by the following Anthropologists to Social/Cultural Anthropology. (I) F. Boas. (II) R. Redfield (III) S.C. Dube (IV) M.N. Shrinivas, (V) L.P. Vidyarthi,	12
II	Evolution: Biological and cultural evolution Evolutionism: Classical Evolutionism (E.B. Tylor & L.H. Morgan); Neo – Evolutionism (Leslie white & Gordon childe) Diffusionism: British , German-Austrian (Kulturekreise) and American diffusionism (Culture traits, Culture Complex, Culture Area, Culture focus)	11
III	Function and structure: Functionalism (Malinowski) Structure Functionalism (Radcliff Brown) , Structuralism (Levi - Strauss).	11
IV	Personality and Culture: Basic personality and Model Personality (Cora-du-bois, Abraham Kardinar) Culture pattern: Configurationalism (Ruth Benedict) Anthropological study of National character	11
Keywords		

11.6.24

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books and Reference Books Recommended:

1. Jha, M.Manavshashtriya vichardhara- Ek parichaya.(in hindi)
2. Shrivastava, A.R.N. Sanskritik Manav Vigyan- Siddhantaaur Uplabdhiyan (in hindi)
3. Herskovitz, M.J.,Sanskritikiprishthbhumi (in hindi)
4. Muthal,S.SamajikManavVigyan-saidhantikVyavahar (in hindi)
5. Harris,M., Rise of anthropological theory, Routlege and kegan Paul, London.
6. Malinowski, B., Scientific theory of culture and other essays
7. Evans-Pritchard., A History of Anthropological Thought
8. Bidney, David. Theoretical Anthropology, New York, Colombia University press
9. Erickson, Paul. Anthropological lives: Biographies of Eminent Anthropologists, New Delhi
10. Sahlins and Service, Evolution and culture.

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **100 Marks**

Continuous Internal Assessment(CIA): **30 Marks**

End Semester Exam (ESE): **70 Marks**

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 +20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – **10 x1= 10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

Name and Signature of Convener & Members of CBoS:



Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction				
Programme: Bachelor in Science/Arts *(Degree/Honors)*		Semester -VI		Session: **2024-2025**
1	**Course Code**	**ANSC-06P**		
2	**Course Title**	**PRACTICALS IN SOCIAL-CULTURAL ANTHROPOLOGY**		
3	**Course Type**	**Practical**		
4	**Pre-requisite** (if, any)	As per program		
5	**Course Learning. Outcomes (CLO)**	This will develop research aptitude among the students. and shall provide exposure to field work experiences.		
6	**Credit Value**	**1 Credits**	***Credit =30 Hours Laboratory or Field learning/Training***	
7	**Total Marks**	**Max. Marks: 50**		**Min Passing Marks: 20**

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Following data collection tools and techniques of Social Anthropology will be studied: 1.Observation 2. Interview 3. Questionnaire 4.Schedule 5.Case Study 6. Geneology	**30**
Keywords		

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. ***Danda, Ajit, Research Methodology in Anthropology, Inter-India, New Delhi***
2. ***Elhance, D.N. Practical Problems in Statistics, Kirab Maha, Allahabad.***
3. ***Fernandes & tondon, Participatory Research.***
4. ***Goode & Hatt. Methods in Social Research.***

PART -D:Assessment andEvaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **15** Marks	
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) - 05 Mark**		**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology

Course Curriculum

PART- A: Introduction			
Programme: Bachelor in Science/Arts (**Honors/Honors with Research**)		Semester -VII	Session: **2024-2025**
1	**Course Code**	**ANSC-07T**	
2	**Course Title**	**ANTHROPOLOGICAL DEMOGRAPHY**	
3	**Course Type**	**DSC**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	*Students will learn the basic anthropological approaches of studying demography. *Bio-social determinants of demographic processes will be understood by the students.. *They will also learn how human population growth is affected by human behavior and non-genetic factors. *The students will also learn how various demographic measures are taken into consideration in formulation of several national policies. *They will learn about major theories of population.	
6	**Credit Value**	**3 Credits**	***Credit = 15 Hours - learning & Observation***
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• Meaning of Demography : Scope, Importance • Demographic data and methods. • Measurement of population growth, structure and distribution. • Relationship of demography with population studies and anthropology.	12
II	• Fertility: Definition, factors effecting fertility, infertility, measures of fertility. • Mortality: Definition, Factors affecting mortality, Causes of differential mortality, Importance of mortality, measures of mortality. • Morbidity : Source of data of morbidity, importance and measures of morbidity. • Migration : Meaning, types and importance, theories of migration, a measures of migrates.	11
III	• Population composition and its pattern. • Human resources and economic growth, size, growth and projection of Indian population. • Population density in India. Population explosion and its effects, census and census analysis	11
IV	• Population policy of India, sources of demographic data in India.	11

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

	• Demography of Indian tribes, Index of human development. • National health policy • Impact of population in growth in environment • Population growth : recent trends and challenges.	
Keywords		

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books and Reference Books Recommended:

1. Abela,RothEric.2004.*Culture,BiologyandAnthropologicalDemography*.Cambridge:CambridgeUniversity Press.
2. Bhende,A.andKaniikar,T.(2006)*PrinciplesofPopulationStudies*.HimalayaPublishingHouse.Mumbai.
3. Caldwell, J.C.2006. *Demographic Transition Theory*. Springer.
4. CensusofIndia,2001,2011, SRSbulletin2013,NFHS2006,CRS,NSSO.
5. Gautam, R. K., Kshatriya, G.K. and Kapoor, A.K. 2010. *Population Ecology and Family Planning*. NewDelhi:SerialsPublications.
6. Howell, N.1986. Demographic Anthropology. *Ann. Rev. Anthropol.*,15:219-246.
7. Kshatriya, G.K.,Rajesh ,G. and Kapoor, A.K.2010. *Population Characteristics of Desert Ecology*. VDMVerlag.

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

Online Resources–

- **e-Resources / e-books and e-learning portals**

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks
Continuous Internal Assessment(CIA): 30 Marks
End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 +20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – **10 x1= 10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

Name and Signature of Convener & Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction				
Programme: Bachelor in Science/Arts **(Honors/Honors with Research)**		Semester -VII		Session: **2024-2025**
1	**Course Code**	**ANSC-07P**		
2	**Course Title**	**PRACTICALS IN DEMOGRAPHY**		
3	**Course Type**	**Practical**		
4	**Pre-requisite (if, any)**	As per program		
5	**Course Learning. Outcomes (CLO)**	Subject will provide learning about demography including its definition, scope and importance. It includes learning about material, methods and techniques used in Demography, Population growth theories, population projection, demographic data collection and preparation of project.		
6	**Credit Value**	**1 Credits**	***Credit =30 Hours Laboratory or Field learning/Training***	
7	**Total Marks**	**Max. Marks: 50**	**Min Passing Marks: 20**	

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	**Topics (Course contents)**	**No. of Period**
Lab./Field Training/ Experiment Contents of Course	1. Map of various tribal community of India 2. Preparation of schedule for demographic data. 3. Write a book review on tribal ethnography 4. Geographical data presentation on demography a. Age composition b. Sex composition c. Fertility measures d. Mortality measures 5. Prepare brief report on disaster incidence.	**30**
Keywords		

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Sinha,V.C. Principles of Demography
2. Clark, John. I. Population geography and developing countries
3. James, G.A. Geography of Man
4. Bough, D.N. Principle of Demography
5. Bhende, Asha and Kanitkar, T. Principle of population studies
6. Ambani, L.M. Fertility and Sterility
7. Agarwala, S.N.India's population problem
8. Dasgupta,S. Social Demography

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks
Continuous Internal Assessment(CIA): 15 Marks
End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **15** Marks
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) - 05 Mark**	**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction				
Programme: Bachelor in Science/Arts **(Honors/Honors with Research)**			Semester -VIII	Session: **2024-2025**
1	**Course Code**	**ANSC-08T**		
2	**Course Title**	**RESEARCH METHODS**		
3	**Course Type**	**DSC**		
4	**Pre-requisite (if, any)**	As per program		
5	**Course Learning. Outcomes (CLO)**	*To introduce fundamentals of research; research types, research design and basic research tools. *To learn basics of statistics and their use in Anthropological research. *To learn about data collection, data analysis. *To learn how to carry out report writing *Develop Research Aptitude		
6	**Credit Value**	**3 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• Field work tradition in Anthropology • Social research and social survey • Hypothesis : Source characteristics, importance and types of hypothesis • Types of research • Methods : Historical method, scientific methods comparative methods and philosophical method Ethnographic method.	12
II	• Research design : Aims, objectives, types of research design, conceptual model evaluation research. • Techniques of data collection. • Primary data collection : Schedule, questionnaire, observation, interview case study genealogy. • Audio-Visual recording, secondary data collection : Census, national samples survey models.	11
III	• Data : Definition and characteristics. • Types of data : Geographical, chronological, qualitative quantitative, nominal, ordinal. • Tabulation: General special purposes : Analysis of data graphical and diagrammatic presentation of data • Sampling Random and non-random sampling	11

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

IV	• Importance of Statistics in Anthropology • Measure of central tendency: Mean, median and mode. • Measure of dispersion : Range, mean deviation • Variance, standard deviation. coefficient of variation, standard errors. • Skewness and kurtosis. • Correlation simple correlation. Karl person's Coefficient of correlation	**11**
Keywords		

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Danda, Ajit. Research Methodology in Anthropology, Inter- India, New Delhi.
2. Elhance, D. N. Practical Problems in Statistics, Kitab Mahal, Allahabad.
3. Fernandes & Tondon, Participatory Research.
4. Goode & Hatt. Methods in Social Research.
5. Gupta, S.P., Statistical Methods.
6. Kaplan, Abraham. The Conduct of Enquiry: Methodology for Behavioral Sciences.
7. Kassam & Mustafa. Participatory Research.
8. Levin, J. Elementary Statistics in Social Research.
9. Madrigal, Lorena. Statistics for Anthropology.
10. Mukherjee, Neela. Participatory Rural Appraisal and Questionnaire Survey.

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

Online Resources–

- **e-Resources / e-books and e-learning portals**

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **100 Marks**

Continuous Internal Assessment(CIA): **30 Marks**

End Semester Exam (ESE): **70 Marks**

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 +20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – **10 x1= 10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts, **1out of 2** from each unit-**4x10=40 Marks**	

Name and Signature of Convener & Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction				
Programme: Bachelor in Science/Arts **(Honors/Honors with Research)**			Semester -VIII	Session: **2024-2025**
1	**Course Code**	**ANSC-08P**		
2	**Course Title**	**PROJECT REPORT**		
3	**Course Type**	**Practical**		
4	**Pre-requisite (if, any)**	As per program		
5	**Course Learning. Outcomes (CLO)**	Student will learn the process of data collection, art of rapport establishment, conducting scientific research, understanding field based problems and their contextual solutions and developing scientific writing skills. They will also learn about Preparation for fieldwork which includes Physical, Psychological and Academic Preparation.		
6	**Credit Value**	**1 Credit**	***Credit =30 Hours Laboratory or Field learning/Training***	
7	**Total Marks**	**Max. Marks: 50**	**Min Passing Marks: 20**	

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	**Topics (Course contents)**	**No. of Period**
Lab./Field Training/ Experiment Contents of Course	The course is designed to make the student carry out field work in the planning of project proposal, data collection, data analysis and report writing under the guidance of teacher assigned by the Head of the department using conventional and scientific methods at various stages of the field dissertation. The course aims at capacity building of the student in taking up independent research programmes. The students are required to work with the community for a period of 10 days in the tribal/rural village. Two typed copies of analyzed data is to be submitted in the department in the form of a Project Report.	**30**
Keywords		

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

Online Resources–

- **e-Resources / e-books and e-learning portals**

Online Resources–

- **e-Resources / e-books and e-learning portals**

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART -D:Assessment and Evaluation			
Suggested Continuous Evaluation Methods: **Maximum Marks: 50 Marks** **Continuous Internal Assessment(CIA): 15 Marks** **End Semester Exam (ESE): 35 Marks**			
Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **15** Marks	
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) - 05 Mark**	**Managed by Course teacher as per lab. status**	

Name and Signature of Convener & Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology

Course Curriculum

PART-A: Introduction				
Program: Bachelor in Science/Arts *(Diploma/Degree/Honors)*			**Semester- III**	Session: **2024-2025**
1	**Course Code**	**ANSE - 01**		
2	**Course Title**	**ANTHROPOLOGY OF INDIA**		
3	**Course Type**	**DSE**		
4	**Pre-requisite** (if, any)	As per program		
5	**Course Learning. Outcomes (CLO)**	*Explore the diverse historical, social, and cultural elements that have shaped the Indian subcontinent. *It shall provide a foundation for understanding the complexities of Indian civilization. *Describe intricate social fabric of India, including its caste dynamics, rural-urban interplay, and the role of reform movements and leaders in shaping societal structures. This knowledge is valuable for individuals interested in sociology, anthropology, and Indian studies. *Analyze the various processes and theories that contribute to socio-cultural change, both within indigenous societies and in response to external influences. *Discuss and critically evaluate the contributions of anthropologists in the field of anthropology in India.		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***	
7	**Total Marks**	**Max.Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No.of Period**
I	Indian Anthropolgy: Various Dimensions. Growth of Indian Anthropology. Some Indian Anthropologists and their Contribution: L.P.Vidyarthi, S.C.Dube, M.N.Shrinivas, D.N. Majumdar	**15**
II	Folk Society, Peasant Society, Urban Society, Folk-Urban Continum. Little Tradition, Great Tradition. Universalization &Parochialization.	**15**
III	Bases of Indian Social System: Varna, Jati, Ashram, Purushartha, Rin, Karma. Impact of Buddhism, Jainism, Islam & Christianity on Indian Society.	**15**
IV	Sanskritization, Weternization, Secularization, Modernization. Issues Related to National Integration. Sacred Complex, Dominant Caste. Tribe- Caste Continuum. Nature-Man-Spirit Complex.	**15**
Keywords		

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C:Learning Resources

Text Books, Reference Books and Others

1. Karve, Indravati. Hindu Society- An interpretation
2. Marriot, M. Village India - Studies in the little community
3. Singh, K. People of India-An introduction. Anthropological Survey of I
4. Srinivas M.N. Social change in modern India
5. Nadeem Hasnain. Indian Anthropology.
6. Jha and Baranwal. Indian Anthropology
7. Karve, Indravati. Kinship organization in India

Text Books Recommended -

Online Resources–
https://egyankosh.ac.in/
https://epgp.inflibnet.ac.in/

PART-D:Assessment andEvaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Internal Assessment(CIA):	**30 Marks**
End Semester Exam(ESE):	**70 Marks**

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener& Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction				
Program: Bachelor in Science/Arts *(Diploma/Degree/Honors)*			**Semester-IV**	Session: **2024-2025**
1	**Course Code**	**ANSE - 02**		
2	**Course Title**	**INDIAN ARCHAEOLOGY**		
3	**Course Type**	**DSE**		
4	**Pre-requisite** (if, any)	As per program		
5	**Course Learning. Outcomes (CLO)**	*Understand about Indian prehistoric cultures *They will learn about the various techniques of manufacturing pre-historic tools. *They will learn about Exploration and Excavation techniques in Archaeology. *They will also learn about Pleistocene chronology of India. *From the course component they will learn and understand about tools, techniques in Paleolithic period.		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***	
7	**Total Marks**	**Max.Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No.of Period**
I	Historical development of Indian Archaeology Terminology issues Exploration and Excavation Techniques in Archaeology	**I**
II	Lower Palaeolithic cultures of India: Distribution, Stratigraphy, Chronology, Tool Kit, Soanian&Madrasian Traditions, Development & Associated fossils Middle Palaeolithic Cultures of India: Distribution, Stratigraphy, Chronology, Tool Kit, Development & Associated fossils Upper Palaeolithic Cultures of India: Distribution, Chronology, Assemblage, Art (Rock Art & Cave Art), Development & Associated fossils	**II**
III	Mesolithic Cultures of India: Discoveries, Chronology, Tool kit, Stratigraphy, Development, Life-ways, Burial Practices, Associated fossils. Prehistoric Art in India: Rock Art and Cave Art of Upper Paleolithic, Mesolithic and Chalcolithic.	**III**
IV	Neolithic Cultures of India: Neolithic Revolution, Discoveries, Chronology, Assemblage, Emergence of Human settlements, Regional Variations.	**IV**

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

	Chalcolithic Cultures of India: Distribution, Chronology, Assemblage, Traditions, Life-ways. Indus Civilization: Discoveries, Distribution, Chronology, Town-planning, Religion, Trade, Origin & Decay Theories. Megalithic Culture of India: Distribution, Chronology, Assemblage, Types, Living Megalithic Traditions.	
Keywords	Pre-history, Archaeology, Indian Paleolithic culture, Prehistoric Art, Indus civilization, Megaliths	

PART–C:Learning Resources

Text Books, Reference Books and Others

Text BooksRecommended –

5. Agrawal, D.P. The Archeology of India.
2. Allchin and Allchin, 1982. The Rise of Civilization in India and Pakistan, Select Book Service Syndicate, New Delhi.
3. Bhattacharya, D.K. 1987. Pre-historic Archaeology: A comparative study of human succession.
4. Bhattacharya, D.K. 1994. Outline of Indian Prehistory.
5. Pandey, J. N. 2000. PuratatvaVimarsh (in Hindi)
6. Misra, V. N. & M. S. Mate 1995. Indian Prehistory; 1964.
7. Choubey, R. PuratatvikManavvigyan (in Hindi)
8. Sankalia, H. D. 1974. Pre and Protohistory of India and Pakistan.
9. Varma, R.K. & N. Varma, 2001. PuratatvaAnushilan.

Online Resources–

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/

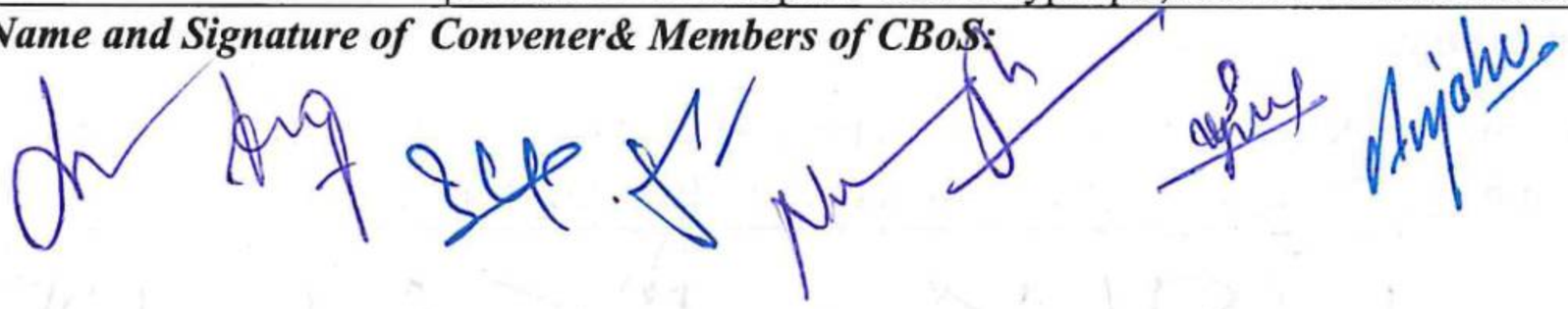
PART-D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **100 Marks**
Continuous Internal Assessment(CIA): **30 Marks**
End Semester Exam(ESE): **70 Marks**

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener& Members of CBoS:



Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science/Arts *(Degree/Honors)*		**Semester- V**	Session: **2024-2025**
1	**Course Code**	**ANSE-03**	
2	**Course Title**	**DISASTER MANAGEMENT**	
3	**Course Type**	**DSE**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	*Explore the Cultures Social and psychological dimension of disasters, gaining insights into how different communities perceive and respond to these event. Examine the insights provided in folklores' and explore the cultural narratives and beliefs that shape people's experiences with disasters. *Understanding humanitarian response and the social impact of various catastrophic events. *Examine, analyse and evaluate the socio-cultural, economic, and environmental dimension of displacements caused by dams, transportation projects urban development, industrialization conservation initiatives, and defence projects. *Explore the anthropological dimensions of human experiences, cultural influences, and community dynamics in the rehabilitation process. *Observe, correlate and analyze the importance of religious and familial considerations in relocation efforts highlighting the need for culturally sensitive and community-driven rehabilitation strategies.	
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***
7	**Total Marks**	**Max.Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No.of Period
I	Disaster Management :Meaning scope, nature and important of Disaster management Disaster Management cycle. Types of Disaster Nature and man made disaster .	I
II	Type of Natural Disaster: Hydrological disaster: Flood, Drought and Cloud Burst. Geological Disaster: Earthquake Landslides. Wind related disasters :Cyclone, Heat and Cold waves	II
III	Type of man made: Pollution: Air Pollution Water Pollution and Radiological Pollution.	III

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

	Deforestation, Global Warming and Ozone depletion.	
IV	Disaster Management in India: Background National Disaster Management Act,2005 National Policy on Disaster Management, 2009. The National Disaster Management Plan,2016 Terrorism in Indian ,Ethnic conflict,Naxalism/Maoism.	**IV**
Keywords		

PART–C:Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Bose,B.P.C.Disaster policiesand administration :A study of three Andhra Disaster's .
2. Cohan,Stephen and C. V. Raghvulu: The Andhra cycle of 1977- Individual and institutional responses to mass death.
3. Fernandes,Walter and EnakshiGanduli, Development, displacement and rehabilitation
4. Boughey,A.S. Man and environment
5. Clarke,J.L.Elements of Ecology
6. Dasmann, R. Environmental conservation.
7. De Santo, R.S. Concepts of applied ecology
8. Manivaskam,N.Environmental Pollution
9. Odum, E.P. and Barrett, J.W. Fundamental of Ecology
10. Bolin, B. Climate change and their effects on biosphere.

Online Resources–

1.epathshala.inic.in

2.egyankosh.ac.in

➢

Online Resources–

➢ **e-Resources / e-books and e-learning portals**

PART-D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment(CIA):30 Marks
End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts ,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener& Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction				
Program: Bachelor in Science/Arts *(Diploma/Degree/Honors)*			**Semester-VI**	Session: **2024-2025**
1	**Course Code**	**ANSE-04**		
2	**Course Title**	**MUSEOLOGY**		
3	**Course Type**	**DSE**		
4	**Pre-requisite** (if, any)	As per program		
5	**Course Learning. Outcomes (CLO)**	*Comprehensive knowledge about the history of the museum movement and the classification of museums in India. * Practical aspects of museum administration, including planning etc. *Knowledge of display, lighting, and specimen acquisition and arrangement. *Applications of visual anthropology, with a focus on its role in preserving culture, fostering cultural enrichment, and aiding visual literacy. *Students will also gain hands-on experience in scriptwriting, shooting, editing, sound mixing ,and commentary for anthropological Films.		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***	
7	**Total Marks**	**Max.Marks:**	**100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No.of Period
I	Museum: Definition, Meaning, Function and importance .History, definition and development of museology .Main Component of Museum: Building, Administration and light.	**15**
II	Classification of museum. Nature of museum collection. Documentation of museum collection.	**15**
III	Storage and Maintenance of museum collection. Preservation of Museum collection: Meaning, Definition and measures. Type of deterioration and its control: Climatic condition and environment Factor. Biological Factor.	**15**
IV	Principles of display technique. Composition: Light texture colour, scale. Factors responsible for museum display.	**15**
Keywords		

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C:Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Agnihotri, V.2003 Manavaur Uski Bhoutik Sanskriti (inhindi), K.K. Publications, Allahabad.
2. Basu, T.M: Indian Museum Movement; A.K. Banerjee89,Mahatma Gandhi Road, Calcutta7
3. Bijay K. Behara & Subodh K. Mohanty; Museology and Museum Management in India. Mayur Publication, Bhubneswar.
4. Choudhary, J; The Ethnographical collection and Their Display.
5. Roy Dilip Kumar. Museology: Somr Cute Points; Kalpaz Publication, Delhi.
6. Shukla G & Pandey, V.K 2002. SangrahalayVigyan; Motilal Banarsidas Publication, bungalowroad, Delhi.

Online Resources–

1.epathshala.inic.in
2.egyankosh.ac.in

Online Resources–

- **e-Resources / e-books and e-learning portals**

PART-D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks
Continuous Internal Assessment(CIA):30 Marks
End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener & Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction				
Program: **Bachelor in Science/Arts** (Honors/Honors with Research)			Semester- VII	Session: **2024-2025**
1	**Course Code**	**ANSE-05**		
2	**Course Title**	**APPLIED ANTHROPOLOGY**		
3	**Course Type**	**DSE**		
4	**Pre-requisite (if, any)**	As per program		
5	**Course Learning. Outcomes (CLO)**	*Anthropological principles contribute to our understanding of sports, nutrition, and defence-related activities. *The focus on applied aspects underscores the relevance of biological anthropology in addressing contemporary challenges and enhancing human well-being in various contexts. *It applications contribute to advancements in healthcare, forensic science, and our understanding of human heredity *Emphasizing the active role of anthropologists in promoting community health and fostering positive social change. *Contributions of anthropologists in different sectors, emphasizing the practical applications of anthropological theories and methods to bring about positive change and enhance the well-being of individuals and communities.		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***	
7	**Total Marks**	**Max.Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course

Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No.of Period
I	Meaning and Scope of Applied Biological Anthropology. Anthropology of Sports. Nutritional Anthropology. Designing of defence equipment's and services	I
II	Applications of Human Genetics: Medico - Legal cases, Eugenics. Genetic screening, Genetic counselling, Genetic engineering.	II
III	Meaning & Scope of Applied Social Anthropology. Applied & Action anthropology. Applications of Anthropological theory and methodology in the field of tribal development.	III
IV	Applied anthropology in industry. Applied anthropology in education. Applied anthropology in public health. National Health Programmes in India	IV
Keywords	Applied Physical Anthropology, Applied Social Anthropology, Application of Human Genetics, Application of Anthropological Theories.	

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C:Learning Resources

Text Books, Reference Books and Others

Text BooksRecommended –

1. Kroeber. Anthropology Today.
2. Curt Stern. 1968. Principles of Human Genetics. Eurasia Publishing House (Pvt.) Ltd., Ram Nagar,New Delhi-1(India).
3. Steine. Biosocial Genetics.
4. Karp, E. Genetic Engineering.
5. Bodmer and Cavalli-Sforza. Genetics of Human Populations.
6. Backer, PT and Weiner (Eds), The Biology of Human Adaptability.
7. Beal, Virginia, Nutrition and the Life Span
8. Craig, Human Development
9. Eveleth, PB and Tanner, JM Worldwide Variation in Human Growth
10. Forbes, GB, Human Body Composition
11. Sodhi, HS, Sports Anthropology
12. Willigt, JV, Applied Anthropology: An Introduction
13. Stern, C., Principles of Human Genetics.
14. Shukla, B.R.K. &Rastogi, S., Physical Anthropology and Human Genetics :An Introduction.

Online Resources–
https://egyankosh.ac.in/
https://epgp.inflibnet.ac.in/

Online Resources–

- **e-Resources / e-books and e-learning portals**

PART-D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment(CIA):30 Marks
End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener & Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science/Arts (Honors/Honors with Research)		**Semester- VII**	Session: **2024-2025**
1	**Course Code**	**ANSE - 06**	
2	**Course Title**	**MEDICAL ANTHROPOLOGY**	
3	**Course Type**	**DSE**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	*Comprehensive understanding of the cultural dimensions of health and medicine, exploring diverse perspectives on healing, disease prevention, and varied healthcare systems across different societies. *They will also learn how cultural beliefs and practices influence individual and community well-being. *Comprehensive understanding of epidemiology and its application to study the occurrence and distribution of diseases. *Understand and evaluate the historical context of national health policies and the dynamics of healthcare delivery in diverse settings. *Learn about environmental factors which affect health and disease, vital statistics for epidemiological population studies.	
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***
7	**Total Marks**	**Max.Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No.of Period
I	Meaning and scope of Medical Anthropology Changing concepts of health and disease Culture and lifestyle in relation to health and disease. Ethno medicine. Magico-Religious practices. Indigenous-medical systems and medical practitioner	**I**
II	Epidemiology basic principles Types of Epidemiology; Epidemiology of common communicable and non- communicable diseases- 1. Malaria 2. T.B. 3. Leprosy 4. STD 5. Diabetes, 6. HIV/AIDS 7. Cancer 8. Cardiovascular diseases.	**II**
III	National disease control programmes. Mental health. Health promotion and health programmes: Nutrition, RCH, Family welfare. Plural and alternative systems of medicine traditional system as part of culture and life style: 1. Ayurveda 2. Unani 3. Naturopathy 4. Tibetan 5. Chinese basic principles.	**III**
IV	Health and environment: water pollution, air pollution, noise pollution. National health policy, Health care delivery in India rural and urban. Medical statistics measurement of morbidity and mortality rates incidence and other	**IV**

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

	statistics.	
Keywords	Health and Disease, Ethno-medicine,	

PART–C:Learning Resources

Text Books, Reference Books and Others

Text BooksRecommended –

1. Medical Anthropology: Foster, George
2. Handbook of Medical Anthropology: Freeman, H.E. et al
3. Culture, Disease and Healing: Landy, D. Illness: Helman Cecil, Wright Bristol, 1985
4. Culture, Health and
5. Folk illness and Ethnomedicine: Banerjee B.G. and R. Jalota
6. Applied Anthropology in Medicine: Coudil, W.
7. Social Anthropology and Medicine: Loudon, J.B. (ASA Monograph)
8. Doctors and Society: Madan T.N.
10. Anthropology Part-I: Jha and Baranwal
11. Medicine, Magic and Religion, Rivers, W.H.R.
12. The Cultural Frontiers of Health, Hasan, K.
13. Traditional Medicine and Health Care Coverage (WHO), Bannermann et al.
14. Folk and Modern Medicine, Kakar, D.N.
15. Asian Medical System, Leslie, C. (Ed.).
16. People' Health in People's Hand, Anti, A.H. & Bhatia
17. Women's Autonomy, Education and Reproductive Health, Jajeebhoy, S.
18. Ministry of Health and Family Welfare, National Health Policy
19. National Institute of Health & Family Welfare, Maternal and Child Welfare
20. Health, Culture and Community, Paul, B.D.
21. Cultural Patterns and Technological Change, Mead, M.
22. Culture, Health and Disease, Read, M.Dash, J., Patra, P.K. and Sathpathy, K.C. Dimensions of Healthcare practices, SSDN Publis New Delhi.

Online Resources–

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/

Online Resources–

- **e-Resources / e-books and e-learning portals**

PART-D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment(CIA):30 Marks
End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**

Name and Signature of Convener&Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science/Arts (Honors/Honors with Research)		**Semester- VII**	Session: **2024-2025**
1	**Course Code**	**ANSE- 07**	
2	**Course Title**	**HUMAN GROWTH & NUTRITION**	
3	**Course Type**	**DSE**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	*The entire life span of human growth and development, including the factor influencing growth at different stages, variations in growth patterns, and the methods employed to study these processes *The multifaceted factor influencing human growth, the adaptive strategies of human to different environment, and the diverse way age can be conceptualized and measured. *About the fundamental principles of nutrition, the importance of a balanced diet, and how nutritional issue can impact individuals at different stages of life. *They will also learn practical methods for evaluating nutritional status through both physical measurements and clinical observations. *This knowledge is relevant for individuals pursuing careers in public health, nutrition, healthcare management, and related fields.	
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***
7	**Total Marks**	**Max.Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No.of Period**
I	Human growth and Development: Pre-natal and Post-natal growth, infancy, Childhood, adolescence ,adulthood, senility. Human growth curves Basic method of growth studies-cross-section Longitudinal, Mixed Longitudinal, Linked Longitudinal	**15**
II	Factor affecting human growth: Environmental, Hormone and Nutrition.	**15**
III	Nutrition: Basic term and concepts Concept of Balanced Diet, Malnutrition, Under nutrition, Over nutrition, Obesity etc. Evaluation of nutritional status through Anthropometric and Clinical signs of malnutrition	**15**
IV	Growth Programmes: ANP, ICDS, Mid-Day meal programme ; Vitamin-A Vitamin-C Vitamin- D deficiency, Goitre control programme. Problem of Malnutrition. IMR. Role of maternal education Immunization programme in india.	**15**
Keywords	.....	

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C:Learning Resources

Text Books, Reference Books and Others

Text BooksRecommended –

1. Tanner, J M.1962, Growth at Adolescence ,Blackwell Scientific publications, Oxford.
2. Lowrey, G.H.1978 Growth& Development of children year book Medical Publishers, Chicago-London.
3. Swaminathan,M.1985 Essentials of Food and Nutrition, The Bangalore Printing and Publishing Co.
4. Gopalan ,C. ,Rama Sastri, B.,V.& Balasubremanian,S.,C.2002. Nutritive value of Indian Foods. National Institute of Nutrition, ICMR, Hyderabad.
5. Parasmanidas gupta and Roland Hauspie, 2001 . Perspectives in Human Growth, Development and Malnutrition, Kiuwer Academic Publishers, London.
6. Marshall, W.a1977 .Human Growth and its Disorders, Academic Press, London.
7. Harrison, W .A.,Weiner.J. S.,Tanner, J.M and Barnicot, N.A. Human Biology:An Introduction to Human Evolution, Variation and Growth, Clarenden Press, Oxford.
8. Tanner , J.M., Fetus into Man.
9. Jelliff, D.B., Community Nutritional Assessment with Special Reference to Less Developed Countries.
10. Dixit. Human Nutrition:Principal and Applications in India.
11. Shanti, G Nutrition and Child Care: A Practical Guide.
12. Srilaxmi, Nutrition Science.
13. Margart Schay, Nutrition.
14. Rao, V.K.R.V .Food Nutrition and Poverty.
15. Nelson, A Text Book of Paediatrics.
16. Garrow,J.S and James, W.P.T:Human Nutrition and Dietetics.
17. Swamminathan. M., Essentials of Food and Nutrition:Applied Aspect.
18. Eveleth PB and Tanner,JM Worldwide Variation in Human Growth.
19. Forbes, GB, Human Body Composition.

Online Resources–

1.epathshala.inic.in
2.egyankosh.ac.in

PART-D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks
Continuous Internal Assessment(CIA):30 Marks
End Semester Exam(ESE) : 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener & Members of CBoS

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction			
Program:Bachelor in Science (Honors/Honors with Research)		Semester- VII	Session: **2024-2025**

1	**Course Code**	**ANSE- 08**	
2	**Course Title**	**FORENSIC ANTHROPOLOGY**	
3	**Course Type**	**DSE**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	*Students will have prepared for the role of a forensic anthropologists as an expert witness in legal proceedings, requiring effective communication and presentation of forensic findings in a courtroom setting. *Comprehensive understanding of Forensic anthropology and Osteology, * Focusing on the establishment of identity through the analysis of skeletal remains *Determination and identification of individuals by fingerprint and sole print analysis. *Knowledge about various Forensics methods for personal identification, encompassing somatometric and somatoscopic observations, hair analysis bloodstain pattern analysis and the use of bodily Fluids for Forensic serology.	
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***
7	**Total Marks**	**Max.Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No.of Period
I	Definition, Aims and scope of forensic Anthropology, Collection and reservation of skeleton remains from crime scene, Assessment of time and cause of Death. Role of Forensic Anthropologist as expert witness in court.	15
II	Establishment of Identity through skeleton remains, Anatomy of Human bones, Determination of Age Sex and ethic. Attribution of sex and reconstruction of stature from skeletal remain human dentition for determination of sex age and ethic group.	15
III	Determination in Forensic Anthropology, Identification of Finger and sole prints details of ridge and crease character, analysis of Dermatoglyphic indices , Dermatoglyphic significance in Forensic Science.	15
IV	Personal Identification through somatometric and somatoscopic observation. Identifications through hair blood stains, Identification through blood, semen, urine and saliva in disputed paternity cases.	15
Keywords		

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C:Learning Resources

Text Books, Reference Books and Others

Text BooksRecommended –

1. Introduction to Forensic Anthropology-SuriderNath
2. Action area in Anthropology-A.K.Kalla
3. Bass, W.M. Human Osteology: A Laboratory and Field Manual of the Human Skeleton .4 the 4 Blau. Soren and Douglas Ubelaker. Handbook of Forensic Archaeology and Anthropology. Left Coast Press,2009.
4. Boddington A., Garland. A.N., and Janaway. R. Death, Decay, and Reconstruction: Approaches to Archaeology Forensic Science. Manchester University Press. C.1987.
5. Byers steven N. Introduction to Forensic Anthropology.4thed. Prentice Hall,2010
6. Haglund.WilliamD., MarcellaH.Sorg, and Diane I,.France. Human Remains: Recognition, Documentation, Recovery, and Preservation CRC Press, e.2002.
7. Haglund. William D., and Marcella H. Sorg. Advances in Forensic Taphonomy: Method Theory and Archaeological Perspectives. CRC Press,e.2002
8. Iscan, Mehmet Yasar, and Kennedy. K.A.R. Reconstruction of Life from the Skeleton Alan Liss,1989.

Online Resources–

1.epathshala.inic.in

2.egyankosh.ac.in

PART-D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA):30 Marks

End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener & Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science/Arts (Honors/Honors with Research)		**Semester- VIII**	Session: **2024-2025**
1	**Course Code**	**ANSE-09**	
2	**Course Title**	**BIO-STATISTICS AND COMPUTER APPLICATION**	
3	**Course Type**	**DSE**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	*The students will able to understand the appropriate methodology and choose statistical tools for data analysis according to problems/objectives in the field of Anthropology. *Students will gain essential skills in statistical analysis. * They will learn to formulate hypothesis, testing, regression and modelling. *They will learn about Vital statistics for population studies. *The student will understand about the fundamentals of computer literacy, proficiency in using common software tools, internet research, and the application of data analysis in the context of anthropological studies.	
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***
7	**Total Marks**	**Max.Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No.of Period
I	Measures of Dispersion: Dispersion, Range, Standard Deviation, Standard Errors, Skewness and Kurtosis. Correlation: Simple correlation, Karl Pearson's Coefficient of Correlation.	**I**
II	Test of Significance: Non- parametric Tests: Chi-square test. Parametric Test: t-test. Regression analysis	**II**
III	Population Study: Vital Statistics. Fertility and Fertility rates. Mortality and Mortality rates. Morbidity and Morbidity rates Migration and Migration rates.	**III**
IV	Introduction to Computer: History & Types of Computers. Computer hardware and software. MS Office: 1. MS-Word 2. MS-Excel 3.MS-Power Point Internet: Use of Internet and computer in Anthropological Research. Data Analysis Software: SPSS 16.0, MS-Excel.	**IV**
Keywords	Statistic in Research, Vital Statistics, Fundamentals of Computer, Data analysis	

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C:Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Gupta, S.P., Statistical Methods.
2. Sarin, S.S. and Balchandani, M.K., Fundamentals of Statistics. Ratan Prakashan Mandir, Agra.
3. Summar, M., Computers: Concepts and Uses.
4. Wardlaw, A.C., Practical Statisticals for experimental biologists.
5. Zar, J.H., Bio statistical Analysis.
6. Elhance, D. N., Practical Problems in Statistics, Kitab Mahal, Allahabad.
7. Sarin, S.S. and Balchandani, M.K., Fundamentals of Statistics. Ratan Prakashan Mandir, Agra.
8. Fernandes & Tondon, Participatory Research.
9. Fisher, Michael., Application in Computing for Social Anthropologists, London, Routledge.
10. H. Russel. Bernard, Handbook of Methods in Cultural Anthropology, Altamira Press.
11. Kaplan, Abraham, The Conduct of Enquiry: Methodology for Behavioural Sciences.
12. Madrigal, Lorena, Statistics for Anthropology.
13. Pradhan, Ashok, Janjatiya Janankiki

Online Resources–

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/

PART-D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment(CIA):30 Marks
End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener&Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science/Arts (Honors/Honors with Research)		**Semester- VIII**	Session: **2024-2025**
1	**Course Code**	**ANSE-10**	
2	**Course Title**	**TRIBAL CULTURE OF CHHATTISGARH**	
3	**Course Type**	**DSE**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	*The students will able to understand difference between tribes, scheduled tribes and PVTGs population *Students will gain Knowledge of racial and lingual affinity of Chhattisgarh tribe and their geographical setting *They will learn about Ethnographic profile of some tribes of Chhattisgarh *They will learn social organisation of different tribes of Chhattisgarh *Helps to understand customs, rituals, tradition and beliefs of tribe of Chhattisgarh	
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***
7	**Total Marks**	**Max.Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No.of Period
I	Definition, meaning and characters of tribes Regional distribution of Chhattisgarh's tribe Classification of tribes of Chhattisgarh: Racial, Linguistic, Socio-economic development, economic activity	**15**
II	Ethnographic profile of some selected tribe of Chhattisgarh : Gond, Oraon, Halba, Kanwar PVTGs of Chhattisgarh: Abujhmaria, Baiga, Birhor, Hill Korwa and Kamar	**15**
III	Tribal social Organisation: Marriage, Family, Clan, Youth Dormitory Tribal Song and Dance	**15**
IV	Festivals in Tribal Communities Tribal Art: Godana (Tatoo) art, Clay art, Gharwa art, Iron art and wood art.	**15**
Keywords	Statistic in Research, Vital Statistics, Fundamentals of Computer, Data analysis	

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C:Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Tax, Sol.Anthropology.
2. Vidyarthi L.P(Ed)Applied Anthropology in India
3. Upadhyay,V.S& Pandey Gaya VikasatmakManavigyan (in hindi) Madhya Pradesh Hindi Granth Academy, Bhopal.
4. Elwin.V,, Baiga
5. Dubey S.C., Kamar
6. Vaishnav. T.K., Chhattisgarh kiJanjatiya
7. Verma.N., JanjatiySanskriti

Online Resources–

- www. **Chhattisgarh tourism.in**
- **https:// cg**prti.gov.in
- https:// www.indianetzone.com

PART-D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment(CIA):30 Marks
End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks- **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener&Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction			
Program:Bachelor in Science (Honors/Honors with Research)		**Semester- VIII**	Session: **2024-2025**
1	**Course Code**	**ANSE-11**	
2	**Course Title**	**TRIBAL DEVELOPMENT**	
3	**Course Type**	**DSE**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	*Define and discuss the concept of tribe and tribal development *Explore the intricate relationship between tribes and governance, exploring both historical and contemporary aspects of tribal life in India. *Explore the various facets of tribal economies, covering economic practices, policies, societal interactions, and external influences on tribal communities, *Evaluate the various strategies, policies and programs implemented to address their educational housing, health, and socio-economic needs *Study, explain and analyse tribal movements enriching the understanding of the broader context of tribal history and development in India, especially with reference to Chhattisgarh.	
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***
7	**Total Marks**	**Max.Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No.of Period**
I	Definition and characteristic of Tribe, Scheduled Tribe, Particular Vulnerable Tribal Group (PVTGs),Geographical Distribution of Indian Tribes, Racial and Linguistic Classification of Indian Tribes.	**15**
II	History of Tribal Development in India, Indian Constitution- Safeguard and Provisions for Schedule Tribes, Administration of Schedule Areas (Fifth Schedule), Administration of Tribal Areas (Sixth Schedule)	**15**
III	Tribal Development: Policy, Plan and Programmes, Special Multipurpose Plan, Tribal Sub plan, Integrated Tribal Development Programme etc. Impact of Industrialization ,Urbanization and Globalization on tribal's	**15**
IV	Tribal Economy and Forests: Relationship between tribes and Forests. Forest Policy and Tribes. Joint Forest Management. Forest Right. History of Tribal Movement in India. Tribal Movement in Chhattisgarh. PESA Act (Panchayat Extension in Scheduled Area). Role of Anthropology in Tribal Development.	**15**
Keywords		

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C:Learning Resources

Text Books, Reference Books and Others

Text BooksRecommended –

1. Zamara, D .Mario. Perspective on culture change and development.
2. Vorhiesst al. The politics of hunger.
3. Rogers Everll Communication and development: Critical Perspectives.
4. Chambers Robert. Rural development.
5. Kapoor &Singh, Rural development through NGOs.
6. Cochrne. Development Anthropology.
7. Dalton, George(Ed), Economic Development and social change.
8. Foster,G.M Traditinal cultures and impact of technological change.
9. Chansakar,B.A Models for planning in India.
10. Krishnamachari ,V.T.Community development in India.
11. Tax, Sol.Anthropology.
12. Vidyarthi L.P(Ed)Applied Anthropology in India
13. Upadhyay, V.S& Pandey Gaya VikasatmakManavigyan (in hindi) Madhya Pradesh Hindi Granth Academy, Bhopal.
14. Elwin, V.A Philosophy for NEFA.
15. Shara B.D. Basic Issues in tribal development.
16. Chaudhary, B(Ed).Tribal development in India.

Online Resources–

1.epathshala.inic.in
2.egyankosh.ac.in

Online Resources–

- **e-Resources / e-books and e-learning portals**

PART-D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment(CIA):30 Marks
End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener&Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 4 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART-A: Introduction			
Program:Bachelor in Science (Honors/Honors with Research)		**Semester-VIII**	Session: **2024-2025**
1	**Course Code**	**ANSE - 12T**	
2	**Course Title**	**MEDICAL GENETICS**	
3	**Course Type**	**DSE**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	*Understand about the role of genetics in human health and disease. *They will learn about principles and application of Medical Genetics. *They will learn about genetic basis of human health disorders including their clinical manifestations, inheritance patterns and underlying molecular Mechanism. *From the course component they will learn and understand about various disorders affecting the respiratory, cardiovascular and urino-genital systems. *Provides learning about in diagnosis, management and counseling of individuals with this genetic condition.	
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours -learning & Observation***
7	**Total Marks**	**Max.Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No.of Period
I	Medical Genetics: meaning and scope. Application of Genetics in medicine. Causation of genetic diseases/ syndromes/ defects/ disorders. Method in identification of genetic diseases: pedigree method and Twin Method.	**15**
II	Skin Ichthyosis, Baldness,Epiloia, the Porphyriasis. The Skeleton system- Marfan's Syndrome, Nail Patella Syndrome, Brachydectily, Syndectyly, Polydectyly, Ankylosing Spondylitis, Rheumatoid arthritis, Spinabifida and anencephaly.	**15**
III	Osteogenesis imperfect, Muscular dystrophies. Eye- Glaucoma, Cataract, retinoblastoma. Alimentary system: Gastric and Duodenal Ulcers, Peptic Ulcers, Cirrhosis of liver.	**15**
IV	Respiratory System: Cystic fibrosis. Cardiovascular System- Congenital Heart disease, Coronary heart disease and Hypertension Kidney and Urino-genital tract- Polycystic Kidney disease. Endocrine system: Goiter, Diabetes.	**15**
Keywords	Medical Genetics, Hypertension, Cystic fibrosis, Porphyriasis, Glaucoma, Marfan's Syndrome	

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C:Learning Resources		
Text Books, Reference Books and Others		
Text Books Recommended -		
Online Resources– ➢ **e-Resources / e-books and e-learning portals**		
Online Resources– ➢ **e-Resources / e-books and e-learning portals**		

PART-D:Assessment and Evaluation		
Suggested Continuous Evaluation Methods: **Maximum-Marks: 100 Marks** **Continuous Internal Assessment(CIA):30 Marks** **End Semester Exam(ESE): 70 Marks**		
Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

Name and Signature of Convener&Members of CBoS

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology

Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*		Semester -I	Session: **2024-2025**
1	**Course Code**	**ANGE-01T**	
2	**Course Title**	**INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY**	
3	**Course Type**	**Generic Elective (Theory)**	
4	**Pre-requisite (if, any)**	As per program	
5	**Course Learning. Outcomes (CLO)**	*To give basic information about theories of organic evolution. *To provide basic information about hominid evolution through fossil evidences. *To know about race, racism and ethnic groups. *To learn about the comparative anatomy of human and primates. *Create better understanding of Biological Evolution	
6	**Credit Value**	**3 Credits**	*Credit = 15 Hours - learning & Observation*
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• History, meaning, aims, scope of Physical Anthropology and its applications. • Organic evolution : Meaning and evidences of organic evolution. • Theories of Organic evolution: Lamarckism, Neo-Lamarckism, Darwinism, Neo-Darwinism and synthetic theory.	**12**
II	• Man's position in animal kingdom. • Classification and characteristics of living primates (Prosimi and Anthropoidea). • Comparative anatomy and behavior of human and non human primates.	**11**
III	• Pleistocene Hominoids : Australopithecus, Homo erectus (Pithecanthropus &Sinanthropus), Neanderthal, Homo sapiens (Cromagnon, Grimaldi and Chancelade).	**11**
IV	• Concept of Race : Meaning and definition. • Race Formation. • Criteria of racial classification (Anthroscopic, Anthropometric and genetical traits). • Major races of the world and their distribution (Caucasoid, Negroid & Mongoloid)	**11**
Keywords	Race, Organic evolution, Primates, Lamarckism, Darwinism	

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books and Reference Books Recommended

1. Barnouw, V. 1979, Anthropology : A General Introduction, The Dorsey Press Illinois.
2. Das, B.M. 1985, Outlines of Physical Anthropology, Kitab Mahal, New Delhi.
3. Harrison, G.A., Weiner, J.S. Tanner, J.M. and Barnicot, N.A. Human Biology : An Introduction to Human Evolution, Variation and Growth, Clarenden Press, Oxford.
4. Hooton, E.A. Up from the Ape, The Macmillan Co., New York.
5. M. Ember and Ember. Anthropology
6. Sarkar S.S. Aboriginal races of India.
7. Sarkar, R.M. 1976, Fundamentals of Physical Anthropology, Blackie (India).
8. Shrivastav, A.R.N. 1994, SharirikManavVigyan (in Hindi), GyandeepPrakashan, Allabhabad.

Online Resources:e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 +20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – **10 x1= 10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Anthropology

Course Curriculum

PART- A: Introduction			
Program: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*		Semester -I	Session: **2024-2025**
1	**Course Code**	**ANGE-01P**	
2	**Course Title**	**PRACTICAL IN CRANIOLOGY AND CRANIOMETRY**	
3	**Course Type**	**Practical**	
4	**Pre-requisite** (if, any)	As per program	
5	**Course Learning. Outcomes (CLO)**	The objective of this practical course is to introduce the student with the human skeleton system and its importance and to learn anthropometric techniques used in living and non-living human for assessment of ethnic variation. This will be helpful to make student skill-full for further anthropological study and research.	
6	**Credit Value**	**1 Credits**	*Credit =30 Hours Laboratory or Field learning/Training*
7	**Total Marks**	**Max. Marks: 50**	**Min Passing Marks: 20**

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Part – I : Craniology Sketching and labeling of Various Norma's of Skull: • Norma Verticalis • Norma Occipitalis • Norma Lateralis • Norma Facialis Part- II Craniometry • Maximum Cranial length • Maximum Cranial Breadth • Maximum frontal Breadth • Bizygomatic Breadth • Nasal Height • Nasal Breadt • Minimum frontal breadth • Bimaxillary Breadth • Biorbital Breadth • Length of foramen magnum. Part – III :Craniometric indices • Cranial Index • Nasal Index	**30**
Keywords	Craniology .Craniometry	

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Das, B.M. 2013. Outlines of Physical Anthropology. Allahabad :Kitab Mahal.
2. Jurmain, R., Kilgore, L., Trevathan, W., Ciochon, R.L. 2012. Introduction to Physical Anthropology. Oxford & IBH Publishing Co. Molnar, Stephen. 1975. Human Variations : Race Types and Ethnic Groups. London : Routledge.
3. Seth, P.K. and Seth, S. 1986. The Primates. New Delhi : Northern Book Centre.
4. Singh, I.P. and Bhasin, M.K. 1989. Anthropometry : A Laboratory Manual on Biological Anthropology. Delhi : Kamla-Raj Enterprises.

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**50 Marks**
Continuous Internal Assessment(CIA):	**15 Marks**
End Semester Exam (ESE):	**35 Marks**

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **15** Marks
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) - 05 Marks**	**Managed by Course teacher as per lab. status**

Name and Signature of Convener & Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 3 Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Program: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*		**Semester - II**	Session: **2024-2025**
1	**Course Code**	**ANGE-02T**	
2	**Course Title**	**INTRODUCTION TO SOCIAL – CULTURAL ANTHROPOLOGY**	
3	**Course Type**	**Generic Elective (Theory)**	
4	**Pre-requisite** (if, any)	As per program	
5	**Course Learning. Outcomes (CLO)**	*The Students will learn about the scope and relevance of Social-Cultural Anthropology in relationship with other branches of anthropology. *The Students will learn about concept of society, culture and social institutions. *They will also learn about economic, social and political organization. *Understand and describe basic concepts and methods of social-cultural Anthropology. *Develop basic concept of religion.	
6	**Credit Value**	**3 Credits**	*Credit = 15 Hours - learning & Observation*
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	• Meaning, aims and scope of social-cultural Anthropology. • Social Anthropology : Definition, scope and importance. • Relation of Social-Cultural Anthropology with sociology, history, economics.	12
II	• Culture : Definition, characteristics and components of culture. • Community : Definition, characteristics, importance. • Institution : Definition, characteristics, importance.	11
III	• Marriage : Meaning, aims and types of marriage, marriage rules, preferential marriage and ways of acquiring mates. • Family : Definition, Characteristics, types and function of family. • Kinship : Definition, types, kinship terminology, degree of kinship, kinship usage.	11
IV	• Religion : Definition, Characteristics and function. • Magic : Definition, types and elements of magic.	11
Keywords	Social Anthropology, Culture,Kinship, Religion, Magic, Marriage and Family	

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. A. N. Sharma. BharatiyaManavVigyan.
2. Davis, K. 1981. Human society, New Delhi: Surfeit publications.
3. Durkheim, E. 2013. The rules of sociological method and selected texts on sociology and its method edited by StevenLuke (Second Edition). Palgrave Macmillan. 20-49, 78-100.
4. Ember, C.R. et. al. 2011. Anthropology, New Delhi, Dorling Kindersley.
5. Long, G. 1956. Concept of Status and role in Anthropology. Their definition and use. The American catholic sociological Review..
6. MakhanJha :SamajikManavVigyan.
7. Nadeem Hasnain. Indian Anthropology.
8. Vandana Sharma & Ramesh Choubey :SamajikSanskritikManavVigyan.
9. Vaid N K and Ashok Pradhan, 2007, SamajikManav Shastra, CG Rajya Hindi Granth Academy.

Online Resources–

e-PG Pathshala, eGyankosh, Shodhganga

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 +20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – **10 x1= 10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 1 Credits
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction				
Programme: Bachelor in Science/Arts *(Certificate/Diploma/Degree/Honors)*			**Semester - II**	Session: **2024-2025**
1	**Course Code**	**ANGE-02P**		
2	**Course Title**	**PRACTICALS IN OSTEOLOGY AND OSTEOMETRY**		
3	**Course Type**	**Generic Elective (Practical)**		
4	**Pre-requisite** (if, any)	As per program		
5	**Course Learning. Outcomes (CLO)**	The objective of this course for the student is a comprehensive understanding of human skeletal bones, optometric measurements and their application in biological anthropology and forensic science. This will also develop practical skills for accurate measurements and ethical considerations when working with human remains.		
6	**Credit Value**	**1 Credits**	*Credit =30 Hours Laboratory or Field learning/Training*	
7	**Total Marks**	**Max. Marks: 50**	**Min Passing Marks: 20**	

PART -B: Content of the Course

Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	**Part- I: Osteology** Identification and description of Pectoral girdle, Pelvic girdle and long bones of human Skeleton. **Part-II :Osteometry** • Measurement girth and length of long bones: • Girth of Humerus • Length of Humerus • Girth of Ulna • Length of Ulna • Girth of Radius • Length of Radius • Girth of Femur • Length of Femur • Girth of Tibia • Length of Tibia	**30**
Keywords		

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Learning Resources : Text Books, Reference Books and Others

1. Singh, I.P. Bhasin, M.K. Anthropometry. Bharti Bhawan, New Delhi.
2. Weiner, J.S. &Lourie. J.A. Human Biology: A Guide to Field Methods. I.B.P. Hand Book No. 9 Blackwell Scientific Publication, Oxford.
3. Mitra, M. 1990. PrayogikManavVigyan- Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi).
4. Mitra, M. &Chaube, R. 2004. PrayogikManavVigyan (Sharirik) Bhag –2. Madhya Pradesh Hindi Granth Academy (in Hindi)

PART -D:Assessment andEvaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**50 Marks**
Continuous Internal Assessment(CIA):	**15 Marks**
End Semester Exam (ESE):	**35 Marks**

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **15** Marks
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **-Performed the Task based on lab. work - 20 Marks** **-Spotting based on tools & technology (written) – 10 Marks** **-Viva-voce (based on principle/technology) - 05 Mark**	**Managed by Course teacher as per lab. status**

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 2 Credits
AEC / VAC

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction				
Program: Bachelor in Science/Arts *(Certificate / Diploma / Degree/Honors)*			**Semester- I/ III/IV**	Session: **2024-2025**
1	**Course Code**	**ANVAC-01**		
2	**Course Title**	**PUBLIC HEALTH AND EPIDEMIOLOGY**		
3	**Course Type**	**VAC**		
4	**Pre-requisite** (if, any)	As per program		
5	**Course Learning. Outcomes (CLO)**	*To understand the basics of Community and Public Health. *To study the impact of nutrition and environment on Health. *To learn about common communicable and non-communicable diseases. *To get familiar with Health Programmes. *Studying the role of International Health Organizations in promoting Health.		
6	**Credit Value**	**2 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 50**	**Min Passing Marks: 20**	

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 30 Periods (30 Hours)

Unit	Topics (Course contents)	No. of Period
I	Definition and Meaning of Community Health Concept of health and disease, Health Determinants International health Organization: WHO,UNICEF and USAID National health Policy of India	**08**
II	Impact of Pollution in human health: Physical factors and biological factors	**07**
III	Definition and meaning of epidemiology. Epidemiology of some common communicable and non-communicable diseases: Malaria, Tuberculosis, Leprosy, Diabetes, Cancer	**08**
IV	Nutrition and Health: Concept of balance diet Basic elements of food- Carbohydrate, Protein, Fat, Minerals and Vitamins and related diseases	**07**
Keywords		

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Culture, Disease and Healing: Landy, D.
2. Culture, Health and Illness: Helman Cecil, Wright Bristol, 1985
3. Applied Anthropology in Medicine: Coudil, W.
4. Social Anthropology and Medicine: Loudon, J.B.
5. Doctors and Society: Madan T.N.
6. Traditional Medicine and Health Care Coverage (WHO), Bannermann et al.
7. Asian Medical System, Leslie, C. (Ed.).
8. Ministry of Health and Family Welfare, National Health Policy
9. National Institute of Health & Family Welfare, Maternal and Child Welfare

Online Resources–

- **e-gyankosh and e-pgpathshala**

Online Resources–

- **e-Resources / e-books and e-learning portals**

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**50 Marks**
Continuous Internal Assessment(CIA):	**15 Marks**
End Semester Exam (ESE):	**35 Marks**

Continuous Internal Assessment(CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against **15** Marks
End Semester Exam (ESE):	**Two section – A & B** Section **A**: **Q1**. Objective – **05 x1= 05** Mark; **Q2**. Short answer type- **5x2 =10Marks** Section **B**: Descriptive answer type qts.,**1out of 2** from each unit- **4x05 =20 Marks**	

Name and Signature of Convener & Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

For 2 Credits
SEC

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Anthropology
Course Curriculum

PART- A: Introduction			
Program: Bachelor in Science/Arts *(Certificate / Diploma / Degree)*		**Semester - II/III/V/VI**	Session: **2024-2025**

1	**Course Code**	**ANSEC-01**		
2	**Course Title**	**MUSEOLOGY**		
3	**Course Type**	**SEC**		
4	**Pre-requisite** (if, any)	As per program		
5	**Course Learning. Outcomes (CLO)**	*To provide basic knowledge to Museum. *To learn about Types and Component of Museum. *To learn methods of documentation, care and storage of museum collection. *To learn methods of display, presentation. *To learn Methods conservation of museum Collection.		
6	**Credit Value**	**2 Credits (1C + 1C)**	***Credit = 15 Hours – Theoretical learning and = 30 Hours Laboratory or Field learning/Training***	
7	**Total Marks**	**Max. Marks: 50**		**Min Passing Marks: 20**

PART -B: Content of the Course

Total No. of Teaching–learning Periods:
Theory – 15 Periods (15 Hrs) and Lab. or Field learning/Training 30 Periods (30 Hours)

Module	Topics (Course contents)	No. of Period
Theory Contents	Museum: Definition, meaning , function and importance. History, definition and development of museum. Classification of museum. Main Component of Museum: Building, Administration and light. Documentation of museum collection. Principle of display technique of museum objects.	**15**
Lab./Field Training Contents	Preservation of Museum Collection: Meaning, Definition and measures. Visit to Museum Sketching and description of ethno-musicological specimen	**30**
Keywords		

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Agnihotri, V. 2003, ManavaurUskiBhoutikSanskriti (in hindi), K.K. Publications, Allahabad
2. Basu, T.M; Indian Museum Movement; A.K. Banerjee 89, Mahatma Gandhi Road, Calcutta 7
3. Bijay K. Behara&Subodh K. Mohanty; Museology and Museum Management in India. Mayur Publication, Bhubneswar
4. Choudhary, J; The Ethnographical Collection and Their Display

Online Resources–

- **e- Gyankoshe, e-pgpathshala, www.chhattisgarhtourism.in, www.morraipur.in**

PART -D:Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment(CIA): **(By Course Coordinator)**	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **15** Marks
End Semester Exam (ESE):	**Laboratory / Field Skill Performance: On spot Assessment** **Performed the Task based on learned skill - 20 Marks** **-Spotting based on tools (written) 10 Marks** **Viva-voce (based on principle/technology) 05 Marks**	**Managed by Coordinator as per skilling**

Name and Signature of Convener & Members of CBoS:

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >