MASTER OF ARTS IN SOCIOLOGY

M. A. SOCIOLOGY

III & IV SEMESTER SYLLABUS

NEP 2020

SESSION 2025-26

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

MASTER OF ATRS IN SOCIOLOGY (M.A.)
III & IV SEMESTER SYLLABUS (NEP - 2020)
ACADEMIC SESSION 2025 - 26

SEM.	COURSE NATURE	COURSE CODE	COURSE TITLE	COURSE TYPE (T/P)	HRS./ WEEK	CREDITS	MARKS		
							CIA	ESE	TOTAL
SEMESTER - III	CORE	SOSC - 310	CLASSICAL SOCIOLOGICAL THEORIES	T	4	4	30	70	100
	CORE	SOSC - 320	SOCIAL MOVEMENT IN INDIA	T	4	4	30	70	100
	ELECTIVE - I (Select any one)	SOSE - 331	PRESPECTIVE OF STUDY IN INDIA	T	4	4	30	70	100
		SOSE - 333	MARRIAGE, FAMILY AND KINSHIP	T	4	4	30	70	100
		SOSE - 451	SOCIAL PSYCHOLOGY	T	4	4	30	70	100
	ELECTIVE - II (Select any one)	SOSE - 341	INDUSTRY AND SOCIETY IN INDIA	T	4	4	30	70	100
		SOSE - 342	DEVELOPMENT OF SOCIOLOGY IN INDIA	T	4	4	30	70	100
	ELECTIVE - III (Select any one)	SOSE - 351	CRIMINOLOGY	T	4	4	30	70	100
		SOSE - 352	GENDER AND SOCIETY	T	4	4	30	70	100
		SOSE - 253	SOCIOLOGY OF EDUCATION	T	4	4	30	70	100
	ELECTIVE - IV	SOSE - 441	TRIBAL DEVELOPMENT AND TRIBAL DEVELOPMENT PROGRAMME	T	4	4	30	70	100
SEMESTER - IV	CORE	SOSC - 10	REVIEW OF LITERATURE	P	2	2	50	0	50
	CORE		RESEARCH DESIGN	P	4	4	100	0	100
	CORE		RESEARCH WRITING	P	4	4	100	0	100
	CORE		RESEARCH PRESENTATION	P	4	10	0	250	250

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

MASTER OF ATRS IN SOCIOLOGY (M.A.)
III & IV SEMESTER PAPER (NEP - 2020)
ACADEMIC SESSION 2025 - 26

COURSE NATURE	COURSE CODE	COURSE TITLE	PAPER	SEM.	CREDITS	MAX. MARKS	MIN. MARKS	CIA	ESE
SEMESTER THIRD									
CORE	SOSC - 310	CLASSICAL SOCIOLOGICAL THEORIES	T	III	4	100	40	30	70
CORE	SOSC - 320	SOCIAL MOVEMENT IN INDIA	T	III	4	100	40	30	70
ELECTIVE - I	SOSE - 333	MARRIAGE, FAMILY AND KINSHIP	T	III	4	100	40	30	70
ELECTIVE - II	SOSE - 341	INDUSTRY AND SOCIETY IN INDIA	T	III	4	100	40	30	70
ELECTIVE - III	SOSE - 351	CRIMINOLOGY	T	III	4	100	40	30	70
ELECTIVE - IV	SOSE - 441	TRIBAL DEVELOPMENT AND TRIBAL DEVELOPMENT PROGRAMME	T	III	4	100	40	30	70
SEMESTER FOURTH									
CORE	SOSC - 10	REVIEW OF LITERATURE	P	IV	2	50	20	50	-
CORE		RESEARCH DESIGN	P	IV	4	10	40	100	-
CORE		RESEARCH WRITING	P	IV	4	10	40	100	-
CORE		RESEARCH PRESENTATION	P	IV	10	250	100	0	250

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A	**Introduction**		
PROGRAM: Masters in Art *(Post Graduation)*		**Semester – III**	**Session – 2025-26**
1.	**Course Code**	**SOC – 310**	
2.	**Course Title**	**CLASSICAL SOCIOLOGICAL THEORIES**	
3.	**Course Type**	Post graduation	
4.	**Pre – requisite (if, any)**	*As per Program*	
5.	**Course Learning Outcome (CLO)**	➢ Sound understanding of Sociological theories that would be useful for research in the future. ➢ Identify the theoretical base and draw the practical knowledge.	
6.	**Credit Value**	04 Credit	Credit = 15 Hours – Learning & Observation
7.	**Total Marks**	Maximum Mark: 100	Minimum Passing Marks: 40

PART – B	**Content of the Course**	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)		
Module/Unit	**Topics (Course Contents)**	**No. of Period**
I	**Positivism** a. Concept and Characteristics of Positivism b. Contribution of Comte c. Contribution of Durkheim d. Criticism	15
II	**Functionalism** a. Concept and Characteristics of Functionalism b. Contribution of Parsons c. Contribution of Merton d. Criticism	15
III	**Conflict Theory** a. Concept and Characteristics of Conflict theory b. Contribution of Karl Marx c. Contribution of Dahrendorf d. Criticism	**15**
IV	**Structuralism** a. Concept and Characteristics of Structuralism b. Contribution of Red Cliff Brown c. Contribution of Levis – Strauss d. Criticism	15
Keywords	Positivism, Comte, Functionalism, Conflict, Structuralism	

Signature of Convener & Members (CBoS)

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Abraham, M. F., 2001. Modern Sociological Theory: An Introduction. Oxford, New Delhi
2. Alexander, J. C., 1987. Twenty Lectures; Sociological Theories Since World War – II. Columbia University Press –New York
3. Coser, L. A., 2001. Masters of Sociological Thoughts. Rawat, Jaipur
4. Collins, R., 1997. Sociological Theories. Rawat, Jaipur
5. Craib, I., 1992. Modern Social Theories: From Parsons to Habvester. London
6. Giddens, A., 1983 Central Problems in Social Threoy, Action, Structure and Contriduction in Social Analysis. Mac Millan, London
7. ....., 1996. Capitalisation and Modern Social Theory, Canbridge University Press, London
8. Godelier, M. Structural Anthropology. Tavistock, London
9. Sturrock, J. (ed.), 1979. Structuralism and Since: From Livestrancess to Derrida. Oxford, London
10. Turner, B. S., 1999. Classical Sociology. Sage, New Delhi
11. Turner, J. H., 2001. The Structure of Sociological Theory. Rawat Publishers, Jaipur
12. Zeitlin, I. M., 1998. Rethinking Sociology: A Critique of Contemporary Theory. Rawat Publishers, Jaipur

Online Resources - e – Resources/e – Books and e - Learning portals

https://shodhganga.inflibnet.ac.in
https://swayam.gov.in/nc_details/IGNOU
https://www.drishtiias.com/hindi/free-downloads/ignou-sociology-downloads
https://egyankosh.ac.in/handle/123456789/21557
https://www.iasgurukul.com/blog/ignou-ma-notes-for-sociology-optional

PART – D Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment (CIA): 30 Marks
End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 10 Total Marks: 30	Better marks of the two Test / Quiz + obtained marks in Assignment shell be considered against 30 Marks
End Semester Examination (ESE)	**Two section – A & B** **Section A:** Q1. Objective – 10 x 01 = 10 Marks Q2. Short answer type – 05 x 04 = 20 Marks **Section B:** Descriptive answer type questions 01 out of 02 from each unit – 04 x 10 = 40 Marks	

Name and Signature of Convener and Members of CBoS

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A	**Introduction**		
PROGRAM: Masters in Art *(Post Graduation)*		**Semester – III**	**Session – 2025-26**
1.	**Course Code**	**SOC – 320**	
2.	**Course Title**	**SOCIAL MOVEMENTS IN INDIA**	
3.	**Course Type**	Post graduation	
4.	**Pre – requisite (if, any)**	*As per Program*	
5.	**Course Learning Outcome (CLO)**	➢ Identify the diverse theoretical perspectives, conceptual issues, and debates in the study of social movements. ➢ Understand the role of ideology and leadership in social movements. ➢ Recognize the various types of social movements in India and elaborate on how they have evolved historically. ➢ Develop a sociological lens to analyze social movements.	
6.	**Credit Value**	04 Credit	Credit = 15 Hours – Learning & Observation
7.	**Total Marks**	Maximum Mark: 100	Minimum Passing Marks: 40

PART – B	**Content of the Course**	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)		
Module/Unit	**Topics (Course Contents)**	**No. of Period**
I	**Nature and Types** a. Characteristics b. Types c. Reasons d. Power Structure and Social Movements	15
II	**Basis of Social Movement** a. Class, Caste, Ethnicity and Gender b. Types of Leadership and Relationship between Leaders and Masses c. Political Institution and Social movement d. Role of Media in Social movement	15
III	**Traditional Social Movements** a. Labour and Trade Union b. Tribal c. Peasant d. Nationality	15
IV	**New Social Movements** a. Dalit b. Women c. Environmental d. Student Movements	15
Keywords	Caste, Class, Moments, Unions, Dalit, Institution	

Signature of Convener & Members (CBoS)

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Banks, J. A., 1972. The Sociology of Social Movements. London: Macmillan
2. Desai, A. R., 1979. Peasant Struggles in India. Bombay: Oxford University Press
3. Danagare, D. N., 1983. Peasant Movements in India, pp 1920 -1950. Delhi: Oxford Univesity Press
4. Gore, M. S., 1993. The Social Context of an Ideology: Ambedkar's Political and Social Thoughts. New Delhi: Sage
5. Oomaen, T. K., 1990. Protest and Change: Studies in Social Movements.New Delhi: Sage

Online Resources - e – Resources/e – Books and e - Learning portals

https://shodhganga.inflibnet.ac.in
https://swayam.gov.in/nc_details/IGNOU
https://www.drishtiias.com/hindi/free-downloads/ignou-sociology-downloads
https://egyankosh.ac.in/handle/123456789/21557
https://www.iasgurukul.com/blog/ignou-ma-notes-for-sociology-optional

PART – D Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment (CIA):30 Marks
End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 10 Total Marks: 30	Better marks of the two Test / Quiz + obtained marks in Assignment shell be considered against 30 Marks
End Semester Examination (ESE)	**Two section – A & B** **Section A:**Q1. Objective – 10 x 01 = 10 Marks Q2. Short answer type – 05 x 04 = 20 Marks **Section B:** Descriptive answer type questions 01 out of 02 from each unit – 04 x 10 = 40 Marks	

Name and Signature of Convener and Members of CBoS

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A	**Introduction**		
PROGRAM: Masters in Art *(Post Graduation)*		**Semester – III**	**Session – 2025-26**
1.	**Course Code**	**SOC – 333/ELECTIVE - I**	
2.	**Course Title**	**MARRIAGE, FAMILY AND KINSHIP**	
3.	**Course Type**	Post graduation	
4.	**Pre – requisite (if, any)**	*As per Program*	
5.	**Course Learning Outcome (CLO)**	➢ Understanding of the specialized terminology associated with the subject. ➢ Identify the diverse theoretical perspectives, conceptual issues, and debates in the study of family and kinship. ➢ Distinguish between the alliance and descent models in the study of kinship. ➢ Elaborate on the nature of family, marriage, and household in India and the forces of change.	
6.	**Credit Value**	04 Credit	Credit = 15 Hours – Learning & Observation
7.	**Total Marks**	Maximum Mark: 100	Minimum Passing Marks: 40

PART – B	**Content of the Course**	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)		
Module/Unit	**Topics (Course Contents)**	**No. of Period**
I	**General Principles and Descent Model** a. Basic term of Kinship : Lineage, Clan, Phaity, Moiety b. Nature and Significance of the Subject	15
II	**Descent Model** a. Kinship as an Organizing Principle b. Descent: Patrilineal, Matrilineal, Double and Cognate descent c. Complimentary Filiation, Descent Groups, Corporate Groups and Local Groups	15
III	**Alliance Model, Marriage and Affinity** a. Alliance theory: Symmetrical and Asymmetrical Exchange; Perspective and Preferential Marriage, Monogamy and Polygamy b. Marriage Transaction, Stability of Marriage c. Rules of Residence: Virilocal, Uxorilocal, Neolocal and Natolocal groups	15
IV	**Family, Marriage and Household in India** a. Family: Nature of the family, Family and Household b. Elementary and Extended Family, Family and Marriage in India c. Regional Diversity, Forces of Change	15
Keywords	Kinship, Terminology, Descent, Alliance, Residence, Marriage, Family	

Signature of Convener & Members (CBoS)

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Ahmed, Imtiaz (ed.) 1976. Family, Kinship and Marriage among Muslims in India, New Delhi: Manohar.
2. Das, Veena, 1973. 'The structure of marriage preference: An account from Pakistan fiction', Man, (N.S.) Vol. 8, No. 1, pp 3045.
3. Dube, Leena, 1974. Sociology of Kinship: An analytical survey of Literature, Bombay: Popular Prakashan.
4. Kinship and Women: Vistaar Publications.
5. Dumont, L., 1961. 'Descent, Filiation and Affinity', Man 61, 11, pp 24 – 25.
6. Dumont, L., 1983. Affinity as a value: Marriage alliance in South India with comparative essays on Australia, Chicago: University of Chicago Press.
7. Fortes, Mayer, 1953: 'The structures of Unilineal Descent Groups', American Anthropologist 55, pp 17 – 41 (Reprinted in M. Fortes, 1970, Time and Social Structure and other essays: Athlone Press London.
8. Fuller, C. J., 1976. The Nayars Today, Cambridge: Cambridge University Press.
9. Goddy, J., 1976. Production and reproduction: A comparative study of the Domestic Domain, Cambridge: CUP.
10. Goddy, J. and Tambiah, S. J., 1973. Brideswealth and Dowry, Cambridge: CUP
11. Goode, William J., 1987. The Family, New Delhi: Prentice – Hall of India Private limited. Ch. 10: Understanding Family Change: Theory and Method. pp 168 – 178.
12. Gough, Kathleen, 1959. 'Nayars and the definition of marriage', Journal of Royal Anthropologist Institute, 9, pp 23 – 34, (Reprint in P. Uberoi (ed.) 1993).
13. Gary, John N. and Mearus, Devid J. 1989. Society from the Inside out, New Delhi: Sage (esp. Introduction).
14. Hershman, Paul, 1981. Punjabi Kinship and Marriage, Delhi: Hindustan Publishing Corporation.
15. Karve, Iravati, 1953 / 65 / 68. Kinship organization in India. Bombay: Asia Publishing House, (3rd revised edition). See also, Karve, "The Kinship map of India", in P. Uberoi (ed.), 1993, pp 50 – 73.
16. Kath, W., 1991. Families we choose, Lesbians, Gays, Kinship. New York: Columbia University.
17. Kolenda, Pauline, 1987. Regional differences in family structure in India, Jaipur: Rawat.
18. Leach, E. R., 1961. Rethinking Anthropology, London: Athione Press (Esp. Chapter 1 & 3).
19. Levi – Strauss, Claude, 1969. Elementary structure of Kinship, London: Eyre and Spottiswood.
20. Madan, T. N.,1965 / 89. Family and Kinship: A study of Pundits of Rural Kashmir, Delhi: OUP, (2nd revised edition).
21. ……, 1965. 'Structural implication of marriage in North India: Wife gives and wife takers among the pundits of Kashmir', Contribution to Indian Sociology, N. S. 9 (2), pp 217 – 243.
22. Mayer, Adrian C., 1960. Caste and Kinship in Central India: A village and its Religion, London: Routledge and Keganpaul.
23. Maynes, Mary J. etal., 1996. Kinship, Gender and Power: A comparative and Interdisciplinary history, New York: Routledge.
24. Murdock, G. P., 1949. Social Structure, New York: Free Press.
25. Nakane, Chie, 1967. Garo and Khasi; A comparative study in Matrilineal system, Paris; Mouton.
26. Papanek, Hannah, 1989 / 90. "Socialisation for Inequality: Issues for Research and Action", Samya Shakti: A journal of Women's Studies, 4 & 5 pp 1 – 10.
27. Pahl, R. & Spencer, L., 2010. 'Family, Friends and Personal Communities: Changing Models in the Mind', journal of Family theory & Review 2.September, pp 197 – 210.
28. Pariwala r. and C. Risseeuw (eds.), 1996. Shifting circles of support; Contextualising Kinship and Gender in South Asia and Sub Saharan Africa, Delhi: Sage.
29. Parry, Jo
30. Nathan, 1979. Caste and Kinship in Kangra, London: Routledge and Kegan Paul.
31. Patel, t. (ed.), 2005. The Family in India: Structure and Practice. New Delhi: Sage.
32. Redcliff – Brown, A. R. and Darly Forde (eds.), 1950. African System of Kinship and Marriage, London: OPU, (Esp. Introduction and Chapter A. L. Richards)
33. Raheja, G. G., 1988. The Poison in the Gift: Ritual, Presentation and the Dominant Cast in a North Indian Village, Chicago: University of Chicago Press
34. Sen, Amartya, 1983. "Economics and the Family'. In Asian Development review, 1 & 2 pp 14 – 26 (Reprinted in P. Uberoi, 1993)

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

35. Schneider, D. and Gough, K. 1961. Matrilineal Kinship, Berkeley: University of California Press
36. Shah, A. M., 1973. The Household Dimension of the Family in India, Delhi: Orient Longman
37. Sharma, Ursula, 1980. Women, Work and Property in North West India, London: Tavistock
38. Simpson, B. 2004. "Gays, Paternity and Polyandry: Making Sense of New Family Forms in Contemporary Sri Lanka", in Radhika Chopra, Caroline Osella and FilippoOsella (ed.), South Asian

Online Resources - e – Resources/e – Books and e - Learning portals

https://shodhganga.inflibnet.ac.in
https://swayam.gov.in/nc_details/IGNOU
https://www.drishtiias.com/hindi/free-downloads/ignou-sociology-downloads
https://egyankosh.ac.in/handle/123456789/21557
https://www.iasgurukul.com/blog/ignou-ma-notes-for-sociology-optional

PART – D Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment (CIA):30 Marks
End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 10 Total Marks: 30	Better marks of the two Test / Quiz + obtained marks in Assignment shell be considered against 30 Marks
End Semester Examination (ESE)	**Two section – A & B** **Section A:**Q1. Objective – 10 x 01 = 10 Marks Q2. Short answer type – 05 x 04 = 20 Marks **Section B:** Descriptive answer type questions 01 out of 02 from each unit – 04 x 10 = 40 Marks	

Name and Signature of Convener and Members of CBoS

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A	**Introduction**		
PROGRAM: Masters in Art *(Post Graduation)*		**Semester – III**	**Session – 2025-26**
1.	**Course Code**	**SOC – 341/ELECTIVE - II**	
2.	**Course Title**	**INDUSTRY AND SOCIETY IN INDIA**	
3.	**Course Type**	Post graduation	
4.	**Pre – requisite (if, any)**	*As per Program*	
5.	**Course Learning Outcome (CLO)**	➢ The course will give new insight to understand overall changing global economy and labour. ➢ The learner will develop critical bent of mind to address labour reforms and response of trade unions, students will engage in doing field work. ➢ It will also help the learner to examine the issues of sub-subcontracting and outsourcing, labour standard and decent work.	
6.	**Credit Value**	04 Credit	Credit = 15 Hours – Learning & Observation
7.	**Total Marks**	Maximum Mark: 100	Minimum Passing Marks: 40

PART – B	**Content of the Course**	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)		
Module/Unit	**Topics (Course Contents)**	**No. of Period**
I	**Industrial Sociology and Classical Sociological Tradition** a. Scientific Management b. Division of Labour c. Bureaucracy and Rationality d. Production Relations and Alienation	15
II	**Industrial Organizations** a. Formal and Informal Organizations: Structure and Functions b. Line and Staff Organization c. Contemporary Organization Realities	15
III	**Impact of Industrialization on;** a. Family b. Stratification c. Habitat and Settlement d. Environment	15
IV	**Technological Change and Automation** a. Technology and Social Structure in Industry b. Organizational Choice and Technological Change c. Resistance to Automation and Changes	15
Keywords	Industrialization, Management, Organization	

Signature of Convener & Members (CBoS)

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Agrawal, R. D., 1972. Dynamics of labour Relations in India (A Book Regarding Mc – Graw Hill, Bombay)
2. Aziz, Abdul, 1984. Labour Problems of Developing Economy, New Delhi: Ashish Publishing House
3. Gilber, S. J., 1985. Fundamentals of Industrial Sociology (Tata Mc – Graw Hill, Bombay)
4. Karnika, V. B., 1990. Indian Trade Union A Survey, Bombay: Popular Prakashan
5. Laxamana, C., etal., 1990. Workers Participation and Industrial Democracy: Global Perspectives, New Delhi: Ajanta Publication
6. Memoria, C. B. and Memoria, 1992. Dynamics of Indian Relations in India, Mumbai: Himalaya Publishing House
7. Miller, D. C. And Farm, W. M., 1964. The Sociology of Industry, London: George Allen and Onwin
8. Philip, H. and Mellissa, T., 2001. Work Post Modernism and Organization, New Delhi: Sage
9. Ramaswamy, E. A., 1977. The Worker and His Union, New Delhi: Allied
10. ....., 1978. Industrial Relations in India, New Delhi: OUP
11. Thaiwait, P. K., 1987.Social Structure of a planned Town, Institute of Social Research and Allied Anthropology, Calcutta
12. Waston, K. Tony, 1995. Sociology Work and Industry, London: Routlodge and Kagan Paul

Online Resources - e – Resources/e – Books and e - Learning portals

https://shodhganga.inflibnet.ac.in
https://swayam.gov.in/nc_details/IGNOU
https://www.drishtiias.com/hindi/free-downloads/ignou-sociology-downloads
https://egyankosh.ac.in/handle/123456789/21557
https://www.iasgurukul.com/blog/ignou-ma-notes-for-sociology-optional

PART – D Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment (CIA):30 Marks
End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 10 Total Marks: 30	Better marks of the two Test / Quiz + obtained marks in Assignment shell be considered against 30 Marks
End Semester Examination (ESE)	**Two section – A & B** **Section A:**Q1. Objective – 10 x 01 = 10 Marks Q2. Short answer type – 05 x 04 = 20 Marks **Section B:** Descriptive answer type questions 01 out of 02 from each unit – 04 x 10 = 40 Marks	

Name and Signature of Convener and Members of CBoS

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A	**Introduction**		
PROGRAM: Masters in Art *(Post Graduation)*		**Semester – III**	**Session – 2025-26**
1.	**Course Code**	**SOC – 351/ELECTIVE - III**	
2.	**Course Title**	**CRIMINOLOGY**	
3.	**Course Type**	Post graduation	
4.	**Pre – requisite (if, any)**	*As per Program*	
5.	**Course Learning Outcome (CLO)**	➢ Students will be familiarized with criminology as a discipline and get a skill to handle crime statistics. ➢ Students will acquire knowledge of theoretical perspectives applied in criminology. ➢ Students will understand various forms of Crimes. ➢ Students will become proficient in correctional approaches and control mechanisms to handle Crime.	
6.	**Credit Value**	04 Credit	Credit = 15 Hours – Learning & Observation
7.	**Total Marks**	Maximum Mark: 100	Minimum Passing Marks: 40

PART – B	**Content of the Course**	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)		
Module/Unit	**Topics (Course Contents)**	**No. of Period**
I	**Conceptual and Theoretical Approaches** a. Criminology: Meaning, Scope and Subject Matter b. Legal and Sociological Concept of crime c. Theories on Crime Causation; Classical, Sociological and Geographical	15
II	**Types of Crime and Criminals** a. Organized Crime; Concept and Characteristics b. Cyber crime, Women and Crime, Juvenile Delinquency c. Terrorism; Concept of Terrorism and It's Characteristics, Terrorism in India	15
III	**Correction and It's Forms** a. Roots of Correction to Prevent Crime; Socialization, Family Values; Truth, Obedience, Honesty, Integrity, Morality, Ethics and Role of Education b. Meaning and Significance of Correction; Prison Based and Community Based c. Correction Programmes in Prison; History of Prison reforms in India, After Care and Rehabilitation	15
IV	**Problem of Correctional Administration** a. Overcrowding: Lack of Inter Agency Coordination among police Prosecution, Judiciary and Prison b. Problems of Criminal Justice Administration c. Prison Offences	15
Keywords	Crime, Criminal, Cyber Crime, Organized Crime, Correctional Administration	

Signature of Convener & Members (CBoS)

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Ahuja, R. 1969. Female Offenders in India, Meerut: Meenakshi Prakashan
2. Madan, G. R., 1985. Indian Social Problem – I, New Delhi: Allied Publishers
3. Mahapatra, S., 2002. Rays of Hope: Forum for Fact Finding Documentation and Advocacy Raipur
4. Mishra, R. And Mohanty, S., 1992. Police and Social Change in India, new Delhi: Ashish Publishing House
5. National Crime Records Bureau, 2002. Crime in India, New Delhi
6. National Human Rights Commission, 2000 – 2001. Annual Report, New Delhi: Sardar Patel Bhawan
7. Reid, Suctitus, 1976. Crime and Criminology, Illiois: Deyen Press
8. Singh, S. And Shrivastava, S. P. (ed.), 2001. Gender Equality Through Women's Empowerment, Lucknow: Bharat Book Centre
9. Sirohi, J. P. S., 1992. Criminology and Criminal Administration, Allahabad: Allahabad Law Agency
10. Vadackumchery, J., 1996. The Police and Delinquency in India, New Delhi: APJ Publishing Corporation
11. William, H. E., 1990. The Correction Profession, New Delhi: Sage
12. Sutherland, E. H. and Donald, R C., 1968. Principles of Criminology, Bombay: The Times of India Press
13. Shankardas, R. D., 2000.Punishment and the Prison: India and International Perspective, New Delhi: Sage
14. Devasia, L. And Devasia, V. V. (ed.), 1989. Female Criminals and Female Victims: An Indian Perspective, Nagpur: Dattsons
15. Gosmami, B. K., 1983. Criminology and Penology Allahabad
16. Mohanty, S., 1990. Crime and Criminals in India, New Delhi: Ashish Publishing House
17. Bedi, K., 1998. It is always Possible Sterling, New Delhi

Online Resources - e – Resources/e – Books and e - Learning portals

https://shodhganga.inflibnet.ac.in
https://swayam.gov.in/nc_details/IGNOU
https://www.drishtiias.com/hindi/free-downloads/ignou-sociology-downloads
https://egyankosh.ac.in/handle/123456789/21557
https://www.iasgurukul.com/blog/ignou-ma-notes-for-sociology-optional

PART – D Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment (CIA):30 Marks
End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 10 Total Marks: 30	Better marks of the two Test / Quiz + obtained marks in Assignment shell be considered against 30 Marks
End Semester Examination (ESE)	**Two section – A & B** **Section A:**Q1. Objective – 10 x 01 = 10 Marks Q2. Short answer type – 05 x 04 = 20 Marks **Section B:** Descriptive answer type questions 01 out of 02 from each unit – 04 x 10 = 40 Marks	

Name and Signature of Convener and Members of CBoS

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A	**Introduction**		
PROGRAM: Masters in Art *(Post Graduation)*		**Semester – III**	**Session – 2025-26**
1.	**Course Code**	**SOC – 441/ELECTIVE - IV**	
2.	**Course Title**	**TRIBAL CULTURE AND TRIBAL DEVELOPMENT PROGRAMME**	
3.	**Course Type**	Post graduation	
4.	**Pre – requisite (if, any)**	*As per Program*	
5.	**Course Learning Outcome (CLO)**	➢ This course aims to help students to understand tribal society and its distinct cultural characteristics. ➢ It also intends to enhance the knowledge about current scenario of tribal society and its changing culture. ➢ This course aims to help students to identify & understand the major issues in tribal development such as socio-political, economic, cultural & infrastructural. ➢ Define and discuss the concept of tribe and tribal development. ➢ Study, explain and analyse tribal movements enriching the understanding of the broader context of tribal history and development in India, especially with reference to Chhattisgarh.	
6.	**Credit Value**	04 Credit	Credit = 15 Hours – Learning & Observation
7.	**Total Marks**	Maximum Mark: 100	Minimum Passing Marks: 40

PART – B	**Content of the Course**	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)		
Module/Unit	**Topics (Course Contents)**	**No. of Period**
I	**Introduction to Tribe** a. Concept, Meaning and Definition of Tribe b. Characteristics of Tribe c. Classification of Tribe; Financial, Linguistic and Cultural d. Difference between Caste and Tribe	15
II	**Socio– Cultural Structure of tribes** a. Tribal Family b. Tribal Marriage c. Kinship Organization among Tribes d. Tribal Religious	15
III	**Tribal Development Programme** a. Central and State Programme b. Major Problems of Tribes c. Tribal Movement d. Constitutional Rights and Provisions	15
IV	**Cultural and Traditions of tribes in Chhattisgarh** a. Festivals and Traditional Food b. Folk Art and Cultural Organization c. Tribal folk Song and Dance d. Tribal Rituals and Traditions	15
Keywords	Tribe, Kinship, Tradition, Folk, Linguistic, Chhattisgarh	

Signature of Convener & Members (CBoS)

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Sahay, Vijoy S, and Singh, Pradip K., 1998. Indian Anthropology. Allahabad, India: K.K. Publications.
2. Vidyarthi, L.P. Problems and Prospects of Tribal Development in India. in "Tribal Development in India: Problems and Prospects, edited by Buddhadeb Chaudhuri". Anand Nagar, Delhi: Inter-India Publications.
3. Thakur, Devendra and Thakur, D.N. Tribal Development and Planning, Vol. 9. Deep and Deep Publication Pvt. Ltd.
4. Shrivastava, A. R. N. Janjayatiya Shanskriti. Madhya Pradesh Granth Academy.
5. Doshi, M.L. and Jain, P. C., 2020. Janjatiya Samajshastra – Tribal Sociology. Rawat Publications.
6. Mukherjee, Rabindranath and Agrawal Bharat. Janjatiya Samaj Ka Samajshastra - Sociology of Tribal Society. SBPD Publications.
7. Upadhaya, V. S. And Pandeya, Gaya, 2010. Janjayati Vikash – Tribal Development. Bhopal: Hindi Granth Academy.

Online Resources - e – Resources/e – Books and e - Learning portals

http://tribal.nic.in/WriteReadData/CMS/Documents/201504291141421695180Annual Report2014-15.pdf
http://tribal.nic.in/Content/DefinitionATDevelopment.aspx
https://ebooks.inflibnet.ac.in/antp05/chapter/tribal-development-programmes-and-welfare-schemes
https://ebooks.inflibnet.ac.in/antp05/chapter/tribal-economy
https://tribal.nic.in/KnowledgeHub.aspx

PART – D Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment (CIA):30 Marks
End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 10 Total Marks: 30	Better marks of the two Test / Quiz + obtained marks in Assignment shell be considered against 30 Marks
End Semester Examination (ESE)	**Two section – A & B** **Section A:**Q1. Objective – 10 x 01 = 10 Marks Q2. Short answer type – 05 x 04 = 20 Marks **Section B:** Descriptive answer type questions 01 out of 02 from each unit – 04 x 10 = 40 Marks	

Name and Signature of Convener and Members of CBoS

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A	**Introduction**		
PROGRAM: Masters in Art *(Post Graduation)*		**Semester – IV**	**Session – 2025-26**
1.	**Course Code**	**SOSC – 10**	
2.	**Course Title**	**PROJECT REPORT / DISSERTATION**	
3.	**Course Type**	Post graduation	
4.	**Pre – requisite (if, any)**	*As per Program*	
5.	**Course Learning Outcome (CLO)**	➢ Knowledge the framework of research process. ➢ Familiarization with the basics of research designs and methods. ➢ Ability to identify different sources available for literature review. ➢ Understanding of the procedure of data collection. ➢ Developing the ability to undertake report writing. ➢ Awareness of different referencing styles and plagiarism issues.	
6.	**Credit Value**	20 Credit	Credit = 15 Hours – Learning & Observation
7.	**Total Marks**	Maximum Mark: 500	Minimum Passing Marks: 200

PART – B	**Content of the Course**	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)		
Module/Unit	**Topics (Course Contents)**	**No. of Period**
I	**Review of Literature** a. Meaning, Objective, Types of research and It's significance b. Sources of Literature, Technique, Plagiarism, Copy Right Act	15
II	**Research Design** a. Meaning and Definition, Need for research design b. Features of good research design, Concepts c. Types of research design d. Basic principles of research designs	15
III	**Research Writing** a. Meaning and it's significance b. Steps of Research writing, Layouts of research writing c. Types of research writing d. Mechanics of research Writing, Precaution	15
IV	**Research Presentation** a. Type of research presentation; graphical, theoretical, etc. b. Tools for research presentation	15

Signature of Convener & Members (CBoS)

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Ahuja, Ram. 2004. Samajik Anusandhan. Rawat Publishers & Distributors.
2. Ahuja, Ram. 2024. Samajik Sarvekshan avm Samajik Anusandhan. Rawat Publishers & Distributors.
3. Mahajan, D. And Mahajan, Kamlesh. 2020. Samajik Anusandhan ka Pranali Vigyan. Vivek Prakashan.
4. Kothari, C. R. And Garg, Gaurav. 2019. Research Methodology: Methods and Techniques. New Age International Publishers.
5. Singh, J. P. 2021. Samajik Anusandhan ki Vidhiyan. Rawat Publishers & Distributors.
6. Singh, Brajesh Kumar and Singh Santosh Kumar. Samajik Anusandhan Padhatiya. Sahitya Bhawan Publications.

Online Resources - e – Resources/e – Books and e - Learning portals

https://shodhganga.inflibnet.ac.in
https://swayam.gov.in/nc_details/IGNOU
https://www.drishtiias.com/hindi/free-downloads/ignou-sociology-downloads
https://egyankosh.ac.in/handle/123456789/21557
https://uou.ac.in/sites/default/files/slm/MAHS-09.pdf
https://www.iasgurukul.com/blog/ignou-ma-notes-for-sociology-optional
https://ia801900.us.archive.org/8/items/in.ernet.dli.2015.346366/2015.346366.Research-Methodology.pdf

PART D Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment (CIA):50 Marks
End Semester Examination (ESE) ***Viva - Voca*: 5**0 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 30 Total Marks: 50	Better marks of the two Test / Quiz + obtained marks in Assignment shell be considered against 50 Marks
End Semester Examination (ESE)	**Viva - voca - 5**0 Marks	

Name and Signature of Convener and Members of CBoS

Join our WhatsApp Channel for FREE Question Papers, Syllabus & Exam Updates
More papers: cguniversities.com | Tap here to join
JOIN NOW >