Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.)

Scheme and Syllabus

of

M.A. (History) Previous/Final

Program Code: MAHISTP111

Annual System for Affiliated College

(As Per LOCF and Credit System)

w.e.f. 2024-25/2025-26

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अटल बिहारी वाजपेयी विश्वविद्यालय,बिलासपुर(छ.ग.)
कोनी पुलिस थाना के सामने, बिलासपुर–रतनपुर मार्ग, कोनी, बिलासपुर(छ.ग.) 495009
Website :www.bilaspuruniversity.ac.in

M.A. History Under Annual System

Program Code:MAHISP111

History, as we all know, is a vital source to obtain knowledge about a nation's soul. Of late, this has been argued and established that there can't be a nation without a past. Today, more than ever before, the challenges of globalization obligate historians and researchers to go beyond the local, national, and even continental frontiers of their knowledge. However, competing and keeping pace with the ever expanding horizon of history, one has to be sensitive in understanding the issues of nations history on larger canvas, absorbing polemics and not only create a belief of continuity by exploring nation's past, which lie in abundance. This certainly will further a dialog between past and present and a new narrative may emerge.

Program outcomes

Po1- Give requisite information about different aspects of the past to students
Po2- To teach them how to use this information for a better of society.
Po3- This also gives an idea about how historians research, frame an argument and debate details that have significance to understand the past and the present.
Po4- The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.
Po5- The idea is to equip the student so that their ability to think and analyze is enhanced also, they develop good research oriented perspective.

Program Specific Outcomes

Pso1- To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
Pso2- To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture),
Pso3- The ability to use bibliographical tools for the advanced study of history.
Pso4- To understand & evaluate different historical ideas, various arguments and point of view.
Pso5- To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context
Pso6- It instills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

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M.A. History Under Annual System
Program Code:MAHISP111

Year	Course Code	Subject Name	Total	
			Max	Min
First	HISTP101	इतिहास पद्धति एवं इतिहास लेखन (Historiographical Method & Historiography)	100	36
	HISTP102	आधुनिक विश्व का इतिहास (History of Modern World)	100	36
	HISTP103	प्राचीन एवं मध्यकालीन भारतीय सभ्यता एवं संस्कृति (Ancient and Medieval Indian Civilisation and Culture)	100	36
	HISTP104	छत्तीसगढ़ का प्रारंभिक इतिहास (Early History of Chhattisgarh)	100	36
	HISTP105 HISTP106 HISTP107	Elective Papers – भारत में राज्य : प्राचीन एवं मध्यकालीन (State in India : Ancient in Medieval) राजपूतों का इतिहास (History of Rajputs) मराठों का इतिहास (History of Marathas)	100	36
		Sub Total	500	

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Part A: Introduction			
Program: M.A. (History)			w.e.f.:2023-2024
1.	Course Code	HISTP101	
2.	Course Title	इतिहास पद्धति एवं इतिहास लेखन (Historiographical Method & Historiography)	
3.	Course Type	Theory	
4.	Pre-requisite (if any)	General Knowledge About History	
5.	Course Learning. Outcomes (CLO)	At the end of this course, the students will be able to: • Develop an understanding of the meaning and scope of History. • Develop knowledge about the connection of History with other subjects. • Help in knowledge about various concepts of History. • Understand of various approaches of history like Marxist, Subaltern, Imperialist, Nationalist etc. • Get Knowledge about the major theories of history.	
6.	Credit Value	--	
7.	Total Marks	100	Min Passing Marks:36

Unit	Topics
I.	**इतिहास का अर्थ एवं क्षेत्र** : तथ्यों का संकलन एवं चयन, साक्ष्यों का निर्माण एवं तथ्यों का संचरण, कार्य कारण संबंध. **Meaning and scope of History** : Collection and selection of datas Formation of Evidence and transmission of datas, causation history.
II.	**इतिहास के आधार** : पूर्वाग्रह, वस्तुनिष्ठता, इतिहास के उपकरण, इतिहास विज्ञान एवं कला के रूप में. **Base of History :** Bias in History, Objectivity, Tools of history, History as a Science and Arts.
III.	**इतिहास की अवधारणा:** प्राच्यवादी, साम्राज्यवादी, राष्ट्रवादी, मार्क्सवादी, सबअल्टर्न उत्तर आधुनिकतावादी **Concepts of History :** Orientalist, Imperialist, Nationalist, Marxist, Subaltern, Post-Modernism
IV.	**इतिहास के सिद्धांत एवं इतिहास लेखन की पद्धतियाँ** : चक्रीय सिद्धांत, भौतिकवादी, तुलनात्मक, पारिस्थितकीय, युनानी, रोमन, चीनी, अरबी, फारसी, भारतीय. **Theories of History and Method of Historiography :** Cyclical theory, Materialistic, Comparative and Ecological Theory, Greek, Roman, Chines, Arabic, Parcian and Indian.
V.	**भारतीय इतिहास की विषयवस्तु** : आर्थिक, सामाजिक, क्षेत्रीय, जनजातीय, कृषक, श्रमिक एवं विज्ञान एवं प्रौद्योगिकी. **Subject Matter of Indian History :** Economic, Social, Regional, Tribal, Peasant, Workers, Science and Technology.

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Part C - **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

- **Budhaprakash :-** The Modern Approach to History, Prayag Publication, Illahabad, 1962
- **Roy, Kauleshwar:-**Philosophy of History, KitabMahal Publication, Illahabad, 1998.
- **Singh,Parmanand:-**Philosophy of History, 2000.
- **Choube, Jharkhnade :-** Philosophy of History Vishwavidyalaya Publication varanasi 1999.
- **Sharma, Ramvilash :-** Philosophy of History, Vani Publication Delhi, 2000.

Reference Books:

- Carr, E.H.What is History, Penguin Books, Middlesex reprint 1975.
- Pandey, Govindchand, History-Structure and theory Jaipur 1999.
- Shrivastava, B.K. Historiography concept and tools, SBPD Publication, Agra, 2017.
- Verma, Lalbahadur, About Historiography, Allahabad, 2000.

E-Resources:

- **www.archives.gov.in**
- **www.britannica.com**
- **www.uni_heilelbery.dc.history**
- **www.panwarplus.com**
- **www.pustak.org**



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Part A: Introduction			
Program: M.A. History			w.e.f.: 2023-2024
1.	Course Code	HISTP102	
2.	Course Title	आधुनिक विश्व का इतिहास **History of Modern World**	
3.	Course Type	**Theory**	
4.	Pre-requisite (if any)	**Knowledge about History**	
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Analyze the historical development in Europe between in 1871 to 1945. • As it focuses on the democratic and socialist foundation of Modem Europe. • Situate historical development of socialist upsurge and the economic forces of the wars, other ideological shifts. • Provide can understanding of an era of shifting history from Euro-Centric to world. • Discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideas and also the growing desire for peace through formation of organization such as united nations.	
6.	**Credit Value**	--	
7.	**Total Marks**	100	**Min Passing Marks: 36**

Unit	Topics
I.	**पृष्ठभूमि** : विश्व में पूंजीवाद का उदय, साम्राज्यवाद (इंग्लैण्ड, फ्रांस, जर्मनी, जापान). **Background** : Rise of Capitalism in World, Imperialism (England, France, Germany and Japan).
II.	**विश्वयुद्ध के पूर्व विश्व राजनीति** : बिस्मार्क एवं कैसर विलियम–II की गृह एवं विदेश नीति, पूर्वी समस्या 1912 तक, प्रथम एवं द्वितीय बाल्कान युद्ध **World Politics before world war** : Internal and Foreign policy of Bismarck and Kaisar William-II, The Eastern question till 1912, Balkan wars I and II.
III.	**प्रथम विश्व युद्ध** : कारण एवं परिणाम, पेरिस शांति सम्मेलन, वर्साय की संधि. **The World War-I** : causes and results, Paris peace conference the treaty of Versailles

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IV.	**समाजवाद एवं राष्ट्रसंघ** : 1917 की रूसी क्रांति के परिणाम, राष्ट्रसंघ की सफलताएँ एवं असफलताएँ. **Socialism and league of Nations** : Result of the Russian Revolution of 1917, Success and failure of the league of Nations..
V.	**द्वितीय विश्वयुद्ध के बाद** : विश्वव्यापी आर्थिक मंदी, न्यूडील आर्थिक नीति, विश्व में समाजवाद का विकास, निःशस्त्रीकरण **After World War-II** : Worldwide the Great depression, New deal economic policy, Development of Socialism in the World. DE armament.

Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

Jain & Mathur, Adhunik Vishva Ka Itihas.
Lunia, B.N., Adhunik Pashchatya Itihas Ki Pramukh Dharayen.
Mittal, A.K., Adhunik Vishva
Verma, Mathuralal, Adhunik Europe
Vidhyalankar, Satyaketu, Asia Ka Itihas
Verma, Deenanath, Adhunik Vishva Ka Itihas
Verma, S.R., Adhunik Vishva Ka Itihas.

Reference Books:

- Ketlaby, Modern Europe
- Wells, H.G., World History
- Car, E.N., International Relations between two World Wars (1919-1939)
- Henery, Webster, early European History.
- Dhar, S.N., International Relations and World Politics Since 1919.

E-Resources:

- www.commonsense.org
- www.britannica.com
- worldhistory.org
- alphahistory.com
- ushistory.org
- hap.harvard.edu.
- www.bbc.co.uk.

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Part A: Introduction			
Program: M.A. (History)			w.e.f.:2023-2024
1.	Course Code	HISTP103	
2.	Course Title	**प्राचीन एवं मध्यकालीन भारतीय सभ्यता एवं संस्कृति (Ancient and Medieval Indian Civilisation and Culture)**	
3.	Course Type	**Theory**	
4.	Pre-requisite (if any)	**Knowledge about Ancient Indian History.**	
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Acquire knowledge regarding the primitive life and cultural status of people of Ancient India. • Gather Knowledge about society, cultural, religious, economic history of ancient India and medieval India. • Acquire Knowledge of changing social cultural scenario of India. • Delineate changes in the realm of polity and culture of Ancient India and medieval India. • Learn about the growth of Society, Economy, religion, Arts, Science and Literature.	
6.	**Credit Value**	--	
7.	**Total Marks**	**100**	**Min Passing Marks:36**

Unit	Topics
I.	**भारतीय समाज** : हिन्दु एवं मुस्लिम समाज, सामाजिक संगठन, जीवन शैली, शिक्षा, वर्णाश्रम व्यवस्था, महिलाओं की स्थिति **Indian Society :** Hindu and Muslim Society, Social organisation, Lifestyle, Education, Varnashram system, Status of women.
II.	**भारतीय अर्थव्यवस्था** : कृषि, उद्योग, व्यापार, नगर, परिवहन एवं सड़क, मुद्राएँ एवं विनिमय प्रणाली. **Indian Economy :** Agriculture, Industries, Trade, Town, Transport and roads, coins and exchange System.
III.	**भारतीय धर्म, दर्शन एवं विज्ञान** : शैव,वैष्णव, शाक्त, जैन, बौद्ध, आजीवक, तमिल संप्रदाय, इस्लाम, ईसाई, पारसी, षड्दर्शन, रसायन विज्ञान, गणित, चिकित्सा, खगोल, भक्ति एवं सूफी आंदोलन. **Indian Religion, Philosophy and Science:** Shiva, Vaishnav, Shakt, Jainism, Buddhism, Aajivk, Tamil, Islamic, Christian, Persian, Shadrashan, Chemistry, Mathematics, Medicine, Astronomy, Bhakti and Sufi Movement.

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IV.	**भारतीय साहित्य :** संस्कृत साहित्य, तमिल साहित्य, अरबी, पारसी, उर्दू, हिन्दी, नवविकासशील भाषाओं का साहित्य, भारत में इतिहास लेखन. **Indian Literature :** Sanskrit Literature, Tamil Literature, Arabic, Persian, Urdu, Hindi, New developing Literature, Historiography in India.
V.	**भारतीय कला एवं स्थापत्य :** मंदिर स्थापत्य, मस्जिद, मकबरे एवं अन्य इस्लामिक इमारतें, मूर्तिशिल्प, चित्रकला, नृत्य एवं संगीत, **Indian Art and Architecture :** Mandir, Mousque, Tomb and other buildings, Sculpture, Painting, Dance and Music.

Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

- Shrivastawa K.C., Pracheen Bharat KaItihasevmSanskriti United book depot, Delhi, 2015.
- Sharma, L.P., Pracheen Bharat, Lakshmi Narayan Agrawal Publication, Delhi.
- Sharma, L.P., Ancient India, Konark Publication, Delhi, 2008
- Alang, Dr. Sanjay 'Chhattisgarh KaItihas evm Sanskriti', Anamika Publication 2014
- Mishra, Dr. RamendraNath, British Kalim Chhattisgarh Ka Prashashnik Itihas, Pt.RSU, Raipur, 1977.
- Shrivastava, A.L. 'Medieval Culture, Shivlal Agrawal Pub., Agra, 2012
- Punjabi, B.K. 'Madhya Kalin Bhartiya Itihas, M.P.Hindi Granth Academy, 2005 Bhopal
- Chopra, Puri and Das, 'Bharat Ka Samajik, Arthik, evm Sanskritik Itihas' Macmillian India, 1974.
- Shrivastava, A.L. 'SaltnatKalin Bharat', Shivlal Agrawal Pub., Agra, 2012
- Sharma, L.P., 'Madhya Kalin Bharat', Konark Publication, Delhi, 2008.

Reference Books:

- Jhha evm Shrimali, Pracheen Bharat KaItihas, Hi.Ma.Ka.Ni, New Delhi, 2004
- Dinkar, Ramdhari Singh, Sanskritike char adhyay, Lokbharti Publication, New Delhi, 2016.
- Pandey, Govindchandra, BhartiyaSanskriti, Madhyapradesh Hindi Granth Academy, Bhopal, 2008.
- Narendra, Mohan, Bhartiya Sanskriti, Prabhat Prakashan, New Delhi, 2011.
- Basham, A.L., India that wonders, Rupa Publication, New Delhi, 1994.
- Verma, Harishchandra, 'Madhyakalin Bharat' 1Hi.Ma.K.N. Delhi Vishwavidyalaya
- Verma, Harishchandra, 'Madhyakalin Bharat' 2 Hi.Ma.K.N. Delhi Vishwavidyalaya
- Bhardwaj, Dineshchandra, 'Madhyakalin Bhartiya Sabhyata evm Sanskriti'
- Pandey, Rajbali, Suffism, Motilal Banarshidas Publication, Banaras, 2013
- Dinkar, Ramdhari Singh, 'Sanskritike char adhyay' Lok Bhartiya Publication, New Delhi, 2016.
- Basham, A.L., 'The Wonder That was India', Rupa Publication, New Delhi, 1994.

E-Resources:

- https://historicalindia.org
- https://booksloveme.com

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- https://ichr.ac.in
- https://www.indianhistorycongress.com
- Library.cutn.ac.in
- researchgate.net
- mpkpaf.com
- mea.gov.in
- Indianculture.gov.in

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Part A: Introduction			
Program: M.A. (History)			w.e.f.:2023-2024
1.	Course Code	HISTP104	
2.	Course Title	छत्तीसगढ़ का प्रारंभिक इतिहास **(Early History of Chhattisgarh)**	
3.	Course Type	**Theory**	
4.	Pre-requisite (if any)	**General Knowledge of Chhattisgarh**	
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Develop an understanding of Local history. Specially basics of Local History. • Learn about geographical expansion, Cultural homogeneity and political scenario of Chhattisgarh. • Learn about the establishment of regional dynasty in Chhattisgarh and the spread of Maratha Power. • Develop an understanding of the problems arising out of the process of social, economic cultural, administrative changes in the region. • Develop skill to understand political, socio-cultural movements going on local level.	
6.	**Credit Value**	-	
7.	**Total Marks**	100	**Min Passing Marks:36**

Unit	Topics
I.	**परिचय :** भौगोलिक परिदृ ाएं, सीमाएं एवं नामकरण **Introduction :** Geographical features, Areas, Nomination.
II.	**प्राचीन काल में छत्तीसगढ़** : मौर्य, गुप्त एवं वाकाटक **Chhattisgarh in Ancient Period :** Mouryas, Guptas and Vakatakas.
III.	**क्षेत्रीय राजवंश :** नलवंश, राज्यर्षितुल्य कुल, शरभपुरीय, पाण्डुवंश, छिन्दकनागवंश, फणीनागवंश, सोमवंश **Regional Dynasties:** Nalvansh, Rajyarshitulayakul Vans, Sharabhpuriya, Panduvansh, ChindaknagVansh, Faninagvansh, Somvansh.
IV.	**छत्तीसगढ़ में कल्चुरी :** राजनीतिक एवं सांस्कृतिक **Kachuri in Chhattisgarh :** Political and Cultural.
V.	**छत्तीसगढ़ में मराठा :** राजनीतिक एवं सांस्कृतिक **Maratha's in Chhattisgarh :** Political and Cultural.

Part C - **Learning Resource**
Text Books, Reference Books, E-Resources

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Text Books:

- Verma, Bhagwan Singh, Chhattisgarh Ka Itihas :Rajnitik evm Sanskritik, M.P. Hindi granth Academy. Bhopal 2007.
- Behar, Dr. Ramkumar, Chhattisgarh Ka Itihas C.G. Hindi granth Academy, Raipur, 2016
- Alang, Dr. Sanjay, Chhattisgarh Ka Itihas evm Sanskriti, Anamika Publication, 2014.
- Mishra, Dr. Ramendra Nath, British Kalin Chhattisgarh Ka Prashasnik Itihas Pt. RSU, Raipur, 1977.

Reference Books:

- Gupta, Madanlal, Chhattisgarh Disgdarshan
- Gupta Pyarelal, Pracheen Chhattisgarh
- Mishra, Baldev Prasad, Chhattisgarh Parichay
- Mishra, Prabhulal, Maratha Kalin Chhattisgarh
- Mishra, Prabhulal, Chhattisgarh Ka Itihas

E-Resources:

- https://cgculture.in
- https://chhattisgarhtourism.in
- https://www.chhattisgarhonline.in
- https://panotbooks.com
- https://catalogue.nla.gov.au
- https://www.exoticindiaart.com
- Chhattisgarhgyan.in

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Part A: Introduction				
Program: M.A. History				w.e.f.: **2023-2024**
1.	Course Code	**HISTP105**		
2.	Course Title	**भारत में राज्य : प्राचीन एवं मध्यकाल** **State in India : Ancient and Medieval Period.**		
3.	Course Type	**Theory**		
4.	Pre-requisite (if any)	**Knowledge about History of Ancient India.**		
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Understand what was the form of state in ancient and medieval India. • Understand how the state came into existence. • Know about the development of administration took place. • Understand what were the stages of development of Justice, military and revenue system. • Know about the administration of Cholas, Chalukyas, Satwahanas, Vijaynagar, Bahamani, etc. in South India and what were its specialties.		
6.	**Credit Value**	--		
7.	**Total Marks**	**100**	**Min Passing Marks:36**	

Unit	Topics
I.	**राज्य की उत्पत्ति** : सिद्धांत, कबीलाई संस्कृति से हड़प्पा संस्कृति तक, मुखिया तंत्र, गणराज्य एवं प्रशासन. **Origin of State :** Theories, Tribal Culture to Harappan Culture, Chiefdom System, Republics and Administration.
II.	**प्रशासनिक व्यवस्था** : ऋग्वैदिक, उत्तर वैदिक, मौयकालीन, उत्तर मौर्य, गुप्तकालीन, केन्द्रीय, प्रांतीय, स्थानीय, राजस्व, न्याय, सैन्य, पुलिस गुप्तचर सेवा. **Administrative System** : Regvedic, Postvedic, Mauryan, Post Mauryan and Gupta Period, Central, Provisional, Local, Revenue, Justice, Military, Police and Intelligence Service.
III.	**दिल्ली सल्तनत** : राजत्व के सिद्धांत, धर्म एवं राज्य, खिलाफत, केन्द्रीय, प्रान्तीय, स्थानीय प्रशासन, न्याय, राजस्व, सैन्य, पुलिस, गुप्तचर व्यवस्था. **Delhi Saltnat** : Principles of Kigship, Religion and State, Khilafat, Central, Provisional, Local Administration, Revenue, Justice, Military, Police and Intelligence Service.
IV.	**मुगल साम्राज्य** : सम्प्रभुता, धर्म एवं राज्य, मनसबदार, जागीरदार, केन्द्रीय, प्रान्तीय, स्थानीय प्रशासन, न्याय, राजस्व, सैन्य, पुलिस, गुप्तचर व्यवस्था. **Mughal Empire** : Sovereignty, Religion and State, Mansabdar, Jagirdar, Central, Provisional, Local Administration, Revenue, Justice, Military, Police and Intelligence Service.

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V.	**दक्षिण भारत, अन्य स्थानीय राज्य एवं प्रशासन** : चोल, चालुक्य, सातवाहन, राजपूत राज्य, विजयनगर, बहमनी, बंगाल एवं गुजरात. **South India, other states and Administration** : Chola, Chalukya, Satwahnas, Rajput States, Vijaynagar, Bahmani, Bengal and Gujrat.

Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

- Pandey Susmita, Jha V.D, Omprakash : Rajnitik Itihas evm shasan.
- Singh, Omprakash, Prachin Bharat Ka Aarthik Itihas.
- Singh, Upendra , Prachin Bharat Ki Awadharna, Dharma, Rajneeti Evm Puratatva.
- Singh, Omprakash, Prachin Bhartiya Samaj evm Shasan.
- Lonia, B.N. : Bhartiya Sabhyata evam Sanskriti Ka Vikas.
- Punjabi, Balkrishna : History of Medieval India Madhyapradesh Hindi Granth Academy.
- Sharma, L.P. : History of Medieval India.
- V.D. Mahajan : Medieval India.

Reference Books:

- Ramila, Thapar : Vansh Se raj tak
- Romilla, Thaper : Aadikalin Bharat Ki Vyavastha.
- Dr. Parmatma Sharan – Prachin Bharat me Rajnitik Vichar evm Sansthayen.
- Altekar, A.S. : Prachin Bharati Ka Sanskar Paddhati.
- Koshmbi : D.D. Prachin Bharat Ki Sanskriti evem Sabhyata.
- Khurana, K.L. : Indian Culture of Medieval period.
- Verma, H.C. : Medieval India.
- Shrivastav, Ashruwadilal : Medieval India
- Chandra, Satish : Medieval India.
- Radhesharan : Madhyakalin Bharat Ka samajik evm aarthik itihas.
- Sarkar, Yadunath, Governess of Mughal.

E-Resources:

- www.archives.gov.in
- www.britannica.com
- www.uniheilebery.de.history
- www.panwarplus.com
- pustak.org
- researchgate.net.
- www.indianculture.

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फोन : 07752–220031, फैक्स 07752–260294, ई–मेल : registrar@bilaspuruniversity.ac.in
website: www.bilaspuruniversity.ac.in

Part A: Introduction				
Program: M.A. History				w.e.f.: **2023-2024**
1.	Course Code	**HISTP106**		
2.	Course Title	राजपूतों का इतिहास **History of Rajputs**		
3.	Course Type	**Theory Elective Paper**		
4.	Pre-requisite (if any)	**General knowledge about History.**		
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Understand how small but strong states emerged in place of a central powerful state. • How Rajput faced Delhi and Mughal Empire. • Understand causes of failure of Rajputs for save their empire. • Know more about administration, culture, society, economy, religion, Art, Science and literature etc. • Know about Relation of British Empire and policy of Britishers.		
6.	**Credit Value**	--		
7.	**Total Marks**	**100**	**Min Passing Marks:36**	

Unit	Topics
I.	**पृष्ठभूमि** : राजपूतों का उत्पत्ति, प्रारंभिक राजपूत राज्य, चालुक्य, चौहान, प्रतिहार, परमार. **Background:** Origin of Rajputs, Early Rajput States, Chalukyas, Chauhans, Pratihar and Parmar.
II.	**दिल्ली सल्तनत एवं राजपूत :** गुलाम, खिलजी, तुगलक, सैय्यद एवं लोदी वंश के राजपूतों से संबंध. **Delhi Saltanet and Rajput** : Relation of Rajput with Gulam, Khilji, Tugluque, Saiyad and Lodi Dynasty.
III.	**मुगल साम्राज्य एवं राजपूत** : बाबर, हूमायूं, शेरशाह, अकबर, जहॉगीर, शाहजहॉ एवं औरंगजेब के काल में राजपूत–मुगल संबंध. **Mughal Empre and Rajput** : Rajput-Mughal relation during Babar, Humaun, shershah, Akabar, Jahangir, Shahjahan and Aurangjeb.
IV.	**राजपूत संस्कृति** : प्रशासन, अर्थव्यवस्था, धर्म, समाज, कला, साहित्य एवं विज्ञान. **Rajput Culture** : Administration, Economy, Religion, Society, Art, Literature and Science.
V.	**ब्रिटिश साम्राज्य एवं राजपूत** : प्रारंभिक संबंध, देशी रियासतों के प्रति नीति, स्वतंत्रता एवं विलय. **British Empire and Rajputs** : Early relation, British Policy towards princely states, Independence and Merger.

Part C - Learning Resource
Text Books, Reference Books, E-Resources

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Text Books:

- Mandava, Devi Singh – Rajput Shakhaon Ka Itihas, R.G. Publication, Jaipur, 2009.
- Paliwal, Devilal – Rajput Jatiyon Ka Itihas, Rajsthan Grantha Gaw, Jaipur, 2021.
- Mahamahopadhyay, Roybahadur – Rajputana Ka Itihas, R.G. Publication, Jaipur, 2010.
- Gahalot, Jagdish Singh – Rajasthan Ke Rajvanshon Ka Itihas, R.G. Publication, Jaipur
- Singhdev, Pushpendra – Rajasthan Ke Veer Yoddha.
- Vyas, Ram Prasad – Aadhunic Rajasthan Ka Vrihad Itihas. Rajasthan Hindi Granth Akadmi, 2022.

Reference Books:

- Vaidya, C.V. – Early History of Rajputs (780-1000 A.D. Gyan Publishing House, 2015.
- Tod, James – Annals and Antiquities of Rajsthan.
- Navarane, M.S. – The Rajputs of Rajputana, Sahyadri Book.
- Bhattacharya, Manoshi – The Royal Rajputs, Rajput Publication, New Delhi 2008.
- Bingted, A.H. – Handbook on Rajputs, Gyan Publishing House, 2020.

E-Resources:

- archives.org.in
- abhilekhpatal.in
- indiatoday.in
- indianculture.gov.in
- deccanherald.com

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website: www.bilaspuruniversity.ac.in

Part A: Introduction				
Program: M.A. History				w.e.f.: 2023-2024
1.	Course Code	HISTP107		
2.	Course Title	मराठों का इतिहास **History of Marathas**		
3.	Course Type	**Theory Elective Paper**		
4.	Pre-requisite (if any)	**General knowledge about History.**		
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Understand how small but strong states emerged in place of a central powerful state. • How Marathas faced Mughal Empire. • Understand causes of failure of Marathas for save their empire. • Know more about administration, culture, society, economy, religion, art, science and literature etc. • Know about Relation of British Empire and policy of Britishers.		
6.	**Credit Value**	--		
7.	**Total Marks**	100	**Min Passing Marks:36**	

Unit	Topics
I.	**मराठा शक्ति का उत्कर्ष** : ऐतिहासिक पृष्ठभूमि, शिवाजी के अधीन मराठा शक्ति, विस्तार एवं सुदृढ़ीकरण **Rise of Marathas Power:** Historical background, Marathas power under Shivaji, Expansion and Consolidation.
II.	**पेशवा एवं मराठे** : बालाजी विश्वनाथ, बाजीराव प्रथम, बालाजी बाजीराव एवं अन्य **Peshwa and Marathas** : Balaji Vishwanath, Bajirao-I, Balaji Bajirao and Other.
III.	**मराठों का पतन** : मुगल एवं मराठे, पानीपत का तृतीय युद्ध, अंग्रेज एवं मराठे. **Decline of Marathas** : Mughal and Marathas, Battle of Panipat-III, Britishers and Marathas.
IV.	**मराठा प्रशासन** : केन्द्रीय, प्रांतीय, स्थानीय, न्याय, राजस्व, सैन्य, पुलिस, गुप्तचर.. **Maratha Administration** : Central, Provincial, Local, Justice, Revenue, Military, Police and Intelligences.
V.	**मराठा संस्कृति** : सामाजिक, आर्थिक, धार्मिक स्थिति, कला एवं साहित्य. **Maratha Culture** : Social, Economic, Religious Condition, Arts and Literature.

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Part C - **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

- Lunia, B.N. – History of Marathas.
- Saraswathi, V.K. – History of Marathas.
- Venkatesh, Tanish – Maratha Samrajya.
- Nandakumar, Sanish – Rise and fall of Marathas, 1750-1818.
- Kulkarni, Rupali – History of the Marathas.

Reference Books:

- Sarkar, Yadunath – History of Marathas..
- Deshmukh, R.G. – History of Marathas.
- Ranade, M.G. – Rise of the Maratha power, other Essays.
- Sarkar, G.S. – The Main Currents of Maratha History..

E-Resources:

- archives.org.in
- abhilekhpatal.in
- indiatoday.in
- indianculture.gov.in
- deccanherald.com

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M.A. History Under Annual System
Program Code:MAHISP111

Second	HISTP201	समकालीन विश्व का इतिहास (History of Contemporary World)	100	36
	HISTP202	आधुनिक भारतीय सभ्यता एवं संस्कृति (Modern Indian Civilisation and Culture)	100	36
	HISTP203	आधुनिक छत्तीसगढ़ का इतिहास (History of Modern Chhattisgarh)	100	36
	HISTP204	भारतीय राष्ट्रीय आंदोलन का इतिहास (History of Indian National Movement)	100	36
	HISTP205 HISTP206 HISTP207	Elective Papers – आधुनिक भारत में राज्य (State in Modern India) भारत में कृषक एवं श्रमिक आंदोलनों का इतिहास (History of Peasant and Workers movement in India) आधुनिक भारत में सामाजिक सुधार आंदोलनों का इतिहास (History of Social Reform movements in Modern India)	100	36
		Sub Total	**500**	
		Grand Total	**1000**	

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Part A: Introduction			
Program: M.A. History			w.e.f.: 2024-2025
1.	Course Code	HISTP201	
2.	Course Title	समकालीन विश्व का इतिहास History of Contemporary World	
3.	Course Type	Theory	
4.	Pre-requisite (if any)	Know about World History	
5.	Course Learning. Outcomes (CLO)	At the end of this course, the students will be able to: • Know about how world war started due to dictatorship. • Understand global problems as history repeats. • Know the fate of the New World in the face of Horrors of the cold war. • Understand the creation of an organization in the world in the form of the UNO which can solve major problems.	
6.	**Credit Value**	--	
7.	**Total Marks**	100	**Min Passing Marks:36**

Unit	Topics
I.	**अधिनायकवाद का उदय** : इटली में फासीवाद, जर्मनी में नाजीवाद एवं जापान में सैन्यवाद का उदय **Rise of Dictatorship** : Rise of Fascism in Italy, Nazism in Germany and militarism in Japan.
II.	**द्वितीय विश्वयुद्ध के बाद** : कारण एवं परिणाम, संयुक्त राष्ट्र संघ, उद्देश्य, संगठन एवं उपलब्धियॉ After the world war-II : causes and results, United Nations Organization, objectives Organization and achievements.
III.	**द्वितीय विश्वयुद्ध के बाद** : चीन में साम्यवादी क्रांति 1949, माओत्सेतुंग, हिन्दचीन एवं इंडोनेशिया में राष्ट्रीय आंदोलन, आधुनिक तुर्क, अरब राष्ट्रवाद. **After the world war-II** : The Communist revolution in China 1949. Maotsetung, National Movement in Indochina and Indonesia, Arab Nationalism
IV.	**शीतयुद्ध** : कारण एवं परिणाम, अंतर्राष्ट्रीय संधि संगठन, गुट निरपेक्षता, पंचशील, अन्तर्राष्ट्रीय समस्याएँ, फिलीस्तीन, कोरिया एवं वियतनाम **The Cold War** : Causes and Results, International Treaty Organizations, Non-Alignment, Panchsheel, International Crises, Palestine, Korea and

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	Vietnam.
V.	एक **ध्रुवीय विश्व** : साम्यवादी रूस का विघटन, इतिहास में समकालीन चुनौतियॉं, सामाजिक परिवर्तन, उदारवाद, निजीकरण एवं वैश्वीकरण. **Unipolar world** : Dissolution of soviet Union of Communist Russia, contemporary challenges in history, social transformation, liberalization, Privatization and Globalization.

Part C - Learning Resource

Text Books, Reference Books, E-Resources

Text Books:

Jain & Mathur, Adhunik Vishva Ka Itihas.
Lunia, B.N., Adhunik Pashchatya Itihas Ki Pramukh Dharayen.
Mittal, A.K., Adhunik Vishva
Verma, Mathuralal, Adhunik Europe
Vidhyalankar, Satyaketu, Asia Ka Itihas
Verma, Deenanath, Adhunik Vishva Ka Itihas
Verma, S.R., Adhunik Vishva Ka Itihas.

Reference Books:

- Ketlaby, Modern Europe
- Wells, H.G., World History
- Car, E.N., International Relations between two World Wars (1919-1939)
- Henery, Webster, early European History.
- Dhar, S.N., International Relations and World Politics Since 1919.

E-Resources:

- www.commonsense.org
- www.britannica.com
- worldhistory.org
- alphahistory.com
- ushistory.org
- hap.harvard.edu.
- www.bbc.co.uk.

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Part A: Introduction			
Program: M.A. History			w.e.f.: 2024-2025
1.	Course Code	HISTP202	
2.	Course Title	आधुनिक भारतीय सभ्यता एवं संस्कृति Modern Indian Civilization and Culture	
3.	Course Type	Theory	
4.	Pre-requisite (if any)	Know about history of modern India.	
5.	Course Learning. Outcomes (CLO)	At the end of this course, the students will be able to: • Be proud and connect to their culture and appreciate where they come from. • Learn to respect elders continue to uphold their traditions and maintain the values passed on from generation. • gets better understanding of the difference between the customs and beliefs of others. • Study and understand the expansionist polices of the British government in India and Cultural effects of Britishers. • Understand all over culture, Society, Economy, Art, Science, Technology of Modern India.	
6.	Credit Value	--	
7.	Total Marks	100	Min Passing Marks:36

Unit	Topics
I.	**ब्रिटिश साम्राज्य का विस्तार** : साम्राज्यवादी नीतियों का विकास, भारतीय संस्कृति पर ब्रिटिश साम्राज्यवाद का प्रभाव **Expansion of British Empire** : Growth of Imperialist policy, Impact of British Imperialism on Indian Culture.
II.	**निरंतरता एवं परिवर्तन** : अर्थव्यवस्था, सामाजिक व्यवस्था एवं धर्म, अंग्रेजों की आर्थिक नीति, वाणिज्यवाद, राजस्व, धन का निकास भारतीय समाज एवं धर्म पर ब्रिटिश कानूनों का प्रभाव. **Continuity and Changes** : Economy, social System and Religion, Economic policy of Britishers, Commerciali-zation, Revenue, Drain of Wealth, Impact of British Law on Indian Society and religion.
III.	**भाषा, साहित्य, शिक्षा एवं प्रेस** : भाषाओं का विकास, ब्रिटिशकालीन साहित्य, शिक्षा प्रणाली, देशी एवं विदेशी, प्रेस की स्वतंत्रता. **Language, Literature, Education, and Press** : development of Language, Literature, Oriental and foreign education, Freedom of Press.

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IV.	आधुनिक **भारतीय कला का विकास** : स्थापत्य, मूर्तिकला एवं चित्रकला, ब्रिटिश एवं भारतीय. **Development of Modern Indian Art** : Architecture, Sculpture and painting, Indian and British.
V.	विज्ञान–**प्रौद्योगिकी एवं पर्यावरण** : विज्ञान एवं प्रौद्योगिकी के विकास के लिए भारतीय एवं ब्रिटिश प्रयास, पर्यावरण संरक्षण एवं शासन. **Science-Technology and Environment** : Indian and British efforts for development of Science and Technology, Environmental and Governance.

Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

Sharma, L.P., Adhunik Bhartiya Sanskriti
Singh, Girish Kumar, Adhunik Bharat Ka Sahityik evm Sanskritik Itihas
Nagori, S.L., Adhunik Bhartiya Sanskriti
Chandra, Vipin : Adhunik Bharat evm Paryawaran.

Reference Books:

- Dinkar, Ramdhari Singh, Sanskriti ke char adhyay, Lokbharti Publication, New Delhi, 2016.
- Pandey, Govindchandra, Bhartiya Sanskriti, Madhyapradesh Hindi Granth Academy, Bhopal, 2008.
- Narendra, Mohan, Bhartiya Sanskriti, Prabhat Prakashan, New Delhi, 2011.
- Basham, A.L., The wonder that was India, Rupa Publication, New Delhi, 1994.

E-Resources:

- https://historicalindia.org
- https://booksloveme.com
- https://ichr.ac.in
- https://www.indianhistorycongress.com
- Library.cutn.ac.in
- researchgate.net
- mpkpaf.com
- mea.gov.in
- Indianculture.gov.in

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फोन : 07752–220031, फैक्स 07752–260294, ई–मेल : registrar@bilaspuruniversity.ac.in
website: www.bilaspuruniversity.ac.in

Part A: Introduction			
Program: M.A. (History)		Semester: II	w.e.f.:2024-2025
1.	Course Code	HISTP203	
2.	Course Title	आधुनिक छत्तीसगढ़ का इतिहास (History of Modern Chhattisgarh)	
3.	Course Type	Theory	
4.	Pre-requisite (ifany)	Knowledge about History of Chhattisgarh	
5.	Course Learning. Outcomes (CLO)	At the end of this course, the students will be able to: • Know about the expansion of the British empire in Chhattisgarh world develop an understanding of the problems out of the process of social, economic, cultural and administrative changes in the region. • Understand the local elements of the national movement going on at the national level. • Knowledge increased by understanding the regional nature of the national movement. • The ongoing efforts to establish democracy in the Native princely states of Chhattisgarh.. • Students will be able to get acquainted with the local history and know about their freedom fighter and their contribution. • Student will be able to know the role or Folk Culture of Chhattisgarh in developing Cultural Consciousness at the national level.	
6.	**Credit Value**	--	
7.	**Total Marks**	**100**	**Min Passing Marks:36**

Unit	Topics
I.	**छत्तीसगढ़ में ब्रिटिश शासन** : राजनीतिक, प्रशासनिक, सामाजिक, आर्थिक एवं सांस्कृतिक दशा. **British rule in Chhattisgarh :** Political, Administrative, Social, Economi and Cultural Condition.
II.	**छत्तीसगढ़ में राष्ट्रीय आंदोलन** : 1857 की घटना, राजनीतिक जागरण 1920 तक, 1920 से 1947 तक राष्ट्रीय आंदोलन, कृषक, मजदूर एवं जनजातीय आंदोलन **National Movement in Chhattisgarh :** Revolt of 1857, Political consciousness till 1920,National Movement in 1920 to 1947, Peasant, Workers, and Tribal Movement.

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III.	छत्तीसगढ़ की जमींदारियॉ एवं रियासतें : स्वतंत्रता एवं विलनीकरण **Princely states and Landlords :** Independence and Unification.
IV.	छत्तीसगढ़ की संस्कृति : सामाजिक, आर्थिक, धार्मिक, कला, साहित्य. **Culture of Chhattisgarh :** Social, Economic, Religious, Arts and Literature.
V.	छत्तीसगढ़ की आदिवासी लोक संस्कृतिः जीवन भौली, भाशा, कला। **Tribal Folk Culture of Chhattisgarh:** Life Style, Language, Arts.

Part C - **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

- Verma, Bhagwan Singh, Chhattisgarh Ka Itihas :Rajnitik evm Sanskritik, M.P. Hindi granth Academy. Bhopal 2007.
- Malti Mahajan, Chhattisgarh a Study in the culture and Historical Geography.
- Shukla H.L., Social History of Chhattisgarh.
- Verma Vinod, History ka Itihas.

Reference Books:

- Behar, Dr. Ramkumar, Chhattisgarh Ka Itihas C.G. Hindi granth Academy, Raipur, 2016
- Alang, Dr. Sanjay, Chhattisgarh Ka Itihas evm Sanskriti, Anamika Publication, 2014.
- Mishra, Dr. Ramendra Nath, British Kalin Chhattisgarh Ka Prashasnik Itihas Pt. RSU, Raipur, 1977.

E-Resources:

- https://cgculture.in
- https://chhattisgarhtourism.in
- https://www.chhattisgarhonline.in
- https://panotbooks.com
- https://catalogue.nla.gov.au
- https://www.exoticindiaart.com
- Chhattisgarhgyan.in

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website: www.bilaspuruniversity.ac.in

Part A: Introduction			
Program: M.A. History			w.e.f.: 2024-2025
1.	Course Code	HISTP204	
2.	Course Title	भारतीय राष्ट्रीय आंदोलन का इतिहास **History of Indian National Movement**	
3.	Course Type	**Theory**	
4.	Pre-requisite (if any)	**Knowledge about History of Modern India**	
5.	Course Learning Outcomes (CLO)	**At the end of this course, the students will be able to:** • Know about core issue pertaining to vast canvass of Nationalist History. • Equipped to focus upon the core ideas of National movement in its contextually. • India's quest for independence and National building are interwoven script of history. • Debuted most widely at global level with various angles. • Know about India's National Movement has vast and divergent ideological base with inner contradictions.	
6.	**Credit Value**	–	
7.	**Total Marks**	100	**Min Passing Marks:36**

Unit	Topics
I.	राष्ट्रवाद का उदय : 1857 का विद्रोह, राष्ट्रवाद की पृष्ठभूमि, राष्ट्रवाद की विचाराधारा, कांग्रेस की स्थापना की विचारधारा, उदारवादी कांग्रेस. (1885-1905) **Rise of Nationalism**: 1857 Revolt, Background of Nationalism, Ideology of Nationalism, Ideology of the Formation of Congress. Liberal Congress (1885-1905).
II.	स्वदेशी आंदोलन से गांधीवादी आंदोलन तक : स्वदेशी आंदोलन, उग्रवादी कांग्रेस (1905-1915), मुस्लिम लीग की स्थापना, लखनऊ समझौता, होमरूल आंदोलन, क्रांतिकारी आंदोलन–I. **From Swadeshi to Gandhian movement**: Swadeshi movement Extremist Congress (1905-1915), formation of muslim league, Lucknow pact, Homerule movement, Revolutionary movement-I.
III.	गांधी युग : प्रारंभिक गांधीवादी आंदोलन, असहयोग आंदोलन, सविनय अवज्ञा आंदोलन, क्रांतिकारी आंदोलन– II, भारत छोड़ो आंदोलन. Gandhi Era : Early Gandhian Movement Non Cooperation movement, Civil disobedience movement, Revolutionary movement-II, Quit India movement.
IV.	वैकल्पिक विचारधारा : वामपंथी, साम्यवादी, श्रमिक, कृषक एवं आदिवासी संगठन एवं आंदोलन, साम्प्रदायिकता उदय एवं विकास. **Alternative Ideologies** : Leftist, Communist, Workers, Peasant and Tribal Organization and movement, communalism Rise and Development.
V.	विभाजन एवं स्वतंत्रता की ओर : भारत के विभाजन के कारण, स्वतंत्रता के लिए उत्तरदायी तत्व, नेताजी सुभाषचंद्र बोस एवं आजाद हिन्द फौज. **Road to Partition and Independence** : Causes of Partition of India, Responsible factors for Independence, Netaji Subhash Chandra Bose & INA

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Part C - **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

- Yeshpal and Grover – Modern India
- Sharma, L.P. – Modern India
- Mittal, A.K. – Modern India
- Mahajan, V.D. – Modern India

Reference Books:

- Chandra, Bipin - Freedom Struggle, Delhi.
- Chand, Tara – History of Freedom movement in India Vol.3
- Sarkar, Sumit – Modern India, Macmillan's 1983
- A.R. Desai – Social Background of Indian Nationalism.

E-Resources:

- archives.org.in
- abhilekhpatal.in
- indiatoday.in
- indianculture.gov.in
- deccanherald.com

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फोन : 07752–220031, फैक्स 07752–260294, ई–मेल : registrar@bilaspuruniversity.ac.in
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Part A: Introduction			
Program: M.A. History			w.e.f.: 2024-2025
1.	Course Code	HISTP205	
2.	Course Title	आधुनिक भारत में राज्य (1757 से 1964 ई. तक) (State in Modern India) (1757-1964 A.D.)	
3.	Course Type	Theory	
4.	Pre-requisite (if any)	Knowledge about History of Modern India.	
5.	Course Learning. Outcomes (CLO)	At the end of this course, the students will be able to: • Know about the political ideology and institution of Modern India. • Understand the facts related to effects of Imperialism in India especially rural and Urban Society. • Understand the facts about Central, Provincial and local administration, Justice, Military, Police of Company and Crown Administration. • Know about Revolt of Indians for independence and also peasant, workers, Princely states. • Know about development of India after Independence, planned economy, socialism, secularism, foreign policy of India.	
6.	**Credit Value**	--	
7.	**Total Marks**	100	**Min Passing Marks:36**

Unit	Topics
I.	साम्राज्यवाद **का सैद्धांतिक परिपेक्ष्य** : औद्योगीकरण, पूंजीवाद, ग्रामीण समाजिक व्यवस्था में परिवर्तन, कृषि पर प्रभाव. **Ideological perspective of Imperialism** : Industrialization, Capitalism, Charges in rural Social System, effects on Agriculture.
II.	**1857 के पूर्व प्रशासनिक विकास** : केन्द्रीय, प्रान्तीय, स्थानीय, भू–राजस्व, न्याय, सैन्य, पुलिस, गुप्तचर व्यवस्था. **Administrative Development before 1857** : Central, Provisional, Local Land revenue, Justice, Military, Police and Intelligence System.
III.	**1857 के बाद प्रशासनिक विकास** : प्रशासनिक विकेन्द्रीकरण, स्थानीय संस्थाएँ, भू–राजस्व, न्याय, सैन्य, पुलिस गुप्तचर, जनसंचार एवं नस्लवाद **Administrative Development after 1857** : Administrative Decentralization, Local Institution, Land revenue, Justice, Military Police and Intelligence, Communication and racial attitude.

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IV.	भारतीय प्रतिरोध : किसान एवं श्रमिक आंदोलन, महिला आंदोलन, देशी रियासतों की भूमिका, लोकतांत्रिक शासन प्रणाली. Indian Resistance: Peasant and Workers Movement, Women Movement, Role of Princely states, Democratic government system.
V.	स्वतंत्र **भारत में राज्य एवं प्रशासन** : नियोजित विकास, औद्योगिक विकास, विदेश नीति, धर्म निरपेक्षता एवं समाजवाद **State and Administration in Independence India** : Planned Development, Industrial Development, Foreign Policy, Secularism and Socialism.

Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

- Sharma, L. P. : History of Modern India.
- Mahajan, V.D. : Modern India
- Grover and Yashpal : History of Modern India
- Mittal, A.K. : Bharat Ka Samajik, Aarthik evm Saskritik Itihas.

Reference Books:

- Chandra, Vipin, Mukarji Aaditya, Mukharji Mridu, India after Independance.
- Bhattacharya, Sabyasachi : Economic History of Modern India.
- Chandra, Vipin : Thinking and politics in Modern India.
- Guha, Ramchandra : India after Gandhi.
- Jyander and Son : Bharat aur uske virodhabas
- Shukla, Ramlakhan :- History of Modern India.

E-Resources:

- https://historicalindia.org
- https://ichr.ac.in
- researchgate.net
- Indianculture.gov.in
- archives.com
- indianarchives.com

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Part A: Introduction			
Program: M.A. History			w.e.f.: 2024-2025
1.	Course Code	HISTP206	
2.	Course Title	भारत में कृषक एवं श्रमिक आंदोलनों का इतिहास (History of Peasant and Workers Movement in India)	
3.	Course Type	Theory – Elective Paper	
4.	Pre-requisite (if any)	Knowledge About Modern Indian History	
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Explain the various aspects related to peasants and working class movement in India. • Provide insights on history of peasants and working class movement. • Describe the historical process of the development of peasant and working class movements in India. • Discuss the issue related to the peasants and working class movement. • Know the role of peasant and workers in the national Movement of India.	
6.	**Credit Value**	--	
7.	**Total Marks**	100	**Min Passing Marks:36**

Unit	Topics
I.	पृष्ठभूमि : प्राचीन एवं मध्यकालीन भारत के इतिहास में कृषक एवं श्रमिक आंदोलन. **Background** : Peasant and workers movement in Ancient and Medieval History of India.
II.	**ब्रिटिशकाल में कृषक आंदोलन** : कृषि नीति, राजस्व व्यवस्था, कृषि का वाणिज्यीकरण, स्वतंत्रता आंदोलन में कृषक संघर्ष की भूमिका. **Peasant movements in British Period** : Agrarian policy, Revenue System, Commercialisation of Agriculture, role of peasant struggle in independence movement.
III.	**स्वतंत्रता के बाद कृषक आंदोलन** : भूमि सुधार, भूदान आंदोलन, हरितक्रांति, कृषक संघर्ष. **Peasant movement in after independence** : Land Reforms, Bhudan Movement, green revolution, agrarian unrest.
IV	**ब्रिटिश काल में श्रमिक आंदोलन** : पूंजीवाद का विकास, श्रमिक वर्ग के आंदोलन का उदय, प्रथम विश्व युद्ध एवं रूसी क्रांति का प्रभाव, संगठित आंदोलन, राष्ट्रीय आंदोलन में भूमिका. Working class movements in British : Growth of Capitalism, Rise of working class movements, effects of world war-I and Russian revolution, organised movements, role on National Movements.

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V	स्वतंत्रता के **बाद श्रमिक आंदोलन** : श्रमिक कानून, विधायी सुरक्षा उपाय, मुद्दे एवं चुनौतियॉं, श्रमिक संघर्ष, उदार नीतियों का प्रभाव. Working Class movements after independence : Labour law, Legislative safeguards, issues and challenges, workers struggle, impact of liberal policy.

Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

- Basu Dipika, the working class in Bengal formative years, Calcutta, 1993.
- Mathur, S.A.S., Trade Union Movement in India, Allahabad, 1957.
- Mukharjee, Mridula : Peasant in India's Non-vilent Revolution practice and Theory, sage publication, New Delhi, 2004.
- Alam, Javed, Peasantry, Polictics and Histiography: Critique of new Trends in relation to maxism.

Reference Books:

- Chandra Bipan : Colonialism and Nationalism in India, New Delhi 1979.
- Bose, Sugata Agrasain : Bengal Economy Social Structure and politics 1919-1947 Cambridge University Press, Cambridge, 1986.
- Desai, A.R. : Peasant struggle in India Oxford University Press Bombay 1989.
- Desai, A.R. : Agrasain Unrest under British rule in India Oxford Press Bombay, 1979.
- Ifran, Habib : Essay in Indian History : Towards a Marxist perception New Delhi 1995.
- Mukharjee, Mridula : Peasant in India's Non-vilent Revolution practice and Theory, sage publication, New Delhi, 2004.

E-Resources:

- nationalarchives.org.com
- abhilekhpatal.org
- Indiaifa.org
- Indianculture.gov.in
- isical.ac.in

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Part A: Introduction			
Program: M.A. History			w.e.f.: **2024-2025**
1.	Course Code	**HISTP207**	
2.	Course Title	**आधुनिक भारत में सामाजिक सुधार आंदोलनों का इतिहास** **History of the social reform movements in modern India**	
3.	Course Type	**Theory – Elective Paper**	
4.	Pre-requisite (if any)	Knowledge about History	
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Understand the historical process and nature of social reform movement in India. • To get knowledge and insights on various trends of reform social movements in India. • Explain the achievements of social reform movement and reformers in India. • Critically analyze the nature of various trends in Indian social reform movement. • Understand Importance of social movements in Modern India on national movements.	
6.	**Credit Value**	--	
7.	**Total Marks**	**100**	**Min Passing Marks: 36**

Unit	Topics
I.	**ऐतिहासिक पृष्ठभूमि** : ब्रिटिश शासन के पूर्व समाज की स्थिति, ब्रिटिश शासन का समाज पर प्रभाव. **Historical Background** : condition of society in pre British rule, impact of British rule in society.
II.	**सुधारक एवं सामाजिक सुधार आंदोलन** : राजा रामामोहन राय, स्वामी दयानंद सरस्वती, ईश्वरचंद्र विद्यासागर, स्वामी विवेकानंद महादेव गोविंद रानाडे, एवं महात्मा गांधी. **Reformers and social movements** : Raja Rammohan Roy, Swami Dayanand Saraswati, Ishwarchandra Vidyasagar, Swami vivekanand, Mahadev Govind Ranade and Mahatma Gandhi.
III.	**जाति विरोधी आंदोलन एवं समाज सुधार** : ज्योति बा फूले, सत्यशोधक समाज, पेरियार ई.वी. रामास्वामी, डॉ. भीमराव अंबेडकर **Anti-caste movement and Social reform** : Satyasodhak Samaj, Jhoti Ba Phule, Periyar E.V. Ramasamy, Dr. Bhim Rao Ambedkar.
IV	**समाज सुधार आंदोलन के आयाम** : महिलाओं पर प्रभाव, मुस्लिम, सिक्ख एवं पिछड़ी जातियॉ

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	Dimensions of Social Reforms Movements : Impact on women Muslim, Sikhs and Backward caste.
V	**समाज सुधार आंदोलन का राष्ट्रीय आंदोलन में महत्व** : राजनीतिक जागरूकता, महिलाओं की भागीदारी, ग्रामीण समाज भागीदारी **Importance of Social reform movement in National movement** : Political awareness, Participation of women participation of rural society.

Part C - **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

- Rao, M.S.A. Social Movement in India, Oxford University Press India.
- Phadke, Y.D. Social Reformers of Maharashtra, Maharashtra information center, Bombay
- Niranjan, S.A. A century of social reform in India, Asia Publication Bombay.
- Omvedt, Gail, Cultural revolt in colonial society: the non brahman movement in western India.

Reference Books:

- Desai, A.R. Social Background of Indian Nationlism, Popular Publication, Mumbai.
- Kenneth, W.Jones Socio religious reform movement in British India, Cambridge, University Press 1994.
- Majumdar, A.C., The History and Culture of the Indian people, Bhartiya Vidya Bhawan, Bombay.

E-Resources:

- nationalarchives.org.com
- abhilekhpatal.org
- Indiaifa.org
- Indianculture.gov.in
- isical.ac.in

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