Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.)

Scheme and Syllabus

of

M. A. (History)

Program Code: MAHISR111

Semester system for affiliated college
(As per LOCF and credit system)

w.e.f. 2023-2024

(As approved by AC and EC meetings held on 16.08.2023 and 18.04.2023 respectively)

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कोनी पुलिस थाना के सामने, बिलासपुर–रतनपुर मार्ग, कोनी, बिलासपुर(छ.ग.) 495009
Website :www.bilaspuruniversity.ac.in

M.A. History Under Semester System

Program Code:MAHISR111

History, as we all know, is a vital source to obtain knowledge about a nation's soul. Of late, this has been argued and established that there can't be a nation without a past. Today, more than ever before, the challenges of globalization obligate historians and researchers to go beyond the local, national, and even continental frontiers of their knowledge. However, competing and keeping pace with the ever expanding horizon of history, one has to be sensitive in understanding the issues of nations history on larger canvas, absorbing polemics and not only create a belief of continuity by exploring nation's past, which lie in abundance. This certainly will further a dialog between past and present and a new narrative may emerge.

Program outcomes

Po1- Give requisite information about different aspects of the past to students
Po2- To teach them how to use this information for a better of society.
Po3- This also gives an idea about how historians research, frame an argument and debate details that have significance to understand the past and the present.
Po4- The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.
Po5- The idea is to equip the student so that their ability to think and analyze is enhanced also, they develop good research oriented perspective.

Program Specific Outcomes

Pso1- To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
Pso2- To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture),
Pso3- The ability to use bibliographical tools for the advanced study of history.
Pso4- To understand & evaluate different historical ideas, various arguments and point of view.
Pso5- To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context
Pso6- It instills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

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कोनी पुलिस थाना के समाने, बिलासपुर–रतनपुर मार्ग, कोनी जिला– बिलासपुर (छ.ग.) 495009,
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Scheme of M.A. (History) under Semester System

Program Code: MAHISR111

Semester	Course Code	Subject Name	Credit			Total Credit	Marks			
			L	P	T		ESE	IA	Total	
									Max	Min
First	HISTT101	इतिहास पद्धति : अवधारणा, पद्धति एवं उपकरण (Historiographical Method: Concept, Method and Tools)	3	-	1	4	80	20	100	36
	HISTT102	प्राचीन भारतीय सभ्यता एवं संस्कृति (Ancient Indian Civilisation and Culture)	3	-	1	4	80	20	100	36
	HISTT103	छत्तीसगढ़ का प्रारंभिक इतिहास (Early History of Chhattisgarh)	3	-	1	4	80	20	100	36
	HISTT104	प्राचीन भारत में राजनीतिक विचार एवं संस्थाएं (Political thought and institutions in Ancient India)	3	-	1	4	80	20	100	36
	HISTT105 HISTT106	Elective Papers - अभिलेखागार एवं संग्रहालय का इतिहास (History of Archives and Museum) विज्ञान एवं प्रौद्योगिकी का इतिहास (History of Science and Technology)	3	-	1	4	80	20	100	36
		Sub Total	**15**	**-**	**5**	**20**			**500**	
Second	HISTT201	इतिहास लेखन (Historiography)	3	-	1	4	80	20	100	36
	HISTT202	मध्यकालीन भारतीय सभ्यता एवं संस्कृति (Medieval Indian Civilisation and Culture)	3	-	1	4	80	20	100	36
	HISTT203	आधुनिक छत्तीसगढ़ का इतिहास (History of Modern Chhattisgarh)	3	-	1	4	80	20	100	36
	HISTT204	पूर्व मध्यकालीन भारत में राजनीतिक विचार एवं संस्थाएं (8वीं से 15वीं शताब्दी) (Political thought and institutions in Pre Medieval India) (8th to 15th A.D.)	3	-	1	4	80	20	100	36
	HISTT205 HISTT206	Elective Papers - राजपूतों का इतिहास (History of Rajputs) मराठों का इतिहास (History of Marathas)	3	-	1	4	80	20	100	36
		Sub Total	**15**		**5**	**20**			**500**	

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Part A: Introduction			
Program: M.A. (History)		Semester: I	w.e.f.:**2023-2024**
1.	Course Code	**HISTT101**	
2.	Course Title	**इतिहास पद्धति : अवधारणा, पद्धति एवं उपकरण (Historiography : Concept, Method and Tools)**	
3.	Course Type	**Theory**	
4.	Pre-requisite (if any)	**General Knowledge About History**	
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Develop an understanding of the meaning and scope of History. • Develop knowledge about the connection of History with other subjects. • Help in knowledge about various concepts of History. • Understand of various approaches of history like Marxist, Subaltern, Imperialist, Nationalist etc. • Get Knowledge about the major theories of history.	
6.	**Credit Value**	**04**	
7.	**Total Marks**	**Internal Marks: 20** **External Marks: 80**	**Min Passing Marks:36**

Part B: Content of the Course		
Total No. of Lecturer		
Unit	**Topics**	**Total Hours**
I.	**इतिहास का अर्थ एवं क्षेत्र** : तथ्यों का संकलन एवं चयन, साक्ष्यों का निर्माण एवं तथ्यों का संचरण, कार्य कारण संबंध. **Meaning and scope of History** : Collection and selection of datas Formation of Evidence and transmission of datas, causation history.	12
II.	**इतिहास के आधार** : पूर्वाग्रह, वस्तुनिष्ठता, इतिहास के उपकरण, इतिहास विज्ञान एवं कला के रूप में. **Base of History :** Bias in History, Objectivity, Tools of history, History as a Science and Arts.	12
III.	**इतिहास की अवधारणाः** प्राच्यवादी, साम्राज्यवादी एवं राष्ट्रवादी **Concepts of History :** Orientalist, Imperialist, Nationalist.	12
IV.	**इतिहास की अवधारणा** : मार्क्सवादी, सबअल्टर्न उत्तर आधुनिकतावादी **Concept of History:-** Marxist, Subaltern, Post-Modernism	12
V.	**इतिहास के सिद्धांत** : चक्रीय सिद्धांत, भौतिकवादी, तुलनात्मक, पारिस्थितकीय. **Theories of History:** Cyclical theory, Materialistic, Comparative and Ecological Theory.	12

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Part C - **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

- **Budhaprakash :-** The Modern Approach to History, Prayag Publication, Illahabad, 1962
- **Roy, Kauleshwar:-**Philosophy of History, KitabMahal Publication, Illahabad, 1998.
- **Singh,Parmanand:-**Philosophy of History, 2000.
- **Choube, Jharkhnade :-** Philosophy of History Vishwavidyalaya Publication varanasi 1999.
- **Sharma, Ramvilash :-** Philosophy of History, Vani Publication Delhi, 2000.

Reference Books:

- Carr, E.H.What is History, Penguin Books, Middlesex reprint 1975.
- Pandey, Govindchand, History-Structure and theory Jaipur 1999.
- Shrivastava, B.K. Historiography concept and tools, SBPD Publication, Agra, 2017.
- Verma, Lalbahadur, About Historiography, Allahabad, 2000.

E-Resources:

- **www.archives.gov.in**
- **www.britannica.com**
- **www.uni_heilelbery.dc.history**
- **www.panwarplus.com**
- **www.pustak.org**

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website: www.bilaspuruniversity.ac.in

Part A: Introduction			
Program: M.A. (History)		Semester: I	w.e.f.:2023-2024
1.	Course Code	**HISTT102**	
2.	Course Title	**प्राचीन भारतीय सभ्यता एवं संस्कृति (Ancient Indian Civilisation and Culture)**	
3.	Course Type	**Theory**	
4.	Pre-requisite (if any)	**Knowledge about Ancient Indian History.**	
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Acquire knowledge regarding the primitive life and cultural status of people of Ancient India. • Gather Knowledge about society, cultural, religious, economic history of ancient India. • Acquire Knowledge of changing social cultural scenario of India. • Delineate changes in the realm of polity and culture of Ancient India. • Learn about the growth of Society, Economy, religion, Arts, Science and Literature.	
6.	**Credit Value**	**04**	
7.	**Total Marks**	**Internal Marks: 20** **External Marks: 80**	**Min Passing Marks:36**

Part B: Content of the Course		
Total No. of Lecturer		
Unit	**Topics**	**Total Hours**
I.	**प्राचीन भारतीय समाज** : सामाजिक संगठन, जीवन शैली, शिक्षा, वर्णाश्रम व्यवस्था, महिलाओं की स्थिति **Ancient Indian Society :** Social organisation, Lifestyle, Education, Varnashram system, Status of women.	12
II.	**प्राचीन भारतीय अर्थव्यवस्था** : कृषि, उद्योग, व्यापार, नगर, परिवहन एवं सड़क, मुद्राएँ एवं विनिमय प्रणाली. **Ancient Indian Economy :** Agriculture, Industries, Trade, Town, Transport and roads, coins and exchange System.	12
III.	**प्राचीन भारतीय धर्म, दर्शन एवं विज्ञान** : शैव,वैष्णव, शाक्त, जैन, बौद्ध, आजीवक, तमिल संप्रदाय, षड्दर्शन, रसायन विज्ञान, चिकित्सा, खगोल गणित **Ancient Indian Religion, Philosophy and Science:** Shiva, Vaishnav, Shakt, Jainism, Buddhism, Aajivk, Tamil, Shadrashan, Chemistry, Mathematics, Medicine, Astronomy.	12

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IV.	**प्राचीन भारतीय साहित्य** : संस्कृत साहित्य, तमिल साहित्य, नवविकासशील भाषाओं का साहित्य, प्राचीन भारत में इतिहास लेखन. **Ancient Indian Literature :** Sanskrit Literature, Tamil Literature, New developing Literature, Historiography in Ancient India.	12
V.	**प्राचीन भारतीय कला एवं स्थापत्य** : मंदिर स्थापत्य, मूर्तिशिल्प, चित्रकला, नृत्य एवं संगीत **Ancient Indian Art and Architecture :** Mandir, Sculpture, Painting, Dance and Music.	12

Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

- Shrivastawa K.C., Pracheen Bharat KaItihasevmSanskriti United book depot, Delhi, 2015.
- Sharma, L.P., Pracheen Bharat, Lakshmi Narayan Agrawal Publication, Delhi.
- Sharma, L.P., Ancient India, Konark Publication, Delhi, 2008
- Alang, Dr. Sanjay 'Chhattisgarh KaItihas evm Sanskriti', Anamika Publication 2014
- Mishra, Dr. RamendraNath, British Kalim Chhattisgarh Ka Prashashnik Itihas, Pt.RSU, Raipur, 1977.

Reference Books:

- Jhha evm Shrimali, Pracheen Bharat KaItihas, Hi.Ma.Ka.Ni, New Delhi, 2004
- Dinkar, Ramdhari Singh, Sanskritike char adhyay, Lokbharti Publication, New Delhi, 2016.
- Pandey, Govindchandra, BhartiyaSanskriti, Madhyapradesh Hindi Granth Academy, Bhopal, 2008.
- Narendra, Mohan, Bhartiya Sanskriti, Prabhat Prakashan, New Delhi, 2011.
- Basham, A.L., India that wonders, Rupa Publication, New Delhi, 1994.

E-Resources:

- https://historicalindia.org
- https://booksloveme.com
- https://ichr.ac.in
- https://www.indianhistorycongress.com
- Library.cutn.ac.in
- researchgate.net
- mpkpaf.com
- mea.gov.in
- Indianculture.gov.in

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Part A: Introduction			
Program: M.A. (History)		Semester: II	w.e.f.:**2023-2024**
1.	Course Code	**HISTT103**	
2.	Course Title	**छत्तीसगढ़ का प्रारंभिक इतिहास (Early History of Chhattisgarh)**	
3.	Course Type	**Theory**	
4.	Pre-requisite (if any)	**General Knowledge of Chhattisgarh**	
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Develop an understanding of Local history. Specially basics of Local History. • Learn about geographical expansion, Cultural homogeneity and political scenario of Chhattisgarh. • Learn about the establishment of regional dynasty in Chhattisgarh and the spread of Maratha Power. • Develop an understanding of the problems arising out of the process of social, economic cultural, administrative changes in the region. • Develop skill to understand political, socio-cultural movements going on local level.	
6.	**Credit Value**	**04**	
7.	**Total Marks**	**Internal Marks: 20** **External Marks: 80**	**Min Passing Marks:36**

Part B: Content of the Course		
Total No. of Lecturer		
Unit	**Topics**	**Total Hours**
I.	**परिचय** : भौगोलिक परिदृशाएं, सीमाएं एवं नामकरण **Introduction :** Geographical features, Areas, Nomination.	12
II.	**प्राचीन काल में छत्तीसगढ़** : मौर्य, गुप्त एवं वाकाटक **Chhattisgarh in Ancient Period :** Mouryas, Guptas and Vakatakas.	12
III.	**क्षेत्रीय राजवंश** : नलवंश, राज्यर्षितुल्य कुल, शरभपुरीय, पाण्डुवंश, छिन्दकनागवंश, फणीनागवंश, सोमवंश **Regional Dynasties**: Nalvansh, Rajyarshitulayakul Vans, Sharabhpuriya, Panduvansh, ChindaknagVansh, Faninagvansh, Somvansh.	12
IV.	**छत्तीसगढ़ में कल्चुरी** : राजनीतिक एवं सांस्कृतिक **Kachuri in Chhattisgarh :** Political and Cultural.	12
V.	**छत्तीसगढ़ में मराठा** : राजनीतिक एवं सांस्कृतिक **Maratha's in Chhattisgarh :** Political and Cultural.	12

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Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

- Verma, Bhagwan Singh, Chhattisgarh Ka Itihas :Rajnitik evm Sanskritik, M.P. Hindi granth Academy. Bhopal 2007.
- Behar, Dr. Ramkumar, Chhattisgarh Ka Itihas C.G. Hindi granth Academy, Raipur, 2016
- Alang, Dr. Sanjay, Chhattisgarh Ka Itihas evm Sanskriti, Anamika Publication, 2014.
- Mishra, Dr. Ramendra Nath, British Kalin Chhattisgarh Ka Prashasnik Itihas Pt. RSU, Raipur, 1977.

Reference Books:

- Gupta, Madanlal, Chhattisgarh Disgdarshan
- Gupta Pyarelal, Pracheen Chhattisgarh
- Mishra, Baldev Prasad, Chhattisgarh Parichay
- Mishra, Prabhulal, Maratha Kalin Chhattisgarh
- Mishra, Prabhulal, Chhattisgarh Ka Itihas

E-Resources:

- https://cgculture.in
- https://chhattisgarhtourism.in
- https://www.chhattisgarhonline.in
- https://panotbooks.com
- https://catalogue.nla.gov.au
- https://www.exoticindiaart.com
- Chhattisgarhgyan.in

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Part A: Introduction				
Program: M.A. History		Semester: I		w.e.f.: **2023-2024**
1.	Course Code	**HISTT104**		
2.	Course Title	**प्राचीन भारत में राजनीतिक विचार एवं संस्थाएँ** **Political Thought and Institutions in Ancient India)**		
3.	Course Type	**Theory**		
4.	Pre-requisite (if any)	**Knowledge about History of Ancient India.**		
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Understand what was the form of state in ancient India. • Understand how the state came into existence. • Know about the development of administration took place. • Understand what were the stages of development of Justice, military and revenue system. • Know about the administration of Cholas, Chalukyas and Satwahanas in South India and what were its specialties.		
6.	**Credit Value**	**04**		
7.	**Total Marks**	**Internal Marks: 20** **External Marks: 80**	**Min Passing Marks:36**	

Part B: Content of the Course		
Total No. of Lecturer		
Unit	**Topics**	**No. of Lecture**
I.	**कबीलाई संस्कृति से हड़प्पा संस्कृति तक** : मुख्या तंत्र, सिंधु सभ्यता में प्रशासन, संगठन का स्वरूप, गांव से शहर की ओर, नगर नियोजन. **Tribal Culture to Harappan Culture** : Chiefdom System Administration in indus civilisation, form of organisation, village to town, town planning.	12
II.	**राज्य शास्त्र** : नामकरण, स्त्रोत, महत्व, उत्पत्ति के सिद्धांत, गणराज्य एवं प्रशासन. **Polity** : Nomenclature, Sources, Significance, Theories of origin Administration.	12
III.	**प्रशासनिक व्यवस्था** : केन्द्रीय, प्रांतीय, स्थानीय, नौकरशाही, राजस्व, न्याय, सैन्य, पुलिस गुप्तचर सेवा. **Administrative System** : Central, Provisional, Local, Revenue, Justice, Military, Police and Intelligence Service.	12
IV.	**दक्षिण के राज्य एवं प्रशासन** : राज्य की उत्पत्ति, तमिल क्षेत्र, चोल, चालुक्य एवं जातवाहक **State of South and Administration** : Origion of State, Timilians, Chola, Chalukya and Satwahnas.	12

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V.	**प्रशासनिक व्यवस्था का सर्वेक्षण** : ऋग्वैदिक, उत्तर वैदिक, मौयकालीन, उत्तर मौर्य, गुप्तकालीन. **Survey of Administrative System** : Regvedic, Postvedic, Mauryan, Post Mauryan and Gupta Period.	12

Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

- Pandey Susmita, Jha V.D, Omprakash : Rajnitik Itihas evm shasan.
- Singh, Omprakash, Prachin Bharat Ka Aarthik Itihas.
- Singh, Upendra , Prachin Bharat Ki Awadharna, Dharma, Rajneeti Evm Puratatva.
- Singh, Omprakash, Prachin Bhartiya Samaj evm Shasan.

Reference Books:

- Ramila, Thapar : Vansh Se raj tak
- Romilla, Thaper : Aadikalin Bharat Ki Vyavastha.
- Dr. Parmatma Sharan – Prachin Bharat me Rajnitik Vichar evm Sansthayen.
- Altekar, A.S. : Prachin Bharati Ka Sanskar Paddhati.
- Koshmbi : D.D. Prachin Bharat Ki Sanskriti evem Sabhyata.

E-Resources:

- www.archives.gov.in
- www.britannica.com
- www.uniheilebery.de.history
- www.panwarplus.com
- pustak.org
- researchgate.net.
- www.indianculture.

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कोनी पुलिस थाना के समाने, बिलासपुर–रतनपुर मार्ग, कोनी जिला– बिलासपुर (छ.ग.) 495009,
फोन : 07752–220031, फैक्स 07752–260294, ई–मेल : registrar@bilaspuruniversity.ac.in
website: www.bilaspuruniversity.ac.in

Part A: Introduction				
Program: M.A. History		Semester: I		w.e.f.: **2023-2024**
1.	Course Code	**HISTT105**		
2.	Course Title	**अभिलेखागार एवं संग्रहालय का इतिहास** **History of Achieves and Museum**		
3.	Course Type	**Theory- Elective Paper**		
4.	Pre-requisite (if any)	**Basic Knowledge about History.**		
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Learn how to maintain; visual and material documents of the past, either in house or institution. • Understand the importance and significance of such institutions to build the history of India. • Collect and Preserve objects and documents that tell the story of our past. • Ensures that future generations will be able to learn about and understand the history of their society. • To get special qualification for getting jobs related to archives and museums.		
6.	**Credit Value**	**04**		
7.	**Total Marks**	**Internal Marks: 20** **External Marks: 80**	**Min Passing Marks:36**	

Part B: Content of the Course		
Total No. of Lecturer		
Unit	**Topics**	**No. of Lecture**
I.	**अभिलेखागार का अर्थ एवं परिभाषा** : प्रकार, उद्देश्य, तत्व (पाण्डुलिपि, दस्तावेज, रिकार्ड, ग्रंथालय) भौतिक स्वरूप, (मृदभांड, धातुपत्र, ताम्रपत्र, कागज पत्र, चित्र, फिल्म एवं अन्य) **Meaning and Definition of Archives** : Types, Aim, Elements (Manuscript, Documents, Records, Library) Physical Forms (Pottery, Metal Plates, Copper Plates, Paper records, Photographs, films and other).	12
II.	**अभिलेखागार का इतिहास** : स्थापना एवं विकास, राष्ट्रीय अभिलेखागार, नई दिल्ली, नेहरू मेमोरियल म्यूजियम एवं लाइब्रेरी एवं अन्य. **History of Archives** : Establishment and Development, National Archives of India, New Delhi, Nehru Memorial Museum and Library and other.	12

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III.	**संग्रहालय का अर्थ एवं परिभाषा** : प्रकार, उद्देश्य, कार्य, संकलन एवं संरक्षण, नैतिकता **Meaning and Definition of Museum** : Types, Aim, Function, Collection and conservation, Ethics.	12
IV.	**संग्रहालय का इतिहास** : स्थापना एवं विकास, राष्ट्रीय संग्रहालय नई दिल्ली एवं अन्य. **History of Museum** : Establishment and Development, National Museum New Delhi and other.	12
V.	**महत्व** : समाज से संबंध, प्रदर्शनी, अभिलेखागार एवं संग्रहालय से लोक संपर्क **Importance** : Relation with society, exhibition, public Contact of Archive and Museum.	12

Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

- Mathur, Saloni : 'India by Desigm' Colonial History and Cultural Display, University of California, 2007.
- Sengupta, S. : Experiencing History : Through Archives, Delhi Munshiram Manoharlal 2004.
- Guha, Thakurta Tapati : Movements, Objects, Histories institution of Art in Colonial India, New York 2004.
- Katpalia, Y.P. : Conservation and Restoration of Archives.
- Choudhary, R.D. : Museums of India and their Maladies, Calcutta, 1988.

Reference Books:

- Agrawal, O.P. : Essentials of Conservation and Museology, Delhi 2007.
- Roy, Niharranjan : An Approach to Indian Art, Calcutta 1970.
- Jain, Sunjay : Museum and Museology : Ek Parichaya, Kanika Publication, 1999.
- Basu, Purnendu : Records and Archives, what are they National Archives of India, 1960.
- Mitter, Partha : Indian Art, Oxford History Art Series 2001.

E-Resources:

- nationalarchives.org.com
- abhilekhpatal.org
- Indiaifa.org
- Indianculture.gov.in
- isical.ac.in

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कोनी पुलिस थाना के समाने, बिलासपुर–रतनपुर मार्ग, कोनी जिला– बिलासपुर (छ.ग.) 495009,
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website: www.bilaspuruniversity.ac.in

Part A: Introduction				
Program: M.A. History		Semester: I		w.e.f.: **2023-2024**
1.	Course Code	**HISTT106**		
2.	Course Title	**विज्ञान एवं प्रौद्योगिकी का इतिहास** **History of Science and Technology**		
3.	Course Type	**Theory Elective Paper**		
4.	Pre-requisite (if any)	**General knowledge about History.**		
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Understand the development of science and technology in India. • Know more about scientific education, training and policy of India. • Know more about establishment of scientific organizations of India. • Understand the financial and economic support for the development of science and technology in India. • Understand the development of science and technology in contemporary in India.		
6.	**Credit Value**	**04**		
7.	**Total Marks**	**Internal Marks: 20** **External Marks: 80**	**Min Passing Marks:36**	

Part B: Content of the Course		
Total No. of Lecturer		
Unit	**Topics**	**No. of Lecture**
I.	**ऐतिहासिक पृष्ठभूमि** : प्राचीन, मध्य एवं आधुनिक काल में विकास, गणित, खगोल विज्ञान, चिकित्सा, रसायन, धातु विज्ञान, कृषि विज्ञान. **Historical Background:** Development ancient, medieval and modern period, mathematics, astronomy, medicine, chemistry, metallurgy, agriculture.	12
II.	**विज्ञान एवं तकनीकी की शिक्षा** : अनुसंधान योजनाएँ, उद्देश्य, कार्य, प्रशिक्षण, विज्ञान नीति एवं नियमन. **Education of science and technology** : Research planning, aims, functions, trainee, policy and regulation of science.	12
III.	**भारत में वैज्ञानिक अनुसंधान संगठन** : भारतीय वैज्ञानिक एवं औद्योगिक अनुसंधान परिषद, भारतीय कृषि अनुसंधान परिषद, भारतीय चिकित्सा अनुसंधान परिषद, परमाणु उर्जा आयोग, बार्क, राष्ट्रीय विज्ञान मिशन. **Scientific research organizations in India** : Indian scientific and Industrial research council, Indian agriculture research council. India medical research council, Atomic energy commission, BARC, National science mission.	12
IV.	**नियोजन एवं वित्त पोषण** : वैज्ञानिक–आर्थिक समितियॉ, अंतरर्राष्ट्रीय सहयोग एवं संगठन. **Planning and financing** : Scientific economic committees, International support and organizations.	12
V.	**विज्ञान एवं प्रौद्योगिकी का समकालीन विकास** : सूचना प्रौद्योगिकी, नैनो टेक्नॉलाजी, आर्टिफिशियल इंटेलीजेंसी. **Contemporary development of Science and Technology** : Information technology, Nano Technology, Artificial intelligence.	12

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Part C - **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

- Rehman, A. – Science and Technology in India
- Sabarreesh, P.A. – A Brief History of Science in India, Garun Publication 2022.
- Goyal, M.R. – History of Vedic Science and Technology, Garun Publication 2022.
- Sukumar, Arun Mohan – Midnights machines : A Political History of Technology in India. Penguin Publication, Delhi, 2019.

Reference Books:

- Narlikar, J.V. – Science Journey of India.
- Dharampal – Indian Science and Technology in 18th Century 2021.
- Roy, P. – History of Chemistry in ancient and medieval India, 2014.
- S.Navaneethan – Science and Technology in development of India.
- Sarkar, Suvobrato – History of Science, Technology, Environment and medicine in India.

E-Resources:

- archives.org.in
- abhilekhpatal.in
- indiatoday.in
- indianculture.gov.in
- deccanherald.com

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Part A: Introduction			
Program: M.A. (History)		Semester: II	w.e.f.:**2023-2024**
1.	Course Code	**HISTT201**	
2.	Course Title	**इतिहास लेखन (Historiography)**	
3.	Course Type	**Theory**	
4.	Pre-requisite (ifany)	**Knowledge of Historiography Concept, Method and Tools**	
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Understand the development of Historiography in India and other countries. • Get knowledge about Socio-economic and Cultural Historiography. • Get Knowledge about comparative Historiography. • Develop understanding of regional Historiography, Specially Historiography of Chhattisgarh. • Understand other new historiographies like science and technology, leftist and feminism.	
6.	**Credit Value**	**04**	
7.	**Total Marks**	**Internal Marks: 20** **External Marks: 80**	**Min Passing Marks:36**

Part B: Content of the Course		
Total No. of Lecturer		
Unit	**Topics**	**Total Hours**
I.	**इतिहास लेखन पद्धतियाँ** : यूनानी एवं रोमन पद्धति, चीनी पद्धति, प्रबोधन युगीन इतिहास लेखन, प्राचीन भारतीय इतिहास लेखन. **Historiography Method** : Greek and Roman, Chinese, Age of Enlightenment and Ancient Indian Historiography.	12
II.	**इतिहास लेखन पद्धतियाँ** : अरबी एवं फारसी, मध्यकालीन भारतीय इतिहास लेखन, सल्तनत युगीन, मुगलकालीन, यूरोपीय इतिहास लेखन. **Historiography Method :** Arabic and Persian, Medieval Indian HistoriographySultanate and Mughal, European Historiography.	12
III.	**भारतीय इतिहास की विषयवस्तु** : आर्थिक इतिहास, सामाजिक–सांस्कृतिक इतिहास, जातीय एवं जनजातीय इतिहास, क्षेत्रीय इतिहास लेखन **Content of Indian History**: Economic History Socio-cultural History, Caste and Tribes, Regional History.	12

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IV.	**भारतीय इतिहास की विषयवस्तु** : कृषक एव श्रमिक, विज्ञान एवं प्रौद्योगिकी, नारी,वामपंथी एवं दक्षिणपंथी. **Content of Indian History :** Peasant and Workers, Science and Technology, Women, Leftist and right wing.	12
V.	**छत्तीसगढ़ का इतिहास लेखन** : जीवन शैली, आदिवासी, तीज–त्यौहार, मेले, उत्सव, धर्मपंथों का इतिहास–कबीरपंथ, सतनामपंथ, रामनामीपंथ. **Historiography of Chhattisgarh :** Life Style, Tribes, Festivals and fairs, Religions Sects, Kabirpanth, Satnampanth and Ramnamipanth.	12

Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

- **Choube, Jharkhnade,** Philosophy of History, Vishwavidyalaya Publication, Varanasi, 1999.
- **Singh, Parmanand**, Philosophy of History, 2000.
- **Buddha,Prakash,**The Modern Approach to History, Prayag Publication, Allahabad, 1962
- **Roy, Kauleshwar,** Philosophy of History, Kitab Mahal Publication, Allahabad, 1998.
- **Sharma, Ramvilas,** Philosophy of History, Vani Publication Delhi, 2000.

Reference Books:

- Verma, Lalbahadur, About Historiography Allahabad 2000.
- Carr, E.H., What is History, Penguin Books, Middlesex reprint 1975.
- Pandey, Govindchand, Itihas-Structure and theory, Jaipur 1999.
- Shrivastava, B.K. Historiography concept and tools SBPD Publication Agra, 2017.

E-Resources:

- **https://ddcentkal.ac.in**
- **www.archives.gov.in**
- **www.britannica.com**
- **www.uni_heiblelbery.dc.history**
- **https://old.rnu.ac.in**
- **panwaplus.com**
- **pustak.org**

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Part A: Introduction			
Program: M.A. (History)		Semester: II	w.e.f.:**2023-2024**
1.	Course Code	**HISTT202**	
2.	Course Title	**मध्यकालीन भारतीय सभ्यता एवं संस्कृति (1200 से 1761 ई.)** **(Medieval Indian Civilisation and Culture (1200 to 1761 AD)**	
3.	Course Type	**Theory**	
4.	Pre-requisite (ifany)	**Knowledge about Medieval Indian History.**	
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Identify the major development in the History of India during this period. • Outline the changes and continuities in the field of culture, especially, bhakti and sufimovement. • Declineate the development of trade and urban societies during this period. • Team and analyze about the transition from historic contries to the early medieval.	
6.	**Credit Value**		
7.	**Total Marks**	**Internal Marks: 20** **External Marks: 80**	**Min Passing Marks:36**

Part B: Content of the Course		
Total No. of Lecturer		
Unit	**Topics**	**Total Hours**
I.	**ग्रामीण एवं नगरीय समाज** : संगठन एवं परिवर्तन तथा नवीन सामाजिक वर्गों का उदय, स्त्रियों की स्थिति, **Rural and Urban Society :** Orgenisation and change, Rise of new social class, Status of women.	12
II.	**भक्ति एवं सूफी आंदोलन** : सिद्धांत, व्यवहार एवं क्षेत्रीय विशेषताएं, धार्मिक समुदायों का उदय, महत्व एवं समस्याएँ। **Bhakti and Sufi movement :** Theory, Practical and Regional Characteristics, Rise of Religious community, Importance and problems.	12
III.	**मध्यकालीन कला** : स्थापत्य, चित्र, संगीत, सल्तनतकालीन, मुगलकालीन एवं क्षेत्रीय (विजयनगर, बहमनी, गुजरात, जौनपुर, राजस्थान) **Medieval Art :** Architecture, Painting and Music, Saltnat Mughal and Regional (Vijaynagar, Bahmani, Gujrat, Jaunpur, Rajasthan)	12

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IV.	**मध्यकालीन साहित्य** : फारसी, अरबी, तुर्कीसाहित्य, हिन्दी साहित्य, संस्कृत साहित्य एवं क्षेत्रीय साहित्य **Medieval Literature :** Farcism, Arbik, Turkish, Hindi, Sanskrit, and Regional Literature.	12
V.	**समन्वयवादी संस्कृति** : मध्यकालीन सभ्यता एवं संस्कृति में शासक वर्ग की भूमिका, समन्वयवादी संस्कृति का विकास, भारतीय सभ्यता एवं संस्कृति पर इस्लामिक संस्कृति का प्रभाव. Syncretic Culture : Role Kings on Medieval Civilisation and Culture of development syncretic empact of Islamic Culture on Indian Culture and Civilisation.	12

Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

- Shrivastava, A.L. 'Medieval Culture, Shivlal Agrawal Pub., Agra, 2012
- Punjabi, B.K. 'Madhya Kalin Bhartiya Itihas, M.P.Hindi Granth Academy, 2005 Bhopal
- Chopra, Puri and Das, 'Bharat Ka Samajik, Arthik, evm Sanskritik Itihas' Macmillian India, 1974.
- Shrivastava, A.L. 'SaltnatKalin Bharat', Shivlal Agrawal Pub., Agra, 2012
- Sharma, L.P., 'Madhya Kalin Bharat', Konark Publication, Delhi, 2008.

Reference Books:

- Verma, Harishchandra, 'Madhyakalin Bharat' 1Hi.Ma.K.N. Delhi Vishwavidyalaya
- Verma, Harishchandra, 'Madhyakalin Bharat' 2 Hi.Ma.K.N. Delhi Vishwavidyalaya
- Bhardwaj, Dineshchandra, 'Madhyakalin Bhartiya Sabhyata evm Sanskriti'
- Pandey, Rajbali, Suffism, Motilal Banarshidas Publication, Banaras, 2013
- Dinkar, Ramdhari Singh, 'Sanskritike char adhyay' Lok Bhartiya Publication, New Delhi, 2016.
- Basham, A.L., 'The Wonder That was India', Rupa Publication, New Delhi, 1994.

E-Resources:

- ichrac.in
- www.insightsonindia.com
- https://leverageedu.com
- library.cutn.ac.in
- historicalindia.org
- booksloveme.com

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website: www.bilaspuruniversity.ac.in

Part A: Introduction			
Program: M.A. (History)		Semester: II	w.e.f.:**2023-2024**
1.	Course Code	**HISTT203**	
2.	Course Title	**आधुनिक छत्तीसगढ़ का इतिहास (History of Modern Chhattisgarh)**	
3.	Course Type	**Theory**	
4.	Pre-requisite (ifany)	**Knowledge about History of Chhattisgarh**	
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Know about the expansion of the British empire in Chhattisgarh world develop an understanding of the problems out of the process of social, economic, cultural and administrative changes in the region. • Understand the local elements of the national movement going on at the national level. • Knowledge increased by understanding the regional nature of the national movement. • The ongoing efforts to establish democracy in the Native princely states of Chhattisgarh.. • Students will be able to get acquainted with the local history and know about their freedom fighter and their contribution. • Student will be able to know the role or Folk Culture of Chhattisgarh in developing Cultural Consciousness at the national level.	
6.	**Credit Value**		
7.	**Total Marks**	**Internal Marks: 20** **External Marks: 80**	**Min Passing Marks:36**

Part B: Content of the Course		
Total No. of Lecturer		
Unit	**Topics**	**Total Hours**
I.	**छत्तीसगढ़ में ब्रिटिश शासन** : राजनीतिक, प्रशासनिक, सामाजिक, आर्थिक एवं सांस्कृतिक दशा. **British rule in Chhattisgarh :** Political, Administrative, Social, Economi and Cultural Condition.	12

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II.	**छत्तीसगढ़ में राष्ट्रीय आंदोलन** : 1857 की घटना, राजनीतिक जागरण 1920 तक, 1920 से 1947 तक राष्ट्रीय आंदोलन, कृषक, मजदूर एवं जनजातीय आंदोलन **National Movement in Chhattisgarh :** Revolt of 1857, Political consciousness till 1920,National Movement in 1920 to 1947, Peasant, Workers, and Tribal Movement.	12
III.	**छत्तीसगढ़ की जमींदारियॉ एवं रियासतें** : स्वतंत्रता एवं विलनीकरण **Princely states and Landlords :** Independence and Unification.	12
IV.	**छत्तीसगढ़ की संस्कृति** : सामाजिक, आर्थिक, धार्मिक, कला, साहित्य. **Culture of Chhattisgarh :** Social, Economic, Religious, Arts and Literature.	12
V.	**छत्तीसगढ़ की आदिवासी लोक संस्कृतिः** जीवन शैली, भाषा, कला। **Tribal Folk Culture of Chhattisgarh:** Life Style, Language, Arts.	12

Part C - **Learning Resource**

Text Books, Reference Books, E-Resources

Text Books:

- Verma, Bhagwan Singh, Chhattisgarh Ka Itihas :Rajnitik evm Sanskritik, M.P. Hindi granth Academy. Bhopal 2007.
- Malti Mahajan, Chhattisgarh a Study in the culture and Historical Geography.
- Shukla H.L., Social History of Chhattisgarh.
- Verma Vinod, History ka Itihas.

Reference Books:

- Behar, Dr. Ramkumar, Chhattisgarh Ka Itihas C.G. Hindi granth Academy, Raipur, 2016
- Alang, Dr. Sanjay, Chhattisgarh Ka Itihas evm Sanskriti, Anamika Publication, 2014.
- Mishra, Dr. Ramendra Nath, British Kalin Chhattisgarh Ka Prashasnik Itihas Pt. RSU, Raipur, 1977.

E-Resources:

- https://cgculture.in
- https://chhattisgarhtourism.in
- https://www.chhattisgarhonline.in
- https://panotbooks.com
- https://catalogue.nla.gov.au
- https://www.exoticindiaart.com
- Chhattisgarhgyan.in

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Part A: Introduction				
Program: M.A. History		Semester: II		w.e.f.: **2023-2024**
1.	Course Code	**HISTT204**		
2.	Course Title	पूर्व मध्यकालीन भारत में राजनीतिक विचार एवं संस्थाएँ (16वीं से 18वीं शताब्दी) **Political Thoughts and Institutions in premedieval India. (8th to 15th A.D.)**		
3.	Course Type	**Theory**		
4.	Pre-requisite (if any)	**Knowledge about History of Medieval India.**		
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Know the development of states in the early medieval period. • Understand the administrative system of the saltnet period. • Know the role of Amir, Ulima and other Islamic facts in state governance. • Understand effects of state governance on the economy especially on agriculture, Industries, trade, construction technology of cities.		
6.	**Credit Value**	**04**		
7.	**Total Marks**	**Internal Marks: 20** **External Marks: 80**	**Min Passing Marks:36**	

Part B: Content of the Course		
Total No. of Lecturer		
Unit	**Topics**	**No. of Lecture**
I.	**प्रारंभिक क्षेत्रीय राज्य** : राजपूत राज्य, दक्षिण भारत के राज्य एवं दक्कन. **Early Territorial States** : Rajput States, South Indian States and Deccan.	12
II.	**दिल्ली सल्तनत** : प्रकृति, खिलाफत, केन्द्रीय एवं प्रांतीय शासन **Delhi Saltnat** : Nature, Khilafat, Central and Provincial Governance.	12
III.	**दिल्ली सल्तनत** : शासक वर्ग, इक्तेदारी, अमीर, उलेमा **Delhi Saltnat** : Rulers, Iktedari, Aamir, Ulima.	12
IV.	**दिल्ली सल्तनत का आर्थिक प्रशासन** : कृषि, व्यापार, वाणिज्य, उद्योग, नगर प्रणाली, तकनीकी एवं हस्तशिल्प **Economic Administration of Delhi Saltnat** : Agriculture, Trade and Commerce, Industries, Town System, Technology and Handicraft.	12
V.	**दिल्ली सल्तनत में क्षेत्रीय राज्य** : मालवा, जौनपुर, बंगाल, गुजरात, राजपूताना, विजयनगर एवं बहमनी. **Territorial State in Delhi Saltnat** : Malwa, Jounpur, Bengal, Gujrat, Rajputana, Vijaynagar and Bhaamavi.	12

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Part C - **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

- Mittal, A.K. : Social, Economic and Cultural History in India.
- Lonia, B.N. : Bhartiya Sabhyata evam Sanskriti Ka Vikas.
- Punjabi, Balkrishna : History of Medieval India Madhyapradesh Hindi Granth Academy.
- Sharma, L.P. : History of Medieval India.
- V.D. Mahajan : Medieval India.

Reference Books:

- Khurana, K.L. : Indian Culture of Medieval period.
- Verma, H.C. : Medieval India.
- Shrivastav, Ashruwadilal : Medieval India
- Chandra Satish : Medieval India.
- Radhesharan : Madhyakalin Bharat Ka samajik evm aarthik itihas.

E-Resources:

- https://historicalindia.org
- https://ichr.ac.in
- researchgate.net
- Indianculture.gov.in
- archives.com
- indianarchives.com

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कोनी पुलिस थाना के समाने, बिलासपुर–रतनपुर मार्ग, कोनी जिला– बिलासपुर (छ.ग.) 495009,
फोन : 07752–220031, फैक्स 07752–260294, ई–मेल : registrar@bilaspuruniversity.ac.in
website: www.bilaspuruniversity.ac.in

Part A: Introduction				
Program: M.A. History		Semester: II		w.e.f.: **2023-2024**
1.	Course Code	**HISTT205**		
2.	Course Title	राजपूतों का इतिहास **History of Rajputs**		
3.	Course Type	**Theory Elective Paper**		
4.	Pre-requisite (if any)	**General knowledge about History.**		
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Understand how small but strong states emerged in place of a central powerful state. • How Rajput faced Delhi and Mughal Empire. • Understand causes of failure of Rajputs for save their empire. • Know more about administration, culture, society, economy, religion, Art, Science and literature etc. • Know about Relation of British Empire and policy of Britishers.		
6.	**Credit Value**	**04**		
7.	**Total Marks**	**Internal Marks: 20** **External Marks: 80**	**Min Passing Marks:36**	

Part B: Content of the Course		
Total No. of Lecturer		
Unit	**Topics**	**No. of Lecture**
I.	**पृष्ठभूमि** : राजपूतों का उत्पत्ति, प्रारंभिक राजपूत राज्य, चालुक्य, चौहान, प्रतिहार, परमार. **Background:** Origin of Rajputs, Early Rajput States, Chalukyas, Chauhans, Pratihar and Parmar.	12
II.	**दिल्ली सल्तनत एवं राजपूत** : गुलाम, खिलजी, तुगलक, सैय्यद एवं लोदी वंश के राजपूतों से संबंध. **Delhi Saltanet and Rajput** : Relation of Rajput with Gulam, Khilji, Tugluque, Saiyad and Lodi Dynasty.	12
III.	**मुगल साम्राज्य एवं राजपूत** : बाबर, हूमायूं, शेरशाह, अकबर, जहॉगीर, शाहजहॉ एवं औरंगजेब के काल में राजपूत–मुगल संबंध. **Mughal Empre and Rajput** : Rajput-Mughal relation during Babar, Humaun, shershah, Akabar, Jahangir, Shahjahan and Aurangjeb.	12
IV.	**राजपूत संस्कृति** : प्रशासन, अर्थव्यवस्था, धर्म, समाज, कला, साहित्य एवं विज्ञान. **Rajput Culture** : Administration, Economy, Religion, Society, Art, Literature and Science.	12
V.	**ब्रिटिश साम्राज्य एवं राजपूत** : प्रारंभिक संबंध, देशी रियासतों के प्रति नीति, स्वतंत्रता एवं विलय. **British Empire and Rajputs** : Early relation, British Policy towards princely states, Independence and Merger.	12

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Part C - **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

- Mandava, Devi Singh – Rajput Shakhaon Ka Itihas, R.G. Publication, Jaipur, 2009.
- Paliwal, Devilal – Rajput Jatiyon Ka Itihas, Rajsthan Grantha Gaw, Jaipur, 2021.
- Mahamahopadhyay, Roybahadur – Rajputana Ka Itihas, R.G. Publication, Jaipur, 2010.
- Gahalot, Jagdish Singh – Rajasthan Ke Rajvanshon Ka Itihas, R.G. Publication, Jaipur
- Singhdev, Pushpendra – Rajasthan Ke Veer Yoddha.
- Vyas, Ram Prasad – Aadhunic Rajasthan Ka Vrihad Itihas. Rajasthan Hindi Granth Akadmi, 2022.

Reference Books:

- Vaidya, C.V. – Early History of Rajputs (780-1000 A.D. Gyan Publishing House, 2015.
- Tod, James – Annals and Antiquities of Rajsthan.
- Navarane, M.S. – The Rajputs of Rajputana, Sahyadri Book.
- Bhattacharya, Manoshi – The Royal Rajputs, Rajput Publication, New Delhi 2008.
- Bingted, A.H. – Handbook on Rajputs, Gyan Publishing House, 2020.

E-Resources:

- archives.org.in
- abhilekhpatal.in
- indiatoday.in
- indianculture.gov.in
- deccanherald.com

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Part A: Introduction				
Program: M.A. History		Semester: II		w.e.f.: **2023-2024**
1.	Course Code	**HISTT206**		
2.	Course Title	मराठों का इतिहास **History of Marathas**		
3.	Course Type	**Theory Elective Paper**		
4.	Pre-requisite (if any)	**General knowledge about History.**		
5.	Course Learning. Outcomes (CLO)	**At the end of this course, the students will be able to:** • Understand how small but strong states emerged in place of a central powerful state. • How Marathas faced Mughal Empire. • Understand causes of failure of Marathas for save their empire. • Know more about administration, culture, society, economy, religion, art, science and literature etc. • Know about Relation of British Empire and policy of Britishers.		
6.	**Credit Value**	**04**		
7.	**Total Marks**	**Internal Marks: 20** **External Marks: 80**	**Min Passing Marks:36**	

Part B: Content of the Course		
Total No. of Lecturer		
Unit	**Topics**	**No. of Lecture**
I.	**मराठा शक्ति का उत्कर्ष** : ऐतिहासिक पृष्ठभूमि, शिवाजी के अधीन मराठा शक्ति, विस्तार एवं सुदृढ़ीकरण **Rise of Marathas Power:** Historical background, Marathas power under Shivaji, Expansion and Consolidation.	12
II.	**पेशवा एवं मराठे** : बालाजी विश्वनाथ, बाजीराव प्रथम, बालाजी बाजीराव एवं अन्य **Peshwa and Marathas** : Balaji Vishwanath, Bajirao-I, Balaji Bajirao and Other.	12
III.	**मराठों का पतन** : मुगल एवं मराठे, पानीपत का तृतीय युद्ध, अंग्रेज एवं मराठे. **Decline of Marathas** : Mughal and Marathas, Battle of Panipat-III, Britishers and Marathas.	12
IV.	**मराठा प्रशासन** : केन्द्रीय, प्रांतीय, स्थानीय, न्याय, राजस्व, सैन्य, पुलिस, गुप्तचर.. **Maratha Administration** : Central, Provincial, Local, Justice, Revenue, Military, Police and Intelligences.	12
V.	**मराठा संस्कृति** : सामाजिक, आर्थिक, धार्मिक स्थिति, कला एवं साहित्य. **Maratha Culture** : Social, Economic, Religious Condition, Arts and Literature.	12

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Part C - **Learning Resource**
Text Books, Reference Books, E-Resources

Text Books:

- Lunia, B.N. – History of Marathas.
- Saraswathi, V.K. – History of Marathas.
- Venkatesh, Tanish – Maratha Samrajya.
- Nandakumar, Sanish – Rise and fall of Marathas, 1750-1818.
- Kulkarni, Rupali – History of the Marathas.

Reference Books:

- Sarkar, Yadunath – History of Marathas..
- Deshmukh, R.G. – History of Marathas.
- Ranade, M.G. – Rise of the Maratha power, other Essays.
- Sarkar, G.S. – The Main Currents of Maratha History..

E-Resources:

- archives.org.in
- abhilekhpatal.in
- indiatoday.in
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