Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.)

Scheme and Syllabus

Of

M. A.(Final) Sociology (3rd and 4th sem.)

Program Code: MASLR 126

Semester system for affiliated college

(As per LOCF and credit system)

W.E.F- 2024-2025

(As approved AC and EC meeting held on 16.08.2023 and 18.04.2023 respectively)

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Sample Scheme of Post graduate **under Semester System**
Program Code: MASLR-126

Semester	Course Code	Subject Name	Credit			Total Credit	Marks			
							ESE	IA	Total	
			L	T	P				Max	Min
Third	MSCCST301	Subject 13	3	1	-	4	80	20	100	36
	MSCCST302	Subject 14	3	1	-	4	80	20	100	36
	MSCCST303	Subject 15	3	1	-	4	80	20	100	36
	MSCCST305	Elective-II: Subject 16	3	1	-	4	80	20	100	36
	MSCCST306	Elective-II: Subject 17								
	MSCCST307	Elective-II: Subject 18								
	MSCCST308	Subject 19	3	1	-	4	80	20	100	36
	Subtotal		**15**	**5**	**-**	**20**	-	-	**500**	
Fourth	MSCCST401	Subject 20	3	1	-	4	80	20	100	36
	MSCCST402	Subject 21	3	1	-	4	80	20	100	36
	MSCCST403	Subject 22	3	1	-	4	80	20	100	36
	MSCCST405	Elective-III: Subject 23	3	1	-	4	80	20	100	36
	MSCCST406	Elective-III: Subject 24								
	MSCCST407	Elective-III: Subject 25								
	MSCCST408	Subject 26	3	1	-	4	80	20	100	36
	Subtotal		**15**	**5**	**-**	**20**	-	-	**500**	
Total			**60**	**20**	**-**	**80**	-	-	**2000**	

ViVa - 50 marks, External - 50 marks.

Note: *Students have to opt one paper from the pool of Elective I of 2nd Semester , one paper from the pool of Elective II of 3rd Semester and Elective III of 4th Semester.*

Abbreviations used:

ESE: End Semester Exam
IA: Internal Assessment

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ATAL BIHARI VAJPAYEE VISHWAVIDALAYA, BILASPUR (C.G.)
M.A. SOCIOLOGY
Semester System
Programme Code:MASLR-126
SYLLABUS 2024-25

Part A:Introduction			
Programme:	Semester: III	Year:	w.e.f. 2024-25
Course Code	MASLR - 301		
Course Title	Theoretical PERSPECTIVEs OF INDIAN SOCIETY		
Course Type	Compulsory paper		
Pre-Requisite (If any)			
Course learning Outcomes (CLO)	**At the end of this course,** 1.the students will be able to: know about the characteristics of Indian society. 2.the students will be aquatint with the Indian Sociologists who worked with Indological perspective. 3.Learn about the Indian Sociologists of structural-Functional school. 4. Gain knowledge about Indiansociologists of Marxian or Conflict perspective. 5.Students will know about the importance and methodology ofempirical study in Sociology. **Course Outcome**: The aim of the s to provide students with a comprehensive understanding of the theoretical frameworks and perspectives that shape the Indian social structure. By the end of the course, students will be able to analyze and interpret the complexities of Indian society, including its institutions, social structure, diversity, linkages, and the interplay between tradition and modernity, contributing to a deeper appreciation and critical examination of Indian society.		
Credit Value	04		
Total Marks	**Internal Marks:20** **External marks:80**	**Min. Passing Marks: 36**	

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THEORITICAL PERSPECTIVES OF INDIAN SOCIETY

Max Marks- 80

Min Marks- 36

Unit	Part B	Total Hours
I	Indian Institutions-Dharma, Varna, Ashram, Karma, class, Elites, backward class, Minorities and Tribes.	12
II	Indian Social structure: Contemporary, Characteristics-Secularism, Modernization, Social mobility, Westernization, Industrialization and urbanization.	12
III	Unit-III Diversity in Indian society- Geographical Diversity, Diversity in Religions, Beliefs and Rituals, Linguistic Diversity, Racial Diversity, Tribal Diversity, Political Diversity, Diversity related to marriage, Family & Kinship.	12
IV	Linkages and networks binding Regions, Groups and communities in Indian society. Factors for intensification of linkage and Network binding in Indian society. Consequence of increasing Linkages and networks in Indian society.	12
V	Concept of Rural- urban continuum, Traditional and Modernity as continuity between past and present in Indian society, Social Hierarchy in Indian Society.	12

Part B-Content of the Course Total Number of Lectures-60 hours		Total Hours
Unit	**Topics**	
I.	भारतीय संस्थाएँ: धर्म, वर्ण, आश्रम, कर्म, वर्ग, अभिजात, पिछड़ा वर्ग अल्पसंख्यक एवं जनजाति।	12
II.	भारतीय सामाजिक संरचना: समसामायिक विशेषता, निरपेक्षता, आधुनिकता, सामाजिक गतिशीलता, पश्चिमीकरण, औद्योगिकरण एवं नगरीयकरण ।	12
III.	भारतीय समाज में विविधताएँ: भौगोलिक विविधता, धार्मिक विविधता,विश्वास और अनुष्ठान, भाषायी विविधता, जनजाति विविधता, राजनितिक विवाह से संबंधित, परिवार में नातेदारी।	12
IV.	क्षेत्र को बॉधने वाला कड़ि एवं जाल: भारतीय समाज के समूह एवं समुदाय, समाज को बॉधने वाले कड़ि एवं जाल को घनत्व देने वाले तत्व, भारतीय समाज के बढ़ते हुए कड़ि एवं जाल के प्रभाव ।	12
V.	ग्रामीण – नगरीय सात्तय, भारतीय समाज के वर्तमान एवं अतीत के बीच पारंपारिक एवं आधुनिकता का जोड, भारतीय समाज में सामाजिक श्रेणीबध्दता।	12

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(4)

Part-C-Learning Resource

Text books, Reference Books,E-Content

Text books:

1.Doshi. S. L. (2003), Modernity, Postmodernity and Neo-Sociological Theories, Rawat Publications, Jaipur
2. Prof. Gupta and Sharma, Bharatiya Samaj, Sahitya bhawan Publication, Agra
3. Prof. Gupta and Sharma, Bharatiya Samaj: Mudde tatha Samasyen, Sahitya bhawan Publication, Agra
2. Mukherji Rabindranath, Bharatiya Samaj Ka Paripreksbya: Vivek Prakashan.
3. Mukherji Rabindranath,Bharatiya samaj wo sanskriti:, Vivek Prakashan.
4. Patel ,Bharatiya samaj, Madhya Pradesh Academy¬
5.Nagla, B.K. (2008), Indian Sociological Thought, Rawat Publications, New Delhi

Reference Books:

1.Dubey S.C. 1973: Social Science in a changing society (Lucknow University Press.)
2.Prof. Gupta and Sharma, Samkalin Bharat me Samajik Samasyen, Sahitya Bhawan Publication, Agra
2. Karve, Irawati 1961: Hindu Society: An Interpretation (Poona, Recan College.)
3. Mukherjee. D. P. (1993), Modern Indian Culture: A Sociological Study, Indian Publisher, Allahabad
4. Oommen T.K. and P.N. Mukherjee 1986: Indian Sociology Reflections and Introspections, Popular Prakashan, Bombay.
5. Singh K.S. 1992: The People of India: An Introduction, Seagull books Calcutta.
6. Singh Y. 1986: Indian Sociology: Social conditioning and Emerging concerns, Dehli Vistar.
7. Singh Y. 1973: Modernisation of Indian Tradition, Delhi, Thompson press.
8. Srinivas M.N. 1960: Indian's Villages Asia Publishing House Bombay.
9. Sociology of Indian Society, C.N.Shankar Rao, New Delhi.
10.Sociology of Indian, David G.Mandelbaum,Popular Publication.

E-Content:https://ddceutkal.ac.in/Syllabus/MA_SOCIOLOGY/MA_Sociology_paper_II.pdf
https://www.upscprep.com/perspectives-indian-society/https://egyankosh.ac.in/handle/123456789/7391
https://www.ignoustudentzone.in/ignou-ba-sociology-study-material-free-download.html
https://static1.squarespace.com/static/6454d0e3f3bc4754dc7070f4/t/64808f13d61ae3246a818b05/1686146835804/gibcniz.pdf

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समाज शास्त्र एवं सोसल वर्क अध्ययन मण्डल के अध्यक्ष/सदस्यों के नाम	हस्ताक्षर एवं मो.नं.
1. डॉ तारा शर्मा, प्राध्यापक, शास. मिनीमाता गर्ल्स महाविद्या., कोरबा।	
2. डॉ कमल किशोर अग्रवाल, सहा. प्राध्यापक, शास. जे.पी. वर्मा कला एवं वाणिज्य महा. बिलासपुर।	
3. श्रीमती अजरा कुरैशी, सहा. प्राध्यापक, शास. महा., दीपका।	
4. डॉ आशुतोष लाल, सहा. प्राध्यापक, मुकूटधर पाण्डेय महा. कटघोरा।	
5. डॉ चंदना मित्रा, प्राध्यापक, शास. महामाया महा. रतनपुर।	
6. डॉ एम.के. पाण्डेय, सहा. प्राध्यापक, शास. जे.पी.वर्मा कला एवं वाणिज्य महा. बिलासपुर।	
7. प्रो. ए. जोशी., प्राध्यापक, विषय–विशेषज्ञ, समाज शास्त्र एवं सोसल वर्क बनारस हिन्दु विश्वविद्यालय, वाराणसी।	
8. प्रो. ओ.पी. मौंगा,प्राध्यापक, विषय–विशेषज्ञ, समाज शास्त्र एवं सोसल वर्क हिमाचल प्रदेश विश्वविद्यालय शिमला।	

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Part A:Introduction			
Programme:	**Semester: III**	**Year:**	**w.e.f. 2024-25**
Course Code	MASLR-302		
Course Title	INDUSTRIAL SOCIOLOGY		
Course Type	Compulsory paper		
Pre-Requisite (If any)			
Course learning Outcomes (CLO)	At the end of this course, the students will be able to: 1. know about the pros and cons of industry and its effects on the society. It throws light on the planning, management, problems and problems of industrial field with respect to India. **Course Outcome**: This course covers the origin, nature, and importance of the field. It explores industrial planning, industrialization, and the Industrial Revolution. Topics include industrial morals, management, bureaucracy, organization, relations, disputes, and participation. Students gain a comprehensive understanding of industrial society in a concise and focused manner.		
Credit Value	04		
Total Marks	**Internal Marks:20** **External marks:80**	**Min. Passing Marks: 36**	

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INDUSTRIAL SOCIOLOGY

Max Marks- 80

Min Marks- 36

Part B: Content of the course Total Number of Lectures: 60 Hours		
Unit	**Topics**	**Total Hours**
I	Industrial Sociology - Origin and development nature, scope and importance. Industrial planning - Meaning, Objectives, Techniques and Problems.	12
II	Industry, Industrialization and Industrial Revolution - Meaning, characteristics, forms causes and effects. Industrial Moral - Meaning, Characteristics, forms Importance, measures for raising Employee's morals	12
III	Industrial Management - Meaning, Types, Functions and Importance. Industrial Bureaucracy - Meaning, Characteristics, Types, Merits and Demerits.	12
IV	Industrial Organization - Formal and Informal organization- Meaning Characteristics & Scope. Industrial Relations and Human Relations - Objectives and Differences.	12
V	Industrial Disputes and Settlement - Meaning, Characteristics, Causes and Effects of Industrial Disputes. Industrial Participation.	12

Part B -Content of the course Total Number of Lectures: 60 Hours		
Unit	**Topics**	**Total Hours**
I	औद्योगिक समाजशास्त्र इसके उत्पत्ति, प्रकृति एवं गुण विकास क्षेत्र एवं महत्व औद्योगिक योजना कार्य, उद्देश्य, समस्याऐं	12
II	उद्योग औद्योगिकीकरण , एवं औद्योगिक क्रांति, अर्थ, विशेषताएँ स्वरुप कारण एवं प्रभाव, औद्योगिक नैतिकता अर्थ, विशेषताएँ स्वरुप महत्व कर्मचारी के नैतिकता को बढ़ाने के साधन	12
III	औद्योगिक प्रबंधन का अर्थ, प्रकार, कार्य एवं महत्वपूर्ण औद्योगिक नौकरशाही अर्थ, प्रकार, विशेषताएँ, महत्व गुण एवं दोष	12
IV	औद्योगिक संगठन औपचारिक एवं अनौपचारिक का अर्थ; विशेषता एवं क्षेत्र,औद्योगिक संबंध एवं मानवीय संबंधः– उद्देश्य एवं विविधताएँ	12
V	औद्योगिक विवाद एवं समझौता अर्थ, विशेषताएँ, औद्योगिक विवाद कारण एवं प्रभाव, औद्योगिक सहभागिता	12

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Text Books:

1.Agrawal Gopal Krishna& Chawaria Manoj, Audogik Samajshashtra,SBPD Publication
2. Baghel, Audogik Samajshashtra,Vivek Prakashan,Agra
2.Khare Dr. V.C.& Sinha Dr.Jaya,oudyogik aur Samaj Vigyan, Mayur Publications
3.Sharma Dr. R.P.& Jain K. Shashi, Audogik Samajshashtra, Research Publication

Reference Book:

- Karnik V.B.,.1970- Indian Trade Union: A Survey, Popular Prakashan, Mumbai
- Laxmanna C et all, 1990-Workers' Participation and Industrial Democracy: Global Perspective, Ajanta Publications.
- Memoria C.B. and Mamoria, 1992- Dynamics of Industrial relation In India, Himalaya Publications.
- Ramaswamy E.A. 1978-Industrial Relations in India, New Delhi.
- Ramaswamy E.A. 1988- Industry and Labour, OUP
- Watson K. Tony 1995-Sociology ,Work and Industry, Routledge Publisher.

E- Content:

https://www.iosrjournals.org/iosr-jrme/papers/Vol-4%20Issue-6/Version-2/B04620611.pdf
https://files.eric.ed.gov/fulltext/EJ1245839.pdf
https://www.researchgate.net/publication/323261265_Reading_Comprehension_Ability_Vis-A-Vis_Demographics_Reading_Materials_And_Time_Spent_In_Reading
https://theartsjournal.org/index.php/site/article/view/1002

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Part A:Introduction			
Programme:	**Semester:III**	**Year:**	**w.e.f. 2024-25**
Course Code	MASLR -303		
Course Title	DEMOGRAPHICAL PROFILE		
Course Type	Compulsory paper		
Pre-Requisite (If any)	For all		
Course learning Outcome(CLO)	At the end of this course, the students will be able to:This course is designed to the special features of the population in India and overseas. **Course Outcome**: This course provides students with a comprehensive understanding of demography, census, fertility rates, mortality rates, population density, theories of population, and the problem of overpopulation in India, including its socio-cultural aspects.		
Credit Value	04		
Total Marks	**Internal Marks:20** **External marks:80**	**Min. Passing Marks: 36**	

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(1c)

DEMOGRAPHICAL PROFILE

Max Marks- 80

Min Marks- 36

Part B -Content of the course		
Total Number of Lectures: 60 Hours		
Unit	**Topics**	**Total Hours**
I	Demography- Meaning, scope, subject matter and importance. Demographic study and Research in India.	12
II	Census- Meaning, characteristics, planning and scope of census, Importance of census.	12
III	Fertility and Birth Rates in India, Mortality in India, Density of Population	12
IV	Malthusian and Neo-Malthusian theory of population, Herbert Spencer's Biological theory of population, Karl Hechrich Marx's theory of population and theory of optimum population.	12
V	The problem of over population in India, Socio-cultural aspect of Indian population.	12

Part B -Content of the course		
Total Number of Lectures: 60 Hours		
Unit	**Topics**	**Total Hours**
I	जनांकिकी – अर्थ, क्षेत्र, विषय वस्तु एवं महत्व, जनांकिकी अध्ययन एवं भारत में अनुसंधान	12
II	जनगणना अर्थ, विशेषताएँ जनगणना की योजना एवं क्षेत्र,जनगणना का महत्व	12
III	भारत में जनन क्षमता एवं जन्मदर, भारत में मृत्यु दर, जनसंख्या घनत्व	12
IV	जनसंख्या माल्थस का सिध्दांत तथा नव माल्थसवाद का सिध्दांत, हरबर्ट स्पेन्सर का जनसंख्या का प्राणी शास्त्रीय सिध्दांत, कार्ल हेनरिक मार्क्स जनसंख्या का सिध्दांत, एवं अनुकुलतम जनसंख्या का सिध्दांत	12
V	भारत में अत्यधिक जनसंख्या का सिध्दांत, भारतीय जनसंख्या का सामाजिक – सांस्कृतिक पक्ष	12

Reference Books: -

Text Books:

1.Demography -D.S. Baghel & Kiran Baghel, Vivek publication Delhi- 07
Survey of Fertility and Mortality in Poona: Dandekar
2.Prof. Gupta & Sharma,Samajshashtra, Sahitya Bhawan Publication, Agra.
3. Demography and population problem: Rajendra K. Sharma Atlantic publishers and Distributors.

Reference books:

1. Demography and population problem: Rajendra K. Sharma Atlantic publishers and Distributors.
2. Demography -D.S. Baghel & Kiran Baghel, Vivek publication Delhi- 07
Survey of Fertility and Mortality in Poona: Dandekar
3. Population and Development: The Demography Transition: Tim Dyson.
4. Human Development Report - 1993
5. Year book, Family welfare planning in India.
6. Census Report - 2011
7. Population problems: Thompson and Lewis.

E- Content:

https://www.iosrjournals.org/iosr-jrme/papers/Vol-4%20Issue-6/Version-2/B04620611.pdf
https://files.eric.ed.gov/fulltext/EJ1245839.pdf
https://www.researchgate.net/publication/323261265_Reading_Comprehension_Ability_Vis-A-Vis_Demographics_Reading_Materials_And_Time_Spent_In_Reading
https://theartsjournal.org/index.php/site/article/view/1002

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— Viva Voce - 50 marks
— External - 50 marks

Part C- Learning Resource

Text Books, Reference Books, E- Resources

Text Books:

1. Mahajan, Dr. Dharmveer & Mahajan Dr. kamlesh (2005) – Perspectives of Indian Society , Vivek prakashan, javahar nagar Delhi.

Reference Books:

1. Dubey, S.C. 1973: Social Sciences in a Changing Society Lucknow University Press)
2. Karve, Irawati 1961: Hindu society, and Interpretation (poona Deccan college)
3. Oormmem T. K. and P. N. Mukherjee eds. 1986: Indian sociology reflection and Introspection popular Prakashan Bombay.
4. Singh K.S. 1992: The People of India ; an Introduction Seagull Books Edutra.
5. Singh 1986: Indian Sociology: Social Conditioning and Emerging Concerns' Delhi vistar.
6. Singh y. 1973 : Modernization of Indian tradition, Delhi, Thomson press.
7. Drinivas M.N. 1973: Indian' Village Asia Publishing House Bombay.

E- Resources :

1. https://ddceutkal.ac.in/Syllabus/MASOCIOLOGY/MA_Sociology_paper_II.pdf
2. https://www.upscprep.com/indolog-ghurye/
3. https://www.yourarticlelibrary.com/sociology/biograohy-of-shyama-charan-dube-andhis-contribution-towards-sociology/35020
4. https://www.investopedia.com/terms/c/conflict-theory.asp
5. https://www.cliffsnotes.com/study-guides/sociology/the-sociological-perspective/three-major-perspectives-in-sociology:~:text=Sociologists%20today%20employ%20three%20primary,influences%20people%2C%20and%20vice%20versa.

Dr. Tara Sharma
19.07.2023

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Part A:Introduction			
Programme:	**Semester:III**	**Year:**	**w.e.f.2024-25**
Course Code	MASLR-305		
Course Title	SOCIOLOGY OF TRIBE		
Course Type	(ELECTIVE-1)		
Pre-Requisite (If any)			
Course learning Outcomes(CLO)	**Course Outcome:** Aims of this course is to equip students with a comprehensive understanding of tribal societies. By the end of the course, students will be able to comprehend the concept of tribe in relation to caste and identify the distinctive features of tribal society. They will explore the classifications of tribes, including food gatherers, hunters, nomads, settled agriculturists, and artisans. Students will also gain insights into the socio-cultural aspects of tribes, such as their ethnic and cultural diversity, social structure, kinship, marriage, family, and religious beliefs. Additionally, they will examine social mobility and change within tribal communities, analyzing the influences of Christianity, Sanskritization, and industrialization. The course will also address the challenges faced by tribal people, including poverty, illiteracy, indebtedness, and land alienation, while emphasizing the importance of tribal integration and the preservation of tribal identity.		
Credit Value	04		
Total Marks	**Internal Marks:20** **External marks:80**	**Min. Passing Marks: 36**	

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SOCIOLOGY OF TRIBE(ELECTIVE-1)

Max Marks- 80
Min Marks- 36

Part B -Content of the course		
Total Number of Lectures: 60 Hours		
Unit	**Topics**	**Total Hours**
I	Concept of Tribe: Tribe and Caste, Characteristic Features of Tribal Society	12
II	Classification of Tribes: Food Gatherers and Hunters, shifting cultivators, nomads, settled agriculturists, artisans.	12
III	Socio-cultural Profile: ethnic and cultural diversity, Society, kinship, marriage and family, religious beliefs and practices.	12
IV	Social mobility and change: Christianity, Sanskritization, Industrialization	12
V	Tribal integration and identity . Problems of tribal people: poverty, illiteracy, indebtedness, land alienation.	12

Part B -Content of the course		
Total Number of Lectures: 60 Hours		
Unit	**Topics**	**Total Hours**
I	जनजाति की अवधारणा : जनजाति एवं जाति, जनजाति समाज की विशेषताएं	12
II	जनजाति का वर्गीकरण : खाद्य संग्रहक एवं शिकारी, स्थानांतरित कृषक घुमन्तु, स्थायी कृषक दस्तकार	12
III	समाजिक सांस्कृतिक रुपरेखा : जनजाति एवं सांस्कृतिकरण विविधता, समाज, नातेदारी, विवाह एवं परिवार, धार्मिक विश्वास एवं प्रथाएं	12
IV	सामाजिक गतिशीलता एवं परिवर्तन, क्रीस्पनिटी, संस्कृतिकरण, औद्योगिकरण,	12
V	जनजाति अंखड़ता एवं पहचान जनजाति समस्याएँ : गरीबी, अशिक्षा, ऋण – ग्रस्तता भूमि से अलगाव	12

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Text Books:

1. GoyalDr. Sunil & Goyal Smt. Sangeeta, Samajshashtra(Unified for Part III), Ram Prasad and Sons, Bhopal, Agra.
2. Mahajan Dr. Dharmaveer, Dr Kamesh, Janjatiya Samaj ka Samajshashtra,Vivek Prakashan, Agra.
3. Upreti Dr. Harishchandra, Bharatiya Janjatiyan, Rajasthan Hindi Granth Academy,Jaipur.

Reference Books:

- Ambrish Gautam, Tribals in Global Era(Society and Economy), Commonwealth Publishers, New Delhi.
- Haimendorf, Christoph von: (1982) Tribes of India; The Struggle for Survival (Oxford University Press)
- Hasnain, N. : (1983) Tribes in India (Harnam Publications, New Delhi)
- Sharma Dr. Ramnath, Sharma Dr. Rajendra Kumar, Manavshashastra(Anthropology),Atlantic Publishers And Distributers, New Delhi.
- Singh, K.S. : (1972) Tribal Situation in India (Indian Institute of Advanced Study)
- Singh, K.S.: (1985) Tribal Society (Manohar : Delhi)
- Singh, K.S : (1995) The Scheduled Tribes (Oxford University Press : New Delhi)
- Raza, Moonis and A. Ahmad: (1990) An Atlas of Tribal India (Concept Publishing, Delhi
- **•E-Content**
- https://egyankosh.ac.in/handle/123456789/18186
- https://www.vedantu.com/history/tribal-societies
- https://www.teachmint.com/tfile/studymaterial/class-3rd/anthropology/tribalsocietypptx/18f2a870-85b6-4773-8ebe-bee9db52c473
- https://indiantribalheritage.org/?page_id=7592
- https://www.igntu.ac.in/eContent/IGNTU-eContent-590220362838-MSW-2-AjeetKumarPankaj-TribesinIndia-1,2.pdf
- https://www.rawatbooks.com/tribal-studies/revisiting-tribal-studies

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समाज शास्त्र एवं सोसल वर्क अध्ययन मण्डल के अध्यक्ष/सदस्यों के नाम	हस्ताक्षर एवं मो.नं.
1. डॉ तारा शर्मा, प्राध्यापक, शास. मिनीमाता गर्ल्स महाविद्या., कोरबा।	
2. डॉ कमल किशोर अग्रवाल, सहा. प्राध्यापक, शास. जे.पी. वर्मा कला एवं वाणिज्य महा. बिलासपुर।	
3. श्रीमती अजरा कुरैशी, सहा. प्राध्यापक, शास. महा., दीपका।	
4. डॉ आशुतोष लाल, सहा. प्राध्यापक, मुकूटधर पाण्डेय महा. कटघोरा।	
5. डॉ चंदना मित्रा, प्राध्यापक, शास. महामाया महा. रतनपुर।	
6. डॉ एम.के. पाण्डेय, सहा. प्राध्यापक, शास. जे.पी.वर्मा कला एवं वाणिज्य महा. बिलासपुर।	
7. प्रो. ए. जोशी., प्राध्यापक, विषय–विशेषज्ञ, समाज शास्त्र एवं सोसल वर्क बनारस हिन्दु विश्वविद्यालय, वाराणसी।	
8. प्रो. ओ.पी. मोंगा,प्राध्यापक, विषय–विशेषज्ञ, समाज शास्त्र एवं सोसल वर्क हिमाचल प्रदेश विश्वविद्यालय शिमला।	

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Part A:Introduction			
Programme:	**Semester:III**	**Year:**	**w.e.f.2024-25**
Course Code	MASLR-306		
Course Title	SOCIOLOGY OF RELIGION		
Course Type	(ELECTIVE-2)		
Pre-Requisite (If any)			
Course learning Outcomes(CLO)	At the end of this course,the students will be able to: know about different religions and relationship of religion and society. **Course Outcome**: The course outcome of "Sociology of Religion" aims to provide students with a comprehensive understanding of the subject. By the end of the course, students will be able to grasp the nature and scope of sociology of religion, including the examination of belief systems such as magic and the differentiation between religion and magic. They will gain insights into sociological interpretations of religion through the perspectives of influential theorists like Durkheim and Weber. Additionally, students will develop a profound knowledge of major religions in India, such as Hinduism, Islam, Christianity, and Buddhism. Furthermore, they will explore the contestation over religion, including communalism and secularism, and comprehend the role of religion in social change, exemplified by movements like the Brahma Samaj, Arya Samaj, and R.K. Mission.		
Credit Value	04		
Total Marks	**Internal Marks:20** **External marks:80**	**Min. Passing Marks: 36**	

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(18)

SOCIOLOGY OF RELIGION (ELECTIVE-2)

Max Marks- 80

Min Marks- 36

Part B -Content of the course		
Total Number of Lectures: 60 Hours		
Unit	**Topics**	**Total Hours**
I	Nature and Scope of Sociology of Religion.	12
II	Belief Systems: Magic: Types of Magic, Difference between Religion and Magic.	12
III	Sociological Interpretation of Religion: Durkheim, Weber.	12
IV	Major Religions in India: Hinduism, Islam, Christianity, Buddhism	12
V	a) Contestation over Religion: Communalism, Secularism. b)Religion and Social Change – Brahma Samaj, Arya Samaj, R.K. Mission	12

Part B -Content of the course		
Total Number of Lectures: 60 Hours		
Unit	**Topics**	**Total Hours**
I	धर्म का समाजशास्त्र की प्रकृति एवं क्षेत्र	12
II	विश्वास का प्रणाली : जादू, जादू का प्रकार, जादू धर्म में अंतर	12
III	धर्म का समाजशास्त्रीय व्याख्या : दूर्खीम एव वेबर	12
IV	भारत के प्रमुख धर्म : हिन्दुत्व, इसाई, इस्लाम, बौध्द	12
V	धर्म में प्रतिवाद : साम्प्रदायिकता एवं निरपेक्षता, धर्म एवं सामाजिक परिवर्तन : ब्रम्ह समाज , आर्य समाज, रामकृष्ण मिशन	12

Text Books:

- **Mukherji Ravindranath, Dharma Ka Samajshashtra, Vivek Prakashan**
- **D'Souza L, The Sociology of Religion: A historical Review (2005), Rawat Publication, Jaipur, New Delhi**

Reference Books:-

- Baird, Robert D. (ed.). 1995 (3rd edition). Religion in modern India. Delhi: Manohar.
- Muzumdar, H.T. 1986. India's religious heritage. New Delhi: Allied.
- Roberts, Keith A. 1984. Religion in sociological perspective. New York: Dorsey Press.
- Shakir, Moin (ed.). 1989. Religion, state and politics in India. Delhi: Ajanta Publications.
- Turner, Bryan S. 1991 (2nd edition). Religion and social theory. London: Sage.
- Ibrahim, Mohammad : Sociology of Religion Prentice hall of India Private Limited, New Delhi.
- P.K Chaudhary(ed.) , Sociology of Pilgrims, Kalpaaz Publications, New Delhi.

E-Content:

https://egyankosh.ac.in/handle/123456789/71465
https://egyankosh.ac.in/handle/123456789/4403
https://www.distanceeducationju.in/pdf/MA%20Sociology%20CN%20305.pdf
https://www.cambridge.org/core/books/handbook-of-the-sociology-of-religion/F104DD92A8E7F88FBFD422F9EDFC39DC
https://www.cliffsnotes.com/study-guides/sociology/religion/sociological-theories-of-religion
https://academic.oup.com/socrel
https://www.google.com/search?rlz=1C1FHFK_enIN939IN939&sxsrf=APwXEddTZ1DKjsW8Bc67qfmEBkKCWaKT2A:1687148735452&q=Sociology+of+Religion+IGNOU+syllabus&sa=X&ved=2ahUKEwi877zovs7_AhVek1YBHWizAiQQ1QJ6BAg1EAE

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HOST: localhost

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Part A:Introduction			
Programme:	Semester:III	Year:	w.e.f. 2024-25
Course Code	MASLR-3207		
Course Title	SOCIOLOGY OF GLOBALIZATION (ELECTIVE-3)		
Course Type			
Pre-Requisite (If any)			
Course learning Outcomes (CLO)	At the end of this course, the students will be able to: know about the different specialities of globalisation, causes and effects of globalisation on the world. **Course Outcome**: The course "Sociology of Globalization" aims to provide students with an understanding of the concept and characteristics of globalization, its historical context, and the consequences it brings. Students will examine the role of information technology in driving globalization. They will explore various agencies of globalization, including multinational corporations (MNCs), media, market forces, and non-governmental organizations (NGOs). The course will also cover international agencies such as the International Monetary Fund (IMF) and the World Bank, analyzing their impact on global dynamics. Additionally, students will examine the relationship between mass culture and globalization. Lastly, the course will focus on the effects, forms, and areas of globalization specifically in Chhattisgarh, providing students with a localized perspective on this global phenomenon.		
Credit Value	04		
Total Marks	**Internal Marks:20** **External marks:80**	**Min. Passing Marks: 36**	

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SOCIOLOGY OF GLOBALIZATION (ELECTIVE-3)

Max Marks- 80

Min Marks- 36

Part B -Content of the course		
Total Number of Lectures: 60 Hours		
Unit	**Topics**	**Total Hours**
I	Globalization: Concept, characteristics, Historical Context of Globalization, Consequences, The Role of Information Technology.	12
II	Agencies of Globalization: Multinational Corporation (MNCS), Media, Market,	12
	Non-Governmental Organization (NGOS).	
III	International Agencies: International Monetary fund, World Bank.	12
IV	Mass Culture and Globalization.	12
V	Globalisation and Chhattisgarh: Effect of globalisation in Chhattisgarh, Forms of globalisation in Chhattisgarh, areas of globalisation in Chhattisgarh	12

Part B -Content of the course		
Total Number of Lectures: 60 Hours		
Unit	**Topics**	**Total Hours**
I	वैश्वीकरण : अवधारणा, विशेषताएँ, वैश्वीकरण का ऐतिहासिक तथ्य प्रभाव, इनफारमेशन तकनीकी की भूमिका	12
II	वैश्वीकरण का साधन: MNCS(मल्टी नेशनल कम्पनियां, मीडिया बाजार, गैर सरकारी संगठन)	12
III	अंतर्राष्ट्रीय संगठन : इन्टरनेशनल मॉनीटारी फंड (अंतर्राष्ट्रीय मौद्रिक कोष – IMF, विश्व बैंक)	12
IV	जनसंस्कृति का वैश्वीकरण/ भूमंडलीकरण	12
V	वैश्वीकरण एवं छत्तीसगढ़, छत्तीसगढ़ में भूमंडलीकरण का प्रभाव छत्तीसगढ़ में वैश्वीकरण के स्वरुप	12

Reference Books:-

- Appadurai, Arjun. 1997. Modernity at large: Cultural dimensions of globalization. New Delhi: Oxford University Press.
- Kiely, Ray and Phil Marfleet (eds.). 1998. Globalization and the third world. London: Routledge.
- Waters, Malcolm. 1996. Globalization. London: Routledge.
- P.K Chaudhary(ed.), Sociology of World Terrorism, Gyan Publications, New Delhi.
- Cultural Change in India: Identity Globalization, Y.Singh, Rawat Publication

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Part B -Content of the course	
Topics	
Book Review:- **50 Marks**	**Viva – Voce – 50 Marks**
Books Referred for review	
1. Dr. Harishchandra upreti ,Bharatiya Janjaatiyan, Rajasthan Hindi Granth Academy, Jaipur.1995.	
2. Shastriya Samajshastriya Parampara: Dr. D.S.Baghel, Kailash Pustak Sadan, Bhopal, 2018.	
3. Vivekananda:ek Jivani: Swami Nikhilananda, Adwait Ashram, July 1993.	
4. Adhunikta, Uttar Adhunikta Evam Nav-samajshastriya Siddhant: S.L.Doshi Rawat Publications, Jaipur Evam New Delhi, 2003	
5. Bharatiya Samaj me Mahila purush Sambandh ke Badalte Pratiman, Shing R.G.,National Publishing House,Jaipur, 2015Telli Collar Mahilayon ki samajik-Arthik Dashayen: Sharde Vikash, Gyan Publishing House, New Delhi.2014.	
6. 'Samarajyawad: Punjiwad ki uchchatam awastha'2001-Lenin, V,Y, (Hindi Translation Chaitnya Krishna).,	
7. 'Das Din Jab Duniya Hil Uthi', Reid Jhon,(translation Tribhuban Nath)1987,Moscow,, Pragati Prakashan.	
8. Lokgeet ke Sandarbh evam Ayam,Varanashi, Jain Shanti,Viswavidyalaya Prakashan, Uttarpradesh.(1999).	
9. Homo Hiarchaisis: The Caste System and its Implications,Lui Dumont London, Widenfeld and Nocholson (1970).	
10. Discovery of India(Bharat Ki Khoj), Jawaharlal Nehru,Jawaharlal Nehru Memorial Fund, Oxford University Press, 1946, Reprint,1983.	

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1. डॉ तारा शर्मा, प्राध्यापक, शास. मिनीमाता गर्ल्स महाविद्या., कोरबा।	
2. डॉ कमल किशोर अग्रवाल, सहा. प्राध्यापक, शास. जे.पी. वर्मा कला एवं वाणिज्य महा. बिलासपुर।	
3. श्रीमती अजरा कुरैशी, सहा. प्राध्यापक, शास. महा., दीपका।	
4. डॉ आशुतोष लाल, सहा. प्राध्यापक, मुकूटधर पाण्डेय महा. कटघोरा।	
5. डॉ चंदना मित्रा, प्राध्यापक, शास. महामाया महा. रतनपुर।	
6. डॉ एम.के. पाण्डेय, सहा. प्राध्यापक, शास. जे.पी.वर्मा कला एवं वाणिज्य महा. बिलासपुर।	
7. प्रो. ए. जोशी., प्राध्यापक, विषय–विशेषज्ञ, समाज शास्त्र एवं सोसल वर्क बनारस हिन्दु विश्वविद्यालय, वाराणसी।	
8. प्रो. ओ.पी. मोंगा,प्राध्यापक, विषय–विशेषज्ञ, समाज शास्त्र एवं सोसल वर्क हिमाचल प्रदेश विश्वविद्यालय शिमला।	

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Part A : Introduction				
Program: MASLR-126		Semester : IV	Year: 2024-2025	w. e. f. : 2024-2025
1.	Course Code	MASLR- 401		
2.	Course Title	Compulsory : Theoretical Perspectives of Indian Society		
3.	Course Type	Theory		
4.	Pre-requisite (if any)			
5.	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** • This Course is Intended to introduce the students to the substantive, theoretical and Methodological issues. • also explains which have shaped the sociological thinking in the latter half of the 20th century, and which continue to concern the practitioners of sociology today. • The main focus of this course will be on structural functionalist, Dialectical, Neo-marxism, Exchange, Symbolic interactionalist and Civilization, Structural perspective. • The course will be prepare the students to improve the society in future. • The course will also examine the methodology and theoretical perspective in understanding social structure.		
6.	**Credit Value**	04		
7.	**Total Marks**	**Internal Marks: 20** **External Marks:80**		**Min Passing Marks : 36**

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Website :www.bilaspuruniversity.ac.in

Part B : Content of the Course		
Total No. of Lectures – 60 hours		
Unit	**Topics**	**Total Hours**
I.	Theoretical Perspectives of Understanding Indian society - Meaning and Characteristics, Major Perspectives of Sociology, Major Trends in Indian Sociology.	12
II.	Indological Perspective - Meaning, Basic Assumption , Indological Perspective of Ghurye, Indological Perspective Louis Dumont.	12
III	Structural- Functional Perspective – Meaning, Basic Assumption, Utility, Limitation, Shrinivas' Structural- Functional Study Of Rampura, S. C. Dube's Structural – Functional Analysis .	12
IV.	Marxian or Conflict perspective – Meaning, Critical Evaluation, Explanation of Marx's Theory of Class Struggle, Marxian Perspective of D. P. Mukerji.	12
V.	Synthesis of textual and field views – Meaning, Importance , Iirawati Karve's analysis of Indian Society, Subaltern Perspective of Ambedkar.	12

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समाज शास्त्र एवं सोसल वर्क अध्ययन मण्डल के अध्यक्ष/सदस्यों के नाम	हस्ताक्षर एवं मो.नं.
1. डॉ तारा शर्मा, प्राध्यापक, शास. मिनीमाता गर्ल्स महाविद्या., कोरबा।	
2. डॉ कमल किशोर अग्रवाल, सहा. प्राध्यापक, शास. जे.पी. वर्मा कला एवं वाणिज्य महा. बिलासपुर।	
3. श्रीमती अजरा कुरैशी, सहा. प्राध्यापक, शास. महा., दीपका।	
4. डॉ आशुतोष लाल, सहा. प्राध्यापक, मुकूटधर पाण्डेय महा. कटघोरा।	
5. डॉ चंदना मित्रा, प्राध्यापक, शास. महामाया महा. रतनपुर।	
6. डॉ एम.के. पाण्डेय, सहा. प्राध्यापक, शास. जे.पी.वर्मा कला एवं वाणिज्य महा. बिलासपुर।	
7. प्रो. ए. जोशी., प्राध्यापक, विषय–विशेषज्ञ, समाज शास्त्र एवं सोसल वर्क बनारस हिन्दु विश्वविद्यालय, वाराणसी।	
8. प्रो. ओ.पी. मोंगा,प्राध्यापक, विषय–विशेषज्ञ, समाज शास्त्र एवं सोसल वर्क हिमाचल प्रदेश विश्वविद्यालय शिमला।	

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Part A : Introduction				
Program: MASLR-126		Semester : IV	Year: 2024-2025	w..e. f. : 2024-2025
1.	Course Code	MASLR- 401		
2.	Course Title	भारतीय समाज का सैद्धान्तिक परिप्रेक्ष्य		
3.	Course Type	Theory		
4.	Pre-requisite (if any)			
5.	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** • This Course is Intended to introduce the students to the substantive, theoretical and Methodological issues. • also explains which have shaped the sociological thinking in the latter half of the 20th century, and which continue to concern the practitioners of sociology today. • The main focus of this course will be on structural functionalist, Dialectical, Neo-marxism, Exchange, Symbolic interactionalist and Civilization, Structural perspective. • The course will be prepare the students to improve the society in future. • The course will also examine the methodology and theoretical perspective in understanding social structure.		
6.	**Credit Value**	04		
7.	**Total Marks**	**Internal Marks: 20** **External Marks:80**	**Min Passing Marks : 36**	

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Part B : Content of the Course		
Total No. of Lectures – 60 hours		
Unit	**Topics**	**Total Hours**
I.	समाजशास्त्रीय परिप्रेक्ष्य – अर्थ एवं विशेषताएं, समाजशास्त्र के प्रमुख परिप्रेक्ष्य, भारतीय समाजशास्त्र में प्रमुख प्रवृत्तियाँ।	12
II.	भारतविद्याशास्त्रीय परिप्रेक्ष्य – अर्थ, मौलिक मान्यताएँ, घुरिये का भारत विद्याशास्त्रीय परिप्रेक्ष्य, लुईस ड्यूमो का भारतविद्याशास्त्रीय परिप्रेक्ष्य।	12
III	संरचनात्मक–प्रकार्यात्मक परिप्रेक्ष्य – अर्थ, मान्यताएँ , उपयोगिता, सीमाएं, श्रीनिवास का रामपुरा का संरचनात्मक–प्रकार्यात्मक अध्ययन, एस. सी. दुबे का संरचनात्मक प्रकार्यात्मक विश्लेषण।	12
IV.	मार्क्सवादी अथवा संघर्षवादी परिप्रेक्ष्य – अर्थ, आलोचनात्मक समीक्षा, मार्क्स का वर्ग संघर्ष का सिद्धांत, डी. पी. मुकर्जी का मार्क्सवादी परिप्रेक्ष्य।	12
V.	पुरतकीय एवं क्षेत्राधारित परिप्रेक्ष्यो का समन्वय – अर्थ, महत्व, इरावती कर्वे का भारतीय समाज का विश्लेषण, अंबेडकर का अधीनस्थ या दलितोद्धार परिप्रेक्ष्य।	12

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Part C- Learning Resource

Text Books, Reference Books, E- Resources

Text Books:

1. महाजन, डॉ. धर्मवीर एवं महाजन, डॉ. कमलेश (2005) – भारतीय समाज के परिप्रेक्ष्य, विवेक प्रकाशन।

Reference Books:

1. Dubey, S.C. 1973: Social Sciences in a Changing Society Lucknow University Press)
2. Karve, Irawati 1961: Hindu society, and Interpretation (poona Deccan college)
3. Oormmem T. K. and P. N. Mukherjee eds. 1986: Indian sociology reflection and Introspection popular Prakashan Bombay.
4. Singh K.S. 1992: The People of India ; an Introduction Seagull Books Edutra.
5. Singh 1986: Indian Sociology: Social Conditioning and Emerging Concerns' Delhi vistar.
6. Singh y. 1973 : Modernization of Indian tradition, Delhi, Thomson press.
7. Drinivas M.N. 1973: Indian' Village Asia Publishing House Bombay.

E- Resources :

1. https://studypoint24.com/%E0%A4%AA%E0%A5%81%E0%A4%B0%E0%A4%BE%E0%A4%B2%E0%A5%87%E0%A4%96/20
2. https://lotusarise.com/indology-gs-ghurye-upsc/
3. https://egyankosh.ac.in/bitstream/123456789/81487/1/Unit-10.pdf
4. https://studypoint24.com/%E0%A4%AA%E0%A5%81%E0%A4%B0%E0%A4%BE%E0%A4%B2%E0%A5%87%E0%A4%96/23
5. https://studypoint24.com/%E0%A4%AA%E0%A5%81%E0%A4%B0%E0%A4%BE%E0%A4%B2%E0%A5%87%E0%A4%96/42
6. https://hindi.feminisminindia.com/2023/01/24/irawati-karve-indian-sociology-hindi/

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Part A : Introduction				
Program: MASLR-126		Semester : IV	Year: 2024-2025	w. e. f. : 2024-2025
1.	Course Code	MASLR- 402		
2.	Course Title	Compulsory : Industry and Society in India		
3.	Course Type	Theory		
4.	Pre-requisite (if any)			
5.	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** • This paper is offered with a view to providing an opportunity to students to have a holistic understanding of one of the fundamental issues of contemporary India. • 'Study of Industry & labour is regarded' as a gateway to Understand. • Student can get the knowledge of Industry and Society in India. • Student can learn and aware about Industrial Planning, Manpower Planning and Leadership in industry. • This course also offers employment opportunities to the learners in the plant , Industry and Research institutes.		
6.	**Credit Value**	04		
7.	**Total Marks**	**Internal Marks: 20** **External Marks:80**	**Min Passing Marks : 36**	

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Part B : Content of the Course

Total No. of Lectures – 60 hours

Unit	Topics	Total Hours
I.	Industrial Planning – Meaning, Objective, Problems, Industrial Planning in Indian. Social Responsibilities of industries.	12
II.	Manpower Planning – Meaning, Characteristics, Objectives, Forms and importance. Incentive and Motivation – Meaning, Characteristics, type and importance. Industrial Accidents and safety Compensation and Rewards.	12
III	Leadership in industry – Meaning Characteristics, Type, Styles, Principles of Leadership, Importance of Labour movement in Indian.	12
IV.	Trade Unions- Meaning, objectives, Advantages and Dis Advantages, Functions, Social Security in India. Labour welfare in india.	12
V.	Indebtedness of industrial Workers, Labour and Rationalization, child and women Labour, Collective Bargaining.	12

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Website :www.bilaspuruniversity.ac.in

Part C- Learning Resource
Text Books, Reference Books, E- Resources

Text Books:

1. Sharma, Dr. R.P. (2010) – Industrial Sociology, Research Publication.
2. Mahajan, Dr. Sanjeev (2017) – Industrial Sociology, Arjun Publishing house new Delhi.
3. Baghel, Dr. D.S. (2017) – Industrial Sociology, Vivek Publication.

Reference Books:

1. Watson K. Tony – 1995 – Sociology work and Industry, Routeledge Kegan Paul.
2. Ramaswamy E. A. – 1978 – Industrial Relation in India, New Delhi.
3. Ramaswamy E. A. – 1988 – industry and Labour, OUP
4. Karnik V.B. – 1970 – Indian Trade Union A survey Popular prakashan Mumbai.
5. Mamoria C.B. and Mamoria – 1992 – dynamics of Industrial Relation in India, Himaloya Publication Mumbai.
6. Laxmanna et. al. – 1990 – Workers Participation and Industrial Democracy, Global Perspective Ajantha Publication.

E- Resources :

1. https://www.managementstudyguide.com/manpower-planning.html
2. https://www.nidirect.gov.uk/articles/introduction-trade-unions
3. https://www.wallstreetmojo.com/trade-union/
4. https://old.amu.ac.in/emp/studym/100000649.pdf
5. https://www.econoicsdiscussion.net/labour/labour-welfare/31839
6. https://www.legalserviceindia.com/legal/article-92-child-labour-in-india.html

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Part A : Introduction				
Program: MASLR-126		Semester : IV	Year: 2024-2025	w. e. f. : 2024-2025
1.	Course Code	MASLR- 402		
2.	Course Title	भारत में उद्योग एवं समाज		
3.	Course Type	Theory		
4.	Pre-requisite (if any)			
5.	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** • This paper is offered with a view to providing an opportunity to students to have a holistic understanding of one of the fundamental issues of contemporary India. • 'Study of Industry & labour is regarded' as a gateway to Understand. • Student can get the knowledge of Industry and Society in India. • Student can learn and aware about Industrial Planning, Manpower Planning and Leadership in industry. • This course also offers employment opportunities to the learners in the plant , Industry and Research institutes.		
6.	**Credit Value**	04		
7.	**Total Marks**	**Internal Marks: 20** **External Marks:80**	**Min Passing Marks : 36**	

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Part B : Content of the Course		
Total No. of Lectures – 60 hours		
Unit	**Topics**	**Total Hours**
I.	औद्योगिक नियोजन – अर्थ, उद्देश्य, समस्याएं, भारत में औद्योगिक नियोजन, उद्योगों के सामाजिक उत्तरदायित्व।	12
II.	मानव शक्ति नियोजन – अर्थ, विशेषताए, उद्देश्य, स्वरुप और महत्व प्रोत्साहन और अभिप्रेरणा – अर्थ, विशेषताए, प्रकार और महत्व। औद्योगिक दुर्घटनाएं एवं सुरक्षा मुआवजा एवं पुरस्कार।	12
III	उद्योग में नेतृत्व – अर्थ, विशेषताए, प्रकार, शैली, नेतृत्व के सिद्धांत, भारत में श्रम आन्दोलन का महत्व ।	12
IV.	श्रम संघ –अर्थ, उद्देश्य, लाभ, हानियॉ और कार्य, भारत में सामाजिक सुरक्षा। भारत में श्रम कल्याण।	12
V.	औद्योगिक श्रमिकों की ऋणग्रस्तता, श्रम और विवेकीकरण, महिला एवं बाल श्रम, सामूहिक सौदेबाजी।	12

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Part C- Learning Resource

Text Books, Reference Books, E- Resources

Text Books:

1. शर्मा, डॉ. आर. पी. एवं राठौर, डॉव अजय सिंह(2010) – औद्योगिक समाजशास्त्र, रिसर्च पब्लिकेशन्स।
2. महाजन, डॉ. संजीव (2017)– औद्योगिक समाजशास्त्र, अर्जुन प्रकाशन।
3. बघेल, डॉ. डी. एस. (2017)– औद्योगिक समाजशास्त्र, विवेक प्रकाशन।

Reference Books:

1. Watson K. Tony – 1995 – Sociology work and Industry, Routeledge Kegan Paul.
2. Ramaswamy E. A. – 1978 – Industrial Relation in India, New Delhi.
3. Ramaswamy E. A. – 1988 – industry and Labour, OUP
4. Karnik V.B. – 1970 – Indian Trade Union A survey Popular prakashan Mumbai.
5. Mamoria C.B. and Mamoria – 1992 – dynamics of Industrial Relation in India, Himaloya Publication Mumbai.
6. Laxmanna et. al. – 1990 – Workers Participation and Industrial Democracy, Global Perspective Ajantha Publication.

E- Resources :

1. https://egyankosh.ac.in/bitstream/123456789/19538/1/Unit-38.pdf
2. https://www.scotbuzz.org/2017/06/blog-post_75.html
3. https://www.yourarticlelibrary.com/personnel-management/man-power-planning/man-power-planning-meaning-nature-and-importance/74191
4. https://hi.triangleinnovationhub.com/human-resource-planning
5. https://sarkarijobfindofficial.com/abhiprerna -ki-paribhasha/

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Part A : Introduction				
Program: MASLR-126		Semester : IV	Year: 2024-2025	w. e. f. : 2024-2025
1.	Course Code	MASLR- 403		
2.	Course Title	Compulsory : Demography of India		
3.	Course Type	Theory		
4.	Pre-requisite (if any)			
5.	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** • Creates an understanding among the students about the basics of demographics. • This paper provides the students a systematic interface of population and society. • it also address some theoretical aspects related to the population • Mortality and migration and their impact on the composition, size, and structure of population. It looks at various policies/ programmes and problems linked with the population control. • The course prepares the students for the formulation of principles for the control of population in future.		
6.	**Credit Value**	04		
7.	**Total Marks**	**Internal Marks: 20** **External Marks:80**	**Min Passing Marks : 36**	

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Website :www.bilaspuruniversity.ac.in

Part B : Content of the Course		
Total No. of Lectures – 60 hours		
Unit	**Topics**	**Total Hours**
I.	Indian population – Rate of Increase and projection, Composition of population, Family Planning in India.	12
II.	Public Health and Health services in India – Factors affecting the health, Public and helth rate in india, Suggestions to improve the public health.	12
III	Population Education – Meaning , elements, objects and importance. The Problem of Migration.	12
IV.	Census in India, Population projection, population policy in India .	12
V.	Economic aspect of Indian population, Demographic Factors and social change, world population.	12

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Website :www.bilaspuruniversity.ac.in

Part C- Learning Resource

Text Books, Reference Books, E- Resources

Text Books:

1. Baghel, Dr. D.S. & Baghel, Dr. Kiran (2021) – Demofraphy, Vivek Publication.
2. Gupta, U. C. (2015)- Population and Development Problem and solution, Arjun Publication.
3. Mishra, Dr. Jai Prakash(2021)- Demography, Sahitya Bhavan Publication.
4. Gupta, Dr. Sheelchand and Khatri, Riya (2021) – Demography, Kailas Pustak Sadan Bhopal.

Reference Books:

1. Demography and population problem: Rajendra k. Sharma Atlantic publishers and distributors.
2. Demography – D.S. Baghel & Kiran Baghel, Vivek publication Delhi- 07
3. Survey of Fertility and Mortality in poona : Dandekar
4. Population and development : The Demography Transition : Tim Dyson.
5. Human Development Report – 1993
6. Year book, Family welfare planning in India .
7. Census Report – 2011
8. Population problems: Thompson and lewis.

E- Resources :

1. https://onlinenotebank.wordpress.com/2022/1/18/population-education-meaning-objectives-nees-andimportance-of-population-education/
2. https://www.aspireias.com/daily-news-analysis-current-affairs/Population-Policy-in-India
3. https://www.drishtiias.com/to-the-poinnts/Paper2/censes-in-india

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Part A : Introduction				
Program: MASLR-126		Semester : IV	Year: 2024-2025	w. e. f. : 2024-2025
1.	Course Code	MASLR- 403		
2.	Course Title	भारतीय जनांकिकी		
3.	Course Type	Theory		
4.	Pre-requisite (if any)			
5.	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** • Creates an understanding among the students about the basics of demographics. • This paper provides the students a systematic interface of population and society. • it also address some theoretical aspects related to the population • Mortality and migration and their impact on the composition, size, and structure of population. It looks at various policies/ programmes and problems linked with the population control. • The course prepares the students for the formulation of principles for the control of population in future.		
6.	**Credit Value**	04		
7.	**Total Marks**	**Internal Marks: 20** **External Marks:80**	**Min Passing Marks : 36**	

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Part B : Content of the Course

Total No. of Lectures – 60 hours

Unit	Topics	Total Hours
I.	भारतीय जनसंख्या – वृद्धि दर और प्रक्षेपण, जनसंख्या की बनावट, भारत में परिवार नियोजन।	12
II.	जन–स्वास्थ्य एवं भारत में स्वास्थ्य सेवाएं – स्वास्थ्य को प्रभावित करने वाले कारक, भारत में जन–स्वास्थ्य तथा मृत्युदर, जन–स्वास्थ्य स्तर में सुधार के लिए सुझाव।	12
III	जनसंख्या शिक्षा – अर्थ, तत्व, उद्देश्य और महत्व। प्रवास की समस्या।	12
IV.	भारत में जनगणना, जनसंख्या प्रक्षेपण, भारत में जनसंख्या नीति।	12
V.	भारतीय जनसंख्या का आर्थिक पहलु, जनसंख्या कारक और सामाजिक परिवर्तन, विश्व जनसंख्या।	12

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HOST: localhost

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Website :www.bilaspuruniversity.ac.in

~~Part C- Learning Resource~~

Text Books, Reference Books, E- Resources

Text Books:

1. बघेल, डॉ. डी. एस. एवं बघेल, डॉ. किरण (2021) – जनांकिकी, विवेक प्रकाशन।
2. गुप्ता, यू. सी. (2015) – जनसंख्या एवं विकास समस्या एवं समाधान, अर्जुन पब्लिशिंग हाउस नई दिल्ली।
3. मिश्रा, डॉ. जय प्रकाश(2021)– जनांकिकी, साहित्य भवन पब्लिकेशन्स।
4. गुप्ता, डॉ. शीलचंद एवं खत्री, रीया (2021) – जनांकिकी, कैलास पुस्तक सदन भोपाल।

Reference Books:

1. Demography and population problem: Rajendra k. Sharma Atlantic publishers and distributors.
2. Demography – D.S. Baghel & Kiran Baghel, Vivek publication Delhi- 07
3. Survey of Fertility and Mortality in poona : Dandekar
4. Population and development : The Demography Transition : Tim Dyson.
5. Human Development Report – 1993
6. Year book, Family welfare planning in India .
7. Census Report – 2011
8. Population problems: Thompson and lewis.

E- Resources :

1. https://e-gyan-vigyan.com/janasankhya-shiksha-ka-arth/
2. https://elearning.uou.ac.in/pluginfile.php/182/mod_resource/content/1/macc109.pdf
3. https://jaankarirakho.in/%E0%A4%B8%E0%A5%8D%E0%A4%B5%E0%A4%BE%E0%A4%B8%E0%A5%8D%E0%A4%A5%E0%A5%8D%E0%A4%AF-%E0%A4%95%E0%A5%8B-%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%AD%E0%A4%BE%E0%A4%B5%E0%A4%BF%E0%A4-%E0%A4%95%E0%A4%B0/

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Part A : Introduction				
Program: MASLR-126		Semester : IV	Year: 2024-2025	w. e. f. : 2024-2025
1.	Course Code	MASLR- 404		
2.	Course Title	Elective – I Sociology of Environment		
3.	Course Type	Theory		
4.	Pre-requisite (if any)			
5.	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** • The course aims to provide the students with a sound conceptual, theoretical and empirical background to the issue of environment, sustainable Development and natural resource management; prepare them for further research in these areas. • Develops an understanding of how to apply sociological theories and concepts to understand environmental issues. • Student can get the knowledge of Environmental policy, Constitutional provisions an Laws, Government, Programmes for The projection and enrichment of environment. • The course will also explain the Environmental Approaches. • This course also helps to qualify the NET/JRF/SET and other competitive Examinations and also offers employment opportunities to the learners in the government sector and Research institutes.		
6.	**Credit Value**	04		
7.	**Total Marks**	**Internal Marks: 20** **External Marks:80**		**Min Passing Marks : 36**

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Part B : Content of the Course

Total No. of Lectures – 60 hours

Unit	Topics	Total Hours
I.	Introduction - Scope and Significance of Environmental Sociology, The raise, decline and resurgence of Environmental Sociology, Basic Concepts - Eco- Ecological Balance and Bio Diversity, Interrelationship between environment and society, Approaches to the study of Environment - Gandhian, Marxism, and Eco-Feminism.	12
II.	Contemporary Environmental Issue in India - Pollution and Its effect, Deforestation and Desertification, Developmental projects, Displacement and Rehabilitation, Women and Environment. Human Development Perspective on Sustainable Development (Millennium Development Goals and Sustainable Development), Indicators of Sustainable Development.	12
III	Environmental Problems and Crisis - Nature and Extent , Types of environmental problems, Causes of Environmental Problems.	12
IV.	Chhattisgarh State and Environment - Environmental policy, Constitutional provisions an Laws, Government Programmes for The projection and enrichment of environment.	12
V.	Towards Environmental Protection - Role of International agencies. NGOs Role of Science and Technology, Environmental Movement.	12

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Website :www.bilaspuruniversity.ac.in

Part C- Learning Resource

Text Books, Reference Books, E- Resources

Text Books:

1. Yadav, Dayashankar singh (2018) – Sociology of Environment, Wisdom books.
2. Singh, Dr. Anoop Kumar (2021) – Environmental sociology, Serials Publication Pvt. Ltd.
3. Sheykhi, Mohammad Taghi (2021) – Sociology of Environment, B.P. International.

Reference Books:

1. Gadgil, M. and R. Guha (1995): Ecology and Equity : The Use and Abuse of Nature. Middlesex, UK: Penguin Books.
2. Guha, R. (2000) : Environmentalism: A Global History. Delhi : Oxford University Press.
3. Schnaiberg Allan (1980) : The Empowerment, Oxford University Press. New York.
4. Friedman, J. (1992) : Empowerment : The politics of Alternative Development. Cambridge: Blackwell Publishers.
5. Dube, S.C. (1988): Modernization and Development : search for Alternative Paradigms. New Delhi: Vistaar Publications.

E- Resources :

1. https://earth.org/the-biggest-environmental-problems-of-our-lifetime/
2. https://www.mkgandhi.org/articles/green_future.html
3. https://study.com/academy/lesson/what-is-ecological-balance-defination-importance-quiz.html
4. https://www.biologydiscoussion.com/biodicversity/biodiversity-concept-types-and-other-details-with-diagram/7132
5. https://www.sociologydiscussion.com/environment/relation-between-society-and-environment/2208
6. https://www.clearias.com/environmental-laws-india/
7. https://www.yuorarticlelibrary.com/essay/role-of-non-governmental-organizations-ngo-in-environment-protection/32980#:~:text=they%20are%20involcd%20in%20the,to520givibg%20inputs%20to%20policies.
8. https://hi.triangleinnovationhub.com/role-non-governmental-organizations-environment-protection
9. https://www.drishtiias.com/hindi/be-mains-ready-daily-answer-writing-practice-question/papers/2020/environmental-movement-in-india

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Part A : Introduction				
Program: MASLR-126		Semester : IV	Year: 2024-2025	w. e. f. : 2024-2025
1.	Course Code	MASLR- 404		
2.	Course Title	पर्यावरण का समाजशास्त्र		
3.	Course Type	Theory		
4.	Pre-requisite (if any)			
5.	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** • The course aims to provide the students with a sound conceptual, theoretical and empirical background to the issue of environment, sustainable Development and natural resource management; prepare them for further research in these areas. • Develops an understanding of how to apply sociological theories and concepts to understand environmental issues. • Student can get the knowledge of Environmental policy, Constitutional provisions an Laws, Government, Programmes for The projection and enrichment of environment. • The course will also explain the Environmental Approaches. • This course also helps to qualify the NET/JRF/SET and other competitive Examinations and also offers employment opportunities to the learners in the government sector and Research institutes.		
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Part B : Content of the Course		
Total No. of Lectures – 60 hours		
Unit	**Topics**	**Total Hours**
I.	परिचय – क्षेत्र एवं पर्यावरणीय समाजशास्त्र का महत्व, पर्यावरणीय समाजशास्त्र का उत्थान, पतन और पुनरूत्थान। बुनियादी अवधारणाएँ – पारिस्थितिकी–पारिस्थितिक संतुलन और जैव विविधता, पर्यावरण और समाज के बीच अंतर्संबंध, पर्यावरण के अध्ययन के दृष्टिकोण – गांधीवादी, मार्क्सवाद और पारिस्थितिकी–नारीवाद।	12
II.	भारत में समकालीन पर्यावरणीय मुद्दे – प्रदूषण और इसका प्रभाव, वनों की कटाई और मरूस्थलीकरण, विकासात्मक परियोजनाएँ, विस्थापन और पुनर्वास, महिला और पर्यावरण। सतत विकास पर मानव विकास परिप्रेक्ष्य (सहस्त्राब्दी विकास लक्ष्य और सतत विकास) सतत विकास के संकेतक।	12
III.	पर्यावरणीय समस्याएं और संकट – प्रकृति और क्षेत्र, पर्यावरणीय समस्याओं के प्रकार, पर्यावरणीय समस्याओं के कारण।	12
IV.	छत्तीसगढ़ राज्य और पर्यावरण – पर्यावरणीय नीति, संवैधानिक प्रावधान और कानून, पर्यावरण के संरक्षण और संवर्धन के लिए सरकारी कार्यक्रम।	12
V.	पर्यावरण संरक्षण की ओर – अंतर्राष्ट्रीय एजेंसियों की भूमिका। विज्ञान और प्रोद्योगिकी में गैर सरकारी संगठनो की भूमिका, पर्यावरणीय आंदोलन।	12

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Part C- Learning Resource

Text Books, Reference Books, E- Resources

Text Books:

1. शुक्ला, डॉ. अंजू एवं पाण्डेय, डॉ. रश्मि (2021) – पर्यावरण का समाजशास्त्र, विकास प्रकाशन।
2. पाठक, डॉ. अर्चना (2022) – पर्यावरण का समाजशास्त्र, विजय प्रकाशन।
3. यादव, डॉ. दयाशंकर सिंह(2018) – पर्यावरण का समाजशास्त्र, विजडम बुक्स।

Reference Books:

1. Gadgil, M. and R. Guha (1995): Ecology and Equity : The Use and Abuse of Nature. Middlesex, UK: Penguin Books.
2. Guha, R. (2000) : Environmentalism: A Global History. Delhi : Oxford University Press.
3. Schnaiberg Allan (1980) : The Empowerment, Oxford University Press. New York.
4. Friedman, J. (1992) : Empowerment : The politics of Alternative Development. Cambridge: Blackwell Publishers.
5. Dube, S.C. (1988): Modernization and Development : search for Alternative Paradigms. New Delhi: Vistaar Publications.

E- Resources :

1. https://www.ekolojik.com.tr/hi/sektorel-ipuclari/ekolojik-denge-ne-demek/
2. https://www.jagranjosh.com/general-knowledge/a-brief-history-of-the-environmental-movenments-in-india-in-hindi-1547457894-2
3. https://hindi.indiawaterportal.org/articles/parayaavarana-daayaitava
4. https://hindi.indiawaterportal.org/articles/parayaavarana-kac-maudadae-environmental-issues
5. https://hi.triangleinnovationhub.com/role-non-governmental-organizations-environment-protection
6. https://www.drishtiias.com/hindi/be-mains-ready-daily-answer-writing-practice-question/papers/2020/environmental-movement-in-india

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समाज शास्त्र एवं सोसल वर्क अध्ययन मण्डल के अध्यक्ष/सदस्यों के नाम	हस्ताक्षर एवं मो.नं.
1. डॉ तारा शर्मा, प्राध्यापक, शास. मिनीमाता गर्ल्स महाविद्या., कोरबा।	
2. डॉ कमल किशोर अग्रवाल, सहा. प्राध्यापक, शास. जे.पी. वर्मा कला एवं वाणिज्य महा. बिलासपुर।	
3. श्रीमती अजरा कुरैशी, सहा. प्राध्यापक, शास. महा., दीपका।	
4. डॉ आशुतोष लाल, सहा. प्राध्यापक, मुकूटधर पाण्डेय महा. कटघोरा।	
5. डॉ चंदना मित्रा, प्राध्यापक, शास. महामाया महा. रतनपुर।	
6. डॉ एम.के. पाण्डेय, सहा. प्राध्यापक, शास. जे.पी.वर्मा कला एवं वाणिज्य महा. बिलासपुर।	
7. प्रो. ए. जोशी., प्राध्यापक, विषय–विशेषज्ञ, समाज शास्त्र एवं सोसल वर्क बनारस हिन्दु विश्वविद्यालय, वाराणसी।	
8. प्रो. ओ.पी. मोंगा,प्राध्यापक, विषय–विशेषज्ञ, समाज शास्त्र एवं सोसल वर्क हिमाचल प्रदेश विश्वविद्यालय शिमला।	

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Part A: Introduction

Program: MASLR-126		Semester: IV	Year: 2024-2025	w.e.f.:2024-25
1.	Course Code	MASLR- 405		
2.	Course Title	Elective – II Criminology and Correctional Institutions		
3.	Course Type	Theory		
4.	Pre-requisite (if any)			
5	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** • Course objective to tell about Criminology and Correctional Institutions. • The primary aim of our curriculum is to provide students with the knowledge and analytic skills necessary to understand social life in an increasingly complex world. • This course explain about the Correctional programmes in prison. • Student can understand the problem of Crime & prison. • They can Know about national policy of prison, human rights and prison management, Role of police and judiciary in India, Police system in India, Function of police, human rights, Can understood Alternatives to imprisonment, Probation, parole.		
6.	Credit Value	**04**		
7.	Total Marks	**Internal Marks:20** **External Marks:80**	**Min Passing Marks : 36**	

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Part B: Content of the Course		
Total No. of Lectures – 60 hours		
Unit	**Topics**	**Total Hours**
I.	Correction and Its Forms - meaning and signification, Correctional institutions in India, Form of correction, Main Measures for Preventing Crime in India.	12
II.	Correctional programmes in prisons – historical Background of Prisons, national policy of prison, problems of prison, human rights and prison management.	12
III.	Alternatives to imprisonment - Probation, parole, open prisons, Victimological perspective.	12
IV	Role of police and judiciary in India - Police system in India, Function of police, police and human rights, The Role of Police in Maintnance of Lawand Order, Role of Judiciry in India.	12
V.	After care program - After care program in India, After care program in Chhattisgarh, Causes responsible for the failure of Aftercare Programme in India and Suggestions.	12

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Website :www.bilaspuruniversity.ac.in

Part C – **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

1. Singh , Sashi Bhushan (2012) – Criminology, Arjun Publishing House new Delhi.
2. Sharma, Narendra kumar (2011) – Criminology, Omega Publications.
3. Lawaniya, Dr. M.M. & Jain, Shashi K. (2016) – Criminology, Research Publication.
4. Paranjpe, Dr. N.V. (1984) – Social Criminology, Madhyapradesh Hindi granth acadmi.
5. Mahajan, Dr. Dharmveer & Mahajan, Dr. Kamlesh (2007) – Criminology, Vivek Publication.
6. Mahajan, Dr. Dharmveer & Mahajan, Dr. Kamlesh (2007)- Crime and Society, Vivek Publication.
7. Aahuja, Ram & Aahuja Mukesh (1998) – Critical Criminology, Ravat Publication.
8. Baghel, Dr. D. S. (2008) – Criminology, Vivek Prakashan.

Reference Books:

1. Bedi, Kiran, 1998 It is always possible, New Delhi, Sterling Publication put. Ltd.
2. Gill S.S. 1998 The Pathology of corruption, New Delhi : Harper Collins Publishers (India)
3. Makkes S.P. Singh and Paul Friday 1993 Global Perspective in Criminology Jalandhar: ABC Publications.
4. Ministry of Home affairs: 1998. Crime in India, New Delhi: Government of india.
5. Shankar Das, Rani Dhavan, 2000 Publications.
6. D. S. Bangal and Kiran Baghal : Vivek Prakashan New Delhi.

E-Resources:

1. https://www.hindikiduniya.com/essay/human-rights-essay-hindi/
2. https://digicgvision.in/probition-andparole-inindia/
3. http://ignited.in/l/a/200907
4. https://www.scotbuzz.org/2021/01/police-ke-karya.html?m=1
5. https://m.facebook.com/nt/screen/?params=%7B%22note_id%22%3A389549925509697%7D&path=%2Fnotes%2Fnote%2F&wtsid=rdr_0FcfNDz6TIX4t2cQu&refsrc=deprecated&_rdr

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Part A: Introduction				
Program: MASLR-126		Semester: IV	Year: 2024-2025	w.e.f.:2024-25
1.	Course Code	MASLR- 405		
2.	Course Title	अपराधशास्त्र एवं सुधारात्मक संस्थान		
3.	Course Type	Theory		
4.	Pre-requisite (if any)			
5	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** • Course objective to tell about Criminology and Correctional Institutions. • The primary aim of our curriculum is to provide students with the knowledge and analytic skills necessary to understand social life in an increasingly complex world. • This course explain about the Correctional programmes in prison. • Student can understand the problem of Crime & prison. • They can Know about national policy of prison, human rights and prison management, Role of police and judiciary in India, Police system in India, Function of police, human rights, Can understood Alternatives to imprisonment, Probation, parole.		
6.	Credit Value	**04**		
7.	Total Marks	**Internal Marks:20** **External Marks:80**	**Min Passing Marks : 36**	

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Part B: Content of the Course		
Total No. of Lectures – 60 hours		
Unit	**Topics**	**Total Hours**
I.	सुधार और इसके स्वरूप – अर्थ और महत्त्व, भारत में सुधारात्मक संस्थाएँ, सुधार के स्वरुप, भारत में अपराध निरोध के प्रमुख उपाय।	12
II.	बन्दीगृहों में सुधार कार्यक्रम – बन्दीगृहों की ऐतिहासिक पृष्ठभूमि, राष्ट्रीय बन्दीगृह नीति, बन्दीगृहो की समस्याएं, मानवाधिकार और बन्दीगृह प्रबंधन।	12
III.	बन्दीगृह के विकल्प – परिवीक्षा, कारावकाश (पैरोल), खुले बन्दीगृह, पीड़ितशास्त्रीय परिप्रेक्ष्य।	12
IV	भारत में पुलिस और न्यायपालिका की भूमिका – भारत में पुलिस व्यवस्था, पुलिस का कार्य, पुलिस और मानवाधिकार, कानून और व्यवस्था के निर्धारण में पुलिस की भूमिका, भारत में न्यायतंत्र की भूमिका।	12
V.	उत्तर संरक्षण कार्यक्रम – भारत में उत्तर संरक्षण कार्यक्रम, छत्तीसगढ़ में उत्तर संरक्षण कार्यक्रम, भारत में उत्तर–संरक्षण कार्यक्रम की असफलता के कारण एवं सुझाव।	12

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Website :www.bilaspuruniversity.ac.in

Part C – **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

1. सिंह, शशि भूषण (2012)– अपराधशास्त्र, अर्जुन पब्लिशिंग हाऊस नई दिल्ली।
2. शर्मा, नरेन्द्र कुमार (2011)– अपराधशास्त्र, ओमेगा पब्लिकेशन्स।
3. लवानिया, डॉ. एम. एम. एवं जैन, डॉ. शशी के. (2016)– अपराधशास्त्र, रिसर्च पब्लिकेशन्स।
4. परांजपे, डॉ. एन. वी. (1984)–सामाजिक अपराधिकी, मध्यप्रदेश हिन्दी ग्रन्थ अकादमी।
5. महाजन, डॉ. धर्मवीर एवं महाजन, डॉ. कमलेश(2007) – अपराधशास्त्र, विवेक प्रकाशन।
6. महाजन, डॉ. धर्मवीर एवं महाजन, डॉ. कमलेश(2007) – अपराध एवं समाज, विवेक प्रकाशन।
7. आहूजा, राम एवं आहुजा, मुकेश(1998) – विवेचनात्मक अपराधशास्त्र, रावत पब्लिकेशन्स।
8. बघेल, डी. एस. (2008)– अपराधशास्त्र, विवेक प्रकाशन।

Reference Books:

1. Bedi, Kiran, 1998 It is always possible, New Delhi, Sterling Publication put. Ltd.
2. Gill S.S. 1998 The Pathology of corruption, New Delhi : Harper Collins Publishers (India)
3. Makkes S.P. Singh and Paul Friday 1993 Global Perspective in Criminology Jalandhar: ABC Publications.
4. Ministry of Home affairs: 1998. Crime in India, New Delhi: Government of india.
5. Shankar Das, Rani Dhavan, 2000 Publications.
6. Bangal , D. S. and Baghal, Kiran : Vivek Prakashan New Delhi.

E-Resources:

1. https://www.hindikiduniya.com/essay/human-rights-essay-hindi/
2. https://digicgvision.in/probition-andparole-inindia/
3. http://ignited.in/l/a/200907
4. https://www.scotbuzz.org/2021/01/police-ke-karya.html?m=1
5. https://m.facebook.com/nt/screen/?params=%7B%22note_id%22%3A389549925509697%7D&path=%2Fnotes%2Fnote%2F&wtsid=rdr_0FcfNDz6TIX4t2cQu&refsrc=deprecated&_rdr

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Part A: Introduction				
Program: MASLR-126		Semester: IV	Year: 2024-2025	w.e.f.:2024-25
1.	Course Code	MASLR- 406		
2.	Course Title	Elective – III Social Problems in India		
3.	Course Type	Theory		
4.	Pre-requisite (if any)			
5	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** • Course objective Indian Society faces a heard of sociological, political, economical, cultural problems. This course explains about the social problem. • Students can understand the problem of Indian society. They can know about crime poverty Line employment, communalism, beggary, regionalism, women Issues, social backwardness, corruption, poverty, evil effect of alcoholism, pollution. • explain the problems and crimes of the society. • Student should be able to understand the Crime, juvenile delinquency, white collar Crime, Cyber Crime, Terrorism, Evil Effects of Drug addiction. • This course is imperative to all social science and sociology students as it deals with major problems of society and equips them to deal with it to overcome certain issues by helping the concerned Individuals or authorities towards making a better society.		
6.	Credit Value	**04**		
7.	Total Marks	**Internal Marks:20** **External Marks:80**	**Min Passing Marks : 36**	

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Website :www.bilaspuruniversity.ac.in

Part B: Content of the Course		
Total No. of Lectures – 60 hours		
Unit	**Topics**	**Total Hours**
I.	Social Problems – Introduction, meaning , definition , nature or characteristics of social problem, causes of social problems in India, Types of Social Problems.	12
II.	Poverty, Unemployment, Castism, Problems of (SC's /ST's/ OBC's) minorities, Population problems.	12
III.	Crime, juvenile delinquency, white collar Crime, Cyber Crime, Terrorism, Evil Effects of Drug addiction.	12
IV	Dowry, Domestic Violence, Human Right Violation, Intra and Inter generational conflict, problems of elderly people of India.	12
V.	Communalism, Regionalism, Corruption, Ecological Imbalance, pollution.	12

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Website :www.bilaspuruniversity.ac.in

Part C – **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

1. Ahuja, Ram (2014) – Social Problems in India, Ravat Publication.
2. Madan, G.R.(2018) - Indian Social Problems, Allied Publishers Pvt. Lmt.
3. Baligar, M.P.(2020) – Social Problem in India, Current Publication.
4. Selvakumar, M.D. Allen & Mary, I Jenitta and Chidambaranathan C. (2011) – Social Problem in India, Indian Books and Periodicals.
5.

Reference Books:

1. Andre Beteille, 1969; "Caste, Old and New"
2. Y. singh, 1968; " Caste and Class" Some Aspects of continuity and change Sociological Bulletin, Vol. XVII, No. 02, PP- 165-186.
3. S.M. Agrawal (ed.), 1978; B "Population Problems", New Delhi, Tata M.C. Graw hill
4. I. Karve, 1968: " Kinship Organization in India" Bombay, Asia Publishing House.
5. M.N. Srinivas, 1977: Caste in Modern India and Other Essays, Bombay, Asia Publishing House.

E-Resources:

1. https://www.thestudyiq.com/2023/01/samajik-samasya.html?m=1
2. https://www.kailasheducation.com/2022/03/alpsankhyak-art-samasya.html
3. https://hindigyankosh.com/unemployment/
4. https://www-investopedia-com.translate.goog/terms/p/poverty.asp?_x_tr_sl=en&_x_tr_tl=hi&_x_tr_hl=hi&_x_tr_pto=tc
5. https://social-work.in/baal-apradh/
6. https://social-work.in/bhrashtachar-kya-hai/
7. https://www.kailasheducation.com/2020/11/dahej-arth-paribhasha-karan.html
8. https://www.thestudyiq.com/2023/01/sampradayikta-kya-hai-.html?m=1
9. https://www.mountainratna.com/2021/05/blog-post_31.html

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Part A: Introduction				
Program: MASLR-126		Semester: IV	Year: 2024-2025	w.e.f.:2024-25
1.	Course Code	MASLR- 406		
2.	Course Title	भारत में सामाजिक समस्याएं		
3.	Course Type	Theory		
4.	Pre-requisite (if any)			
5	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** • Course objective Indian Society faces a heard of sociological, political, economical, cultural problems. This course explains about the social problem. • Students can understand the problem of Indian society. They can know about crime poverty Line employment, communalism, beggary, regionalism, women Issues, social backwardness, corruption, poverty, evil effect of alcoholism, pollution. • explain the problems and crimes of the society. • Student should be able to understand the Crime, juvenile delinquency, white collar Crime, Cyber Crime, Terrorism, Evil Effects of Drug addiction. • This course is imperative to all social science and sociology students as it deals with major problems of society and equips them to deal with it to overcome certain issues by helping the concerned Individuals or authorities towards making a better society.		
6.	Credit Value	**04**		
7.	Total Marks	**Internal Marks:20** **External Marks:80**	**Min Passing Marks : 36**	

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Website :www.bilaspuruniversity.ac.in

Part B: Content of the Course		
Total No. of Lectures – 60 hours		
Unit	**Topics**	**Total Hours**
I.	सामाजिक समस्याएं – परिचय, अर्थ, परिभाषा, सामाजिक समस्या की प्रकृति एवं विशेषताएं, भारत में सामाजिक समस्याओं के कारण, सामाजिक समस्याओं के प्रकार।	12
II.	गरीबी, बेरोजगारी, जातिवाद, (एससी / एसटी / ओबीसी) अल्पसंख्यकों की समस्याएं, जनसंख्या की समस्याएं।	12
III.	अपराध, बाल अपराध, श्वेतवसन अपराध, सायबर अपराध, आतंकवाद, नशीली दवाओं की लत के बुरे प्रभाव।	12
IV	दहेज, घरेलू हिंसा, मानवाधिकारों का उल्लंघन, अंतर और पीढ़ीगत संघर्ष, भारत के बुजुर्ग लोगों की समस्याएँ।	12
V.	सांप्रदायिकता, क्षेत्रवाद, भ्रष्टाचार, पारिस्थितिक असंतुलन, प्रदूषण।	12

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Website :www.bilaspuruniversity.ac.in

Part C – **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

1. गोरे, प्रा. अशोक (2005) – भारतीय सामाजिक समस्या, विद्या बुक्स प्रकाशन।
2. सिंह, कविता (2010) – भारत में सामाजिक समस्या, शिक्षा पुब्लिशिंग हाउस।
3. गुप्ता, प्रो. एम. एल. एवं शर्मा, डॉ. डी.डी.(2000) – भारतीय सामाजिक समस्याएं, साहित्य भवन पब्लिकेशन।
4. किर्दक, डॉ. बी. ह. एवं पान्डे, डॉ. दया एवं खडकें, डॉ. मु. सुधा(2018) – भारतीय सामाजिक समस्या, प्रशांत पब्लिकेशन्स।

Reference Books:

1. Andre Beteille, 1969; "Caste, Old and New"
2. Y. singh, 1968; " Caste and Class" Some Aspects of continuity and change Sociological Bulletin, Vol. XVII, No. 02, PP- 165-186.
3. S.M. Agrawal (ed.), 1978; B "Population Problems", New Delhi, Tata M.C. Graw hill
4. I. Karve, 1968: " Kinship Organization in India" Bombay, Asia Publishing House.
5. M.N. Srinivas, 1977: Caste in Modern India and Other Essays, Bombay, Asia Publishing House.

E-Resources:

1. https://www.thestudyiq.com/2023/01/samajik-samasya.html?m=1
2. https://www.kailasheducation.com/2022/03/alpsankhyak-art-samasya.html
3. https://hindigyankosh.com/unemployment/
4. https://www-investopedia-com.translate.goog/terms/p/poverty.asp?_x_tr_sl=en&_x_tr_tl=hi&_x_tr_hl=hi&_x_tr_pto=tc
5. https://social-work.in/baal-apradh/
6. https://social-work.in/bhrashtachar-kya-hai/
7. https://www.kailasheducation.com/2020/11/dahej-arth-paribhasha-karan.html
8. https://www.thestudyiq.com/2023/01/sampradayikta-kya-hai-.html?m=1
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Dr. Tara Sharma
19.07.2023

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कोनी पुलिस थाना के सामने, बिलासपुर–रतनपुर मार्ग, कोनी, बिलासपुर(छ.ग.) 495009
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Part A: Introduction				
Program: MASLR-126		Semester: IV	Year: 2024-2025	w.e.f.:2024-25
1.	Course Code	MASLR- 407		
2.	Course Title	Compulsory : Dissertation / Project work		
3.	Course Type	Practical		
4.	Pre-requisite (if any)			
5.	Course Learning. Outcomes (CLO)	**At the end of course, the students will be able to:** The student gets the following experience through Project Work/Dissertation :- • Develops Ability to identify a research problem. • Develops Ability to review existing literature in the subject domain and write a research proposal. • Develops Ability to select appropriate methodological tools and techniques for research. • Develops Ability to engage with community and carry out field based research . • Develops Ability to analyze the collected data and describe the findings of research.		
6.	Credit Value	**04**		
7.	Total Marks	**Internal Marks:50** **External Marks:50**	**Min Passing Marks : 50**	

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Part B: Content of the Course	
Topics	**Description**
Project work	A student shall be required to do a project work, on a them to be decided in consultation with the competent faculty/HOD and will have to submit a dissertation/ Project Report 02 Weeks before IV semester exam. The Project work will be of 100 marks. A student will not be given any special permission to leave the department for a long time to do the project as he/she will be missing IV semester classes. Preferably organizational surveys in the local areas can be done.
Dissertation	The dissertation work is distributed into two mojor parts, Each part of the dissertation carries equal credit for evaluation. A. Theoretical discussion, literature review and development of research Peoposal. B. Field Work, data analysis and Presentation of the findings (Dissertation)

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समाज शास्त्र एवं सोसल वर्क अध्ययन मण्डल के अध्यक्ष/सदस्यों के नाम	हस्ताक्षर एवं मो.नं.
1. डॉ तारा शर्मा, प्राध्यापक, शास. मिनीमाता गर्ल्स महाविद्या., कोरबा।	
2. डॉ कमल किशोर अग्रवाल, सहा. प्राध्यापक, शास. जे.पी. वर्मा कला एवं वाणिज्य महा. बिलासपुर।	
3. श्रीमती अजरा कुरैशी, सहा. प्राध्यापक, शास. महा., दीपका।	
4. डॉ आशुतोष लाल, सहा. प्राध्यापक, मुकूटधर पाण्डेय महा. कटघोरा।	
5. डॉ चंदना मित्रा, प्राध्यापक, शास. महामाया महा. रतनपुर।	
6. डॉ एम.के. पाण्डेय, सहा. प्राध्यापक, शास. जे.पी.वर्मा कला एवं वाणिज्य महा. बिलासपुर।	
7. प्रो. ए. जोशी., प्राध्यापक, विषय–विशेषज्ञ, समाज शास्त्र एवं सोसल वर्क बनारस हिन्दु विश्वविद्यालय, वाराणसी।	
8. प्रो. ओ.पी. मोंगा,प्राध्यापक, विषय–विशेषज्ञ, समाज शास्त्र एवं सोसल वर्क हिमाचल प्रदेश विश्वविद्यालय शिमला।	

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