FOUR YEAR UNDERGRADUATE PROGRAM (NEP–2020)
Program: Bachelor in Art (2024 -28)
DISCIPLINE –PHILOSOPHY

DSC -01 to 08		DSE -01 to 12	
Code	**Title**	**Code**	**Title**
PYSC -01	भारतीय दर्शन का परिचय/ Introduction to Indian Philosophy	PYSE -01	महात्मा गांधी का नैतिक दार्शनिक दृष्टिकोण/ Moral Philosophical View point of Mahatma Ghandhi
PYSC -02	नीतिशास्त्र का अध्ययन/ Study of Ethics	PYSE -02	गुरू घासीदास का दर्शन/ Philosophy of Guru Ghasidas
PYSC -03	भारत के धर्मो का परिचय/ Introduction to religions of india	PYSE -03	गीता जीवन प्रबन्धन के सूत्र/ Principles of life management - Geeta
PYSC -04	धर्मदर्शन / Philosophy of Religion	PYSE -04	स्वामी विवेकानंद का दर्शन/ Philosophy of swami Vivekananda
PYSC -05	समकालीन भारतीय दार्शनिक तथा दर्शन/ Contemporary Indian Philosopher & Philosophy	PYSE -05	श्री अरविंद का दर्शन/ Philosophy of Sri Aurobindo
PYSC -06	तर्कशास्त्र - Logic	PYSE -06	डॉ. राधाकृष्णन का दर्शन/ Philosophy of Dr. Radhakrishnan
PYSC -07	पाश्चात्य दर्शन Western philosophy	PYSE -07	ओशो का शिक्षा दर्शन/ Osho's Education Philosophy
PYSC -08	ज्ञान मीमांसा एवं तत्व मीमांसा/ Epistemology & Metaphysics	PYSE -08	रविन्द्रनाथ टैगोर का दर्शन/ Philosophy of Ravindranath Tagore
		PYSE -09	मानवेन्द्रनाथ राय का दर्शन/ Philosophy of Manvendranath Rai
		PYSE -10	कबीर के दर्शन का परिचय/ Introduction to Philosophy of Kabir
		PYSE -11	आधुनिक भारतीय चिंतक/ Modern Indian thinker
		PYSE -12	समकालीन पाश्चात्य दर्शन/ Contemporary Western Philosophy

GE - 01 to GE - 02		VAC	
PYSC -01	भारतीय दर्शन का परिचय/ Introduction to Indian Philosophy	PYVAC-01	योग दर्शन का परिचय/ Introduction to Yoga Philosophy
PYSC -02	नीतिशास्त्र का अध्ययन/ Study of Ethics		

Program Outcomes (PO):

1. भारतीय संस्कृति और दर्शन का ज्ञान
   Knowledge of Indian culture & Philosophy
2. मूल्य तथा नैतिकता का विवेचन
   Interpretation of values and ethics.
3. धर्म एवं धार्मिक मान्यताओं का विश्लेषण
   Analysis of religion and religious beliefs.
4. तर्क तथा प्रमाणों द्वारा सत्य निष्कर्ष की खोज
   The search for true conclusions through logic & evidence

Program Specific Outcomes (PSO):

1. उच्च अध्ययन हेतु विषय का आधारभूत ज्ञान
   Basic Knowledge of the subject for higher studies.
2. बेहतर बौद्धिक क्षमता का विकास
   Development of better intellectual ability
3. सामाजिक मूल्यपरक जागरक व्यक्तित्व का निर्माण
   Formation of social valuable conscious personality
4. प्रतियोगी परीक्षाओ में सहायक
   Helpful in competitive exams.

J. L. Gahare

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester - 1**		Session: **2024-2025**
1	**Course Code**	**PYSC - 01**		
2	**Course Title**	**भारतीय दर्शन का परिचय/ Introduction to Indian Philosophy**		
3	**Course Type**	**DSC**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ भारतीय दार्शनिक सांस्कृतिक मूल्यों का ज्ञान **Knoweledge of Indian Philosophical & Culcurale values** ➢ परस्पर विरोधी विचारधाराओं में समन्वय के सूत्र **Farmulas of Coordination in Contradictory Ideologies** ➢ धार्मिक मूल्यों की स्थापना **Development of Religious values** ➢ मानवीय एवं तार्किक व्यक्तित्व का निर्माण **Creationg of Human & Rational personality**		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	भारतीय दर्शन – परिचय एवं विशेषताएं, वेद–परिचय तथा बहुदेववाद, उपनिषद – परिचय तथा ब्रह्म Indian Philosophy- Introduction & Characteristics, Veda – Introduction & Polytheism, Upnishada – Introduction & Bhrama.	15
II	चार्वाक दर्शन – भौतिकवाद, जैन दर्शन– स्यादवाद, जीव, बौद्ध दर्शन – अनात्मवाद, चार आर्यसत्य Charavaka philosophy – Materialisn, Jain philosophy – Syadavada, jiva, Budhist philosophy – Anatamavada four Noble truth[	15
III	न्याय दर्शन – प्रमाण, वैशेषिक दर्शन – परमाणुवाद, सांख्य दर्शन, प्रकृति, पुरूष, योग दर्शन – अष्टांग योग Nyaya Philosophy – pramana, vaisheshikia philosophy – Atomism, samkhya philosophy –prakriti, parusha, yoga philosophy – Ashtanga yoga.	15
IV	शंकराचार्य – ब्रह्म, माया, जीव, रामनुजाचार्य – ब्रह्म, भक्ति Shankaracharya- Bhrama, maya, jiva, Ramanujacharya – Bhrama,Bhakti	15
Keywords	*परम्परा ,संस्कृति , ब्रह्म , जगत , उत्पत्ति , आत्म , अनात्म , भौतिकवाद , अध्यात्मवाद*	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. भारतीय दर्शन – सिंह एवं सिंह
2. भारतीय दर्शन – चन्द्रधर शर्मा
3. भारतीय दर्शन – एन के देवराज
4. A critical survey of Indian philosophy – Chandradhar Sharma.
5. Introduction to Indian philosophy – Datta & Chaterjee.

Online Resources–

https://youtu.be/by0P5S_H-c8?si=sxi3U4wFHHvlFroF
https://youtu.be/9aDRvJfKTZE?si=QN8xH_VhBDy6akRy
https://youtu.be/Esg7mUeve1Q?si=Mt7g46mOM2zc5cij

https://youtu.be/SMSzjr6Xq6U?si=ZzGl6AbC0G01shxr
https://youtu.be/fEVib1Va0ro?si=Gx1GxNVJBRFhH-I-

https://youtu.be/SIa7yYBqseU?si=IPGTkO6sZ-2zTWgr

https://youtu.be/SIa7yYBqseU?si=IPGTkO6sZ-2zTWgr

Online Resources–

https://www.britannica.com/topic/Indian-philosophy
https://gramodayachitrakoot.ac.in/wp-content/uploads/2019/11/P4-Bhartiya-Darshan-Ek-Parichay-1-132.pdf
https://www.uou.ac.in/sites/default/files/slm/MASL-503.pdf
https://m.bharatdiscovery.org/india

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Internal Assessment (CIA):	**30 Marks**
End Semester Exam (ESE):	**70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*			**Semester - II**	Session: **2024-2025**
1	**Course Code**	**PYSC - 02**		
2	**Course Title**	**नीतिशास्त्र का अध्ययन/ Study of Ethics**		
3	**Course Type**	**DSC**		
4	**Pre-requisite** (if, any)	***As per program***		
5	**Course Learning. Outcomes (CLO)**	➢ नैतिक अवधारणाओं का अध्ययन Study of Ethical concept ➢ निर्णय क्षमता का विकास Creating of decision making ability ➢ मूल्यपरक व्यक्तित्व का निर्माण Making a value orientd personality ➢ कर्तव्यपरक नागरिक का निर्माण Creating a dutiful citizen		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	नीतिशास्त्र अर्थ, परिभाषा, महत्व, नैतिक मूल्य एवं अन्य मूल्य, कर्म का सिद्धांत, आत्मा की अमरता Ethics – Meaning, Defination, Importance, Moral values other values, The principal of Karma, Immortality of soul.	15
II	पुरुषार्थ – धर्म, अर्थ, काम, मोक्ष, बौद्ध नीति, मीमांसा –अष्टांग पथ, जैन नीति मीमांसा – पंच महाव्रत Purushartha – Dharma, Arth, Kama, moksha, Buddhist Ethics – Ashtanga path, Jain Ethis – panch mahavrata.	15
III	मानव स्वतंत्रता हेतु तर्क, मानव नियति हेतु तर्क दंड के सिद्धांत, The argament for Haman free will, The argament for Human destiney. Principle of punishment	15
IV	**सुखवाद – बैथंम एवं मिल, सुखवाद – चार्वाक दर्शन, कर्तव्य के लिए कर्तव्य – कांट, गीता मे कर्तव्य पालन का प्रत्यय** **Hedonism – Bentham & mill, Hedonism – Charvaka philosophy, Duty for duty – kant, The concept of duty in the Gita.**	15
Keywords	*मूल्य, कर्म, नैतिकता, अपराध एवं दण्ड, कर्त्तव्य, स्वतंत्रता, नियतिवाद, सुखवाद*	

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PART–C: Learning Resources	
Text Books, Reference Books and Others	1. नीतिशास्त्र – डॉ. हृदय नारायण मिश्र 2. नीतिशास्त्र – डॉ बी.एन सिंह 3. नीतिशास्त्र – डॉ. श्याम किशोर सेठ, नीलिमा मिश्र 4. नीतिशास्त्र की भूमिका – डॉ संगम लाल पांडेय **5. An Introduction to Ethics – William Lilie**
Text Books Recommended -	
Online Resources– https://epustakalay.com/book/37416-neetishastra-ki-rooprekha-by-vishnudev-narayan-ojha/ https://youtube.com/watch?v=JV6AJFdcim0&feature=shared	
Online Resources– https://www.sansarlochan.in/niti-shastra-ki-paribhasha/ https://m.bharatdiscovery.org/india/आचारशास्त्र	

PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: **Maximum Marks: 100 Marks** **Continuous Internal Assessment (CIA): 30 Marks** **End Semester Exam (ESE): 70 Marks**		
Continuous Internal Assessment (CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester - III**	Session: **2024-2025**	
1	**Course Code**	**PYSC - 03**		
2	**Course Title**	भारत के धर्मो का परिचय / Introduction to religions of India		
3	**Course Type**	**DSC**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ भारतीय धार्मिक संस्कृति का परिचय, Introduction to Indian religious culture ➢ धार्मिक मानवीय व्यक्तित्व का निर्माण The formation of a religious human personality ➢ धार्मिक मान्यताओं के बौद्धिक विश्लेषण क्षमता का विकास Devolepment of interllectual analysis capacity of religious befiefs.		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	हिन्दु धर्म – परिचय, प्रमुख धार्मिक ग्रन्थ, विशेषताएँ Hindu Dharma – Introduction, major religious Text, characteristics	15
II	इस्लाम मजहब .– परिचय, प्रमुख धार्मिक ग्रन्थ विशेषताएं Islam Mazhab – Introduction, major religious Texts Characteristics	15
III	सिख पंथ – परिचय, प्रमुख धार्मिक ग्रन्थ विशेषताएं Sikh Panth – Introduction, major religious Texts Characterisctics	15
IV	ईसाई धर्म – परिचय, प्रमुख धार्मिक ग्रन्थ, विशेषताएं Christian Religion – Introduction major religious Texts Characterisctics	15
Keywords	*धर्म, मजहब, पंथ, धार्मिकग्रंथ, धार्मिक सिद्धांत,*	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. भारतीय धर्म शाखाएं और उनका इतिहास – वाचस्पति गैराला
2. हिन्दु धर्म परिचय – तनसुखराम गुप्त
3. इस्लाम एक सामान्य परिचय – शेख अली तनतावी
4. इस्लाम – उदभव एवं विकास – असगर अली इंजिनियर
5. Introduction to Christianity – Joseph cardinal retzinger.

Online Resources–https://nios.ac.in/media/documents/331coursehindi/Module_4/Lesson_28.pdf
https://www.researchgate.net/publication/291744872_Religion_in_India_A_historical_introduction
https://youtu.be/MEEfYyOafZ8?si=GzhpBgo6E_9pKY1R

https://youtu.be/sOU4bSeozR4?si=IDXWq3XWiz_C53WN
https://youtu.be/65V1-yK79-8?si=AEiAfwyYlQmdJgcv
https://youtu.be/vgQNzNd75DE?si=VZvIVZa566kzoSpS

Online Resources–https://www.pewresearch.org/religion/2021/06/29/hindi-summary/
https://m.bharatdiscovery.org/india/धर्म
https://www-britannica-com.translate.goog/topic/Hinduism

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Internal Assessment (CIA):	**30 Marks**
End Semester Exam (ESE):	**70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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H. S. A

Dr H. S ALPETA

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*			**Semester - IV**	Session: **2024-2025**
1	**Course Code**	**PYSC -04**		
2	**Course Title**	**धर्मदर्शन (Philosophy of Religion)**		
3	**Course Type**	**DSC**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ धार्मिक उदारता, समन्वय तथा मानवीयता से परिचय Introduction to religious generosity, coordination and humanity ➢ धर्म तथा अंधविश्वास में भेद की क्षमता Ability to differential between Religion and superstition ➢ अलग अलग धर्मो का ज्ञान knowledge of different religion, ➢ धार्मिक क्रियाओं की दार्शनिक विवेचना Philosophical discussions of religious activities		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No. of Period
I	धर्मदर्शन – अर्थ, परिभाषा, महत्व, धर्म तथा धर्म दर्शन में अंतर, धर्म की उत्पत्ति के सिद्धांत Philosophy of Religion – meaning, definition, Importance, Difference between Dharm & Dharmadarshan, Theories of the origion of religion.	15
II	ईश्वर के गुण, ईश्वर के अस्तित्व के प्रमाण, प्रार्थना तथा भक्ति Attributes of God, Proofs for the existence of God, Prayers and Devotion	15
III	धार्मिक अनुभव – रहस्यवाद, बुद्धि तथा अन्तःप्रज्ञा, धार्मिक विश्वास तथा सामान्य विश्वास Religious experience – mysticism, Intelligence and Intuition, Religious Belief and General belief	15
IV	अनिश्वरवाद – अर्थ, विशेषताएं, ईश्वर के बिना घर्म, अशुभ की समस्या Atheism – meaning and characteistics, Religion without God, Problem of Evil	15
Keywords	*धर्मदर्शन, धर्म की उत्पत्ति, ईश्वर, प्रार्थना, रहस्यवाद, अन्तःप्रज्ञा, ईश्वर के बिना धर्म, अशुभ*	

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J.L. Gahar

डॉ. गायत्री शर्मा

H.S.A

Dr H.S. ACREJA

मोहन प्रताप सिंह

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PART–C: Learning Resources	
Text Books, Reference Books and Others	
Text Books Recommended -	1. धर्मदर्शन की रूपरेखा – डॉ. हृदय नारायण मिश्र 2. धर्मदर्शन – डॉ. याकूब मसीह 3. The introduction to philosophy of Religion – Y masih
Online Resources– https://iep-utm-edu.translate.goog/religion/?_x_tr_sl=en&_x_tr_tl=hi&_x_tr_hl=hi&_x_tr_pto=tc Internet Encyclopedia of Philosophy- https://iep.utm.edu/	
Online Resources– The Stanford Encyclopaedia of Philosophy- https://plato.stanford.edu/ *RoutledgeEncyclopedia of Philosophy Online*-https://www.rep.routledge.com/	

PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: **Maximum Marks: 100 Marks** **Continuous Internal Assessment (CIA): 30 Marks** **End Semester Exam (ESE): 70 Marks**		
Continuous Internal Assessment (CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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J. L. Gahare

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester - V**	Session: **2024-2025**	
1	**Course Code**	**PYSC -05**		
2	**Course Title**	**समकालीन भारतीय दार्शनिक तथा दर्शन/ Contemporary Indian philosopher & philosophy**		
3	**Course Type**	**DSC**		
4	**Pre-requisite (if, any)**	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ समकालीन महान भारतीय दार्शनिकों का परिचय Introduction to the great comtemporery Indian philosopher. ➢ महान दार्शनिकों के जीवन से प्रेरणा Inspiration from the lives of great philosopher ➢ नैतिक और आदर्श व्यक्तित्व का निर्माण formation of moral & ideal personality ➢ समकालीन भारतीय दर्शन का ज्ञान knowledge of contemporary Indian Philosophy		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	समकालीन भारतीय दर्शन – परिचय, विशेषताएं, तात्कालीन परिस्थितियां Contemporary Indian philosophy – Introduction, Characteristics, current situations.	**15**
II	स्वामी विवेकानंद – जीवन परिचय, दार्शनिक दृष्टिकोण, श्री अरविंद – जीवन परिचय, दार्शनिक दृष्टिकोण Swami Vivekananda – Biography, Philosophical approach, Shri Aurobindo - Biography, Philosophical approach	**15**
III	सर्वपल्ली राधाकृष्णन् – जीवन परिचय, दार्शनिक दृष्टिकोण, कृष्णचंद्र भट्टाचार्य – जीवन परिचय, दार्शनिक दृष्टिकोण Sarvepalli Radhakrishnan - Biography, Philosophical approach, Krishna Chandra Bhattacharya - Biography, Philosophical approach	**15**
IV	जे. कृष्णमूर्ति – जीवन परिचय दार्शनिक दृष्टिकोण, ओशो – जीवन परिचय, दार्शनिक दृष्टिकोण J. krishnamurty - Biography, Philosophical approach, Osho - Biography, Philosophical approach	**15**
Keywords	*समकालीन भारतीय दर्शन, दार्शनिक, भारत के दार्शनिक दृष्टिकोण, परम्परा दार्शनिक मूल्य*	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. मेरी जीवन कथा – स्वामी विवेकानंद
2. समकालीन भारतीय विचारक – बंसत कुमार लाल
3. जे. कृष्णमूर्ति – मेरी लटयंस
4. ओशो की जीवनी – प्रवीण कलोइया
5. Biographies of great personalities – Dr. Ramesh Pokhriyal

Online Resources–

https://sde.uoc.ac.in/sites/default/files/sde_videos/BA%20Philosophy%20-%20VI%20Sem.%20Core%20course%20-%20Contemporary%20%20Inidan%20%20Philosophy.pdf

Mahadevanhttps://archive.org/details/gandhi.contemporaryindi0000tmpm/mode/2up
https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/BA%205th%20Semester/BA-5TH(Philosophy)-Contemporary%20Indian%20Philosopy.pdf
https://archive.org/details/dli.language.0887/page/n5/mode/2up

Online Resources–

https://youtu.be/l2OTh3iHbZ0?si=u_g1CDnYd42xjPCP

https://youtu.be/XPlMssZ5_sQ?si=3AZ8Qut2u6-AsHd8

https://www.youtube.com/live/6_f2LegxLmg?si=U71HdUlihH_RWQeU

https://youtu.be/_tmVU0Pu8GA?si=zcOMX5N8THJ4prWF

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **100 Marks**
Continuous Internal Assessment (CIA): **30 Marks**
End Semester Exam (ESE): **70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester - VI**	Session: **2024-2025**	
1	**Course Code**	**PYSC- 06**		
2	**Course Title**	**तर्कशास्त्र - Logic**		
3	**Course Type**	**DSC**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ तर्क करने की कला का ज्ञान, knowledge of the art of reasoning ➢ वैध और अवैध तर्क की पहचान, Identification of valid and invalid arguments ➢ प्रतिकात्मक तर्कशास्त्र का परिचय, Introduction to symbolic Logic ➢ ज्ञान पद्धति पर चर्चा Discussion on knowledge system.		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	तर्कशास्त्र – अर्थ, परिभाषा, उपयोगिता, आगमनात्मक निगमनात्मक तर्क, अनाकारिक तर्कदोष Logic – meaning, Defination, Importance, Inductive and deductive reasoning. Informal f fallacies	15
II	आकारिक तर्कदोष, निरपेक्ष तर्कवाक्यों के मानक आकार, निरपेक्ष न्यायवाक्यों के परीक्षण हेतु वेनरेखा पद्धति formal fallacies, standard size of categorical proposition, venn diagram method for testing categorical syllogism.	15
III	सत्यता सारणी विधि, संयोजक, वियोजक, आपादक, द्विआपादक, निषेधक, तार्किक युक्तियों के वैधता की जॉच Truth Table method, conjunction, disjunction, implication, Eauivalence, Negation, checking the validity of Logical argument.	15
IV	अनुमान का अर्थ, अनुमान के प्रकार, हेत्वाभास का अर्थ एवं उसके प्रकार meaning of Inference, Kinds of Inference, meaning of Hetvabhasa and its types.	15
Keywords	*तर्क, तर्कदोष, वैधता, अवैधता, अनुमान, हेत्वाभास*	

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PART–C: Learning Resources	
Text Books, Reference Books and Others	
Text Books Recommended -	1. प्रतिकात्मक तर्कशास्त्र एक अध्ययन – अविनाश तिवारी 2. तर्कशास्त्र – राजश्री अग्रवाल 3. Introduction of Logic – I.M. copy.
Online Resources– https://dn790005.ca.archive.org/0/items/in.ernet.dli.2015.545054/2015.545054.Tark-Shastra.pdf https://teachmint.storage.googleapis.com/public/961430382/StudyMaterial/fd1202d9-151a-4ece-9b71-5e29e858e8c0.pdf	
Online Resources–http://www.uprtou.ac.in/oer_repository.php https://archive.org/details/in.ernet.dli.2015.553388/page/n1/mode/2up	

PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: **Maximum Marks: 100 Marks** **Continuous Internal Assessment (CIA): 30 Marks** **End Semester Exam (ESE): 70 Marks**		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
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COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *Honors/Honors with Research*			**Semester -VII**	Session: **2024-2025**
1	**Course Code**	**PYSC - 07**		
2	**Course Title**	**पाश्चात्य दर्शन western philosophy**		
3	**Course Type**	**DSC**		
4	**Pre-requisite (if, any)**	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ पाश्चात्य दार्शनिक परम्परा का परिचय Introduction to western philosophical tradition ➢ विश्लेषणात्मक व्यक्तित्व का निर्माण formation of analytical personality ➢ भारतीय एवं पाश्चात्य दार्शनिक चितंन की तुलना Comparison of Indian and western philosophical thinking. ➢ प्रतियोगी परीक्षाओं की तैयारी में सहायक Helpful in preparing for competitive exams		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	पाश्चात्य दर्शन – परिचय, ग्रीक दर्शन – परिचय, थामस एक्वीनाम – ईश्वर के अस्तित्व के प्रमाण, डेकार्ट – सोचता हूँ इसलिए मैं हूँ। संदेहवादी पद्धति western philosophy – Introduction, Greek philosophy – Introduction, Thomas Aquinas – proofs for the existence of God, Descartes – method of doubt, I think there for I am	15
II	स्पिनोजा – द्रव्य, लाईबनिज – चिदणुवाद Spinoza – Substance, Liebniz - Monadology	15
III	लाक – जन्मजात प्रत्ययों का खण्डन ज्ञान मीमांसा, बर्कले – प्रत्ययवाद Locke – Refutation of innate ideas Epistemology, Berkelay - Idealism	15
IV	ह्यूम – संदेहवाद, तत्वमीमांसा का खण्डन, कान्ट – समीक्षवाद Hume – skepticism. refutation of mataphysics, kant – criticism.	15
Keywords	*द्रव्य, संदेह, चिदणु, जन्मजात प्रत्यय, प्राथमिक गुण, द्वितीयक गुण, ज्ञानमीमांसा, तत्वमीमांसा, समीक्षावाद*	

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PART–C: Learning Resources	
Text Books, Reference Books and Others	
Text Books Recommended -	1. पाश्चात्य दर्शन का परिचय – बी.एन.सिंह 2. पाश्चात्य दर्शन – चन्द्रधर शर्मा 3. आधुनिक दर्शन का वैज्ञानिक इतिहास – जगदीश सहाय श्रीवास्तव 4. A critical History of western philosophy – Y – masih .
Online Resources– https://egyankosh.ac.in/bitstream/123456789/66842/1/Unit-5.pdf https://epustakalay.com/book/16725-pashchatya-darshan-by-chandradhar-sharma/	
Online Resources– **https://youtu.be/NgluCil1uls?si=mAKQ45ujByfUobsM** **https://youtu.be/r8i6UQ4C1Y4?si=-ZcqqS70boEsQ9Pj**	

PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: **Maximum Marks:** **100 Marks** **Continuous Internal Assessment (CIA):** **30 Marks** **End Semester Exam (ESE):** **70 Marks**		
Continuous Internal Assessment (CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *Honors/Honors withResearch*		**Semester - VII**	Session: **2024-2025**	
1	**Course Code**	**PYSC - 08**		
2	**Course Title**	**ज्ञान मीमांसा एवं तत्व मीमांसा / Epistemology & Metaphysics**		
3	**Course Type**	**DSC**		
4	**Pre-requisite (if, any)**	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ भारतीय और पाश्चात्य ज्ञान प्रक्रिया की विवेचना Discussion of Indian and western knowledge process ➢ सत्य और भ्रम संबंधी चितंन Thoughts on truth an illusion. ➢ कारण कार्य संबंधी अवधारणाएं The concept of cause and effect. ➢ तत्वमींमासीय चितंन सिद्धांतों का ज्ञान Knowledge of metaphysical thinking principles.		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	तत्वमीमांसा का अर्थ, विषयवस्तु, ज्ञान मीमांसा का अर्थ, विषयवस्तु, प्रमा, अप्रमा Metaphysics – meaning, subject matter, Epistemology – meaning, subject matter, prama Aprama	15
II	ख्यातिवाद के सिद्धांत – सख्यातिवाद, अख्यातिवाद, अन्यथाख्यातिवाद, अनिर्वचनीय ख्यातिवाद, कारणतावाद के सिद्धांत – सतकार्यवाद, असतकार्यवाद, विवर्तवाद, Theories of Khyativada- skhyativada, Akhyativada, Anytha khyativada, Anirvachniya Khyativada, Theories of causality – satkaryavad, Asatkaryavada, vivartavada,	15
III	जड़वाद, अध्यात्मवाद, वस्तुवाद Materialism, Idealism, Realism.	15
IV	बुद्धिवाद, अनुभववाद, समीक्षावाद Rationalism, Empricism, Criticism	15
Keywords	*तत्वमीमांसा, ज्ञानमीमांसा, प्रमाण, ख्यातिवाद, जडत्व, चेतन तत्व, बुद्धि अनुभव तथा समीक्षावाद*	

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PART–C: Learning Resources	
Text Books, Reference Books and Others	
Text Books Recommended -	1. तत्वमीमांसा तथा ज्ञानमीमांसा – अशोक कुमार लाड़ 2. ज्ञानमीमांसा तथा तत्वमीमांसा – केदारनाथ तिवारी 3. western and Indian metaphysics and epistemology An overview – Dr. R.N. Sharma
Online Resources– https://archive.org/details/dli.language.1217/page/n19/mode/2up	
Online Resources– https://www.egyankosh.ac.in/bitstream/123456789/67093/1/Unit-1.pdf	

PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: **Maximum Marks:** **100 Marks** **Continuous Internal Assessment (CIA):** **30 Marks** **End Semester Exam (ESE):** **70 Marks**		
Continuous Internal Assessment (CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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DEPARTMENT OF PHILOSOPHY
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PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester - III**		Session: **2024-2025**
1	**Course Code**	**PYSE - 01**		
2	**Course Title**	महात्मा गांधी का नैतिक दार्शनिक दृष्टिकोण / Moral Philosophical View point of Mahatma Gandhi		
3	**Course Type**	**DSE**		
4	**Pre-requisite (if, any)**	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ मानव के नैतिक व्यक्तित्व का निर्माण formation of the moral personality of a person ➢ संयमित, मूल्य आधारित जीवन शैली A balanced value-based lifestule. ➢ देश के सर्वागीण विकास की सर्वोदयी अवधारणा Sarvodaya's conept of all-round development of the country. ➢ आपसी सौहार्द और धार्मिक एकता की शिक्षा Teachings of matual harmony and religious unity		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	महात्मा गांधी – जीवन परिचय, मानव का नैतिक स्वरूप, साध्य साधन दर्शन Mahatma Gandhi – Biography, Moral Nature of man, Philosophy of means and ends	15
II	एकादश व्रत की व्याख्या, अंहिसा का सामाजिक स्वरूप, सत्याग्रही व्यक्ति तथा सत्याग्रह के प्रकार Explanation of Eleven vows, Social Nature of nonviolence, Satyagrahi Persons and types of Satyagraha.	15
III	मानव बनाम मशीन – लाभ–हानि, स्वदेशी तथा ग्रामोदय, ट्रस्टीशिप का सिद्धांत Human v/s Machine – Advantages Disadvantages, Swadesjo and Gramodaya, Principle of Trusteeship	15
IV	धर्म मार्ग, सर्वधर्म समभव, हिन्दु–मुस्लिम संबंध, गांधी दर्शन की प्रासंगिकता Path of Religion, Sarvadharma sambhava, Hindu muslim relations, Relevance of Gandhi's Philosophy	15
Keywords	*एकादश व्रत, सत्याग्रह, अंहिसा, स्वदेशी, ट्रस्टीशिप, सर्वधर्मसमभाव*	

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PART–C: Learning Resources	
Text Books, Reference Books and Others	
Text Books Recommended -	1. समकालीन भारतीय दर्शन – बसंत कुमार लाल 2. गांधी दर्शन मीमांसा – डॉ. रामजी सिंह 3. The story of my expariments with truth – M.K Gandhi 4. गांधी दर्शन – चन्द्र देव प्रसाद 5. गांधी दर्शन – आलोचनात्मक अध्ययन हेमंत कुकरेती
Online Resources– http://www.uprtou.ac.in/other_pdf/PGFGS.pdf	
Online Resources– https://www.mkgandhi.org/ebks/hindi/Mahatma-Gandhi-ke-Vichaar.pdf	

PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: **Maximum Marks:** **100 Marks** **Continuous Internal Assessment (CIA):** **30 Marks** **End Semester Exam (ESE):** **70 Marks**		
Continuous Internal Assessment (CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester - IV**	Session: **2024-2025**	
1	**Course Code**	**PYSE - 02**		
2	**Course Title**	गुरू घासीदास का दर्शन / Philosophy of Guru Ghasidas		
3	**Course Type**	**DSE**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ छत्तीसगढ़ की दार्शनिक परम्परा का अध्ययन Study of the Philosophical tradition of Chhattisgarh ➢ छत्तीसगढ़ संस्कृति तथा संत परम्परा का ज्ञान Knowledge of Chhattisgrah culture and saint tradition. ➢ नैतिक व्यक्तित्व का विकास Development of moral personality. ➢ भेदभाव, अंधविश्वास के प्रति जागरूकता Awareness towards discrimination & superstition.		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	गुरू घासीदास – जीवन परिचय, गुरू घासीदास के पूर्व की सामाजिक अवस्था, सतनाम आंदोलन Guru Ghasidas – Biography, Social condition before Guru Ghasidas, Satnam movement	15
II	जैतखाम का स्वरूप, सतनाम संस्कृति – पंथी नृत्य Form of Jaitkham, Satnam culture – Panthi dance.	15
III	गुरू घासीदास – नैतिक विचार, गुरू घासीदास – दार्शनिक विचार Guru Ghasidas – Ethical Consideration, Guru Ghasidas – Philosophical Consideration	15
IV	छत्तीसगढ़ मे सतनाम पंथ का प्रसार और प्रभाव, वर्तमान समय मे सतनाम पंथ की प्रासंगिकता Spread and influence of satnam sect in Chhattisgarh, Relevance of satnam sect in Present times.	15
Keywords	*सतनाम, पंथी, जैतखाम, नैतिक मूल्य, प्रासंगिकता*	

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PART–C: Learning Resources	
Text Books, Reference Books and Others	
Text Books Recommended -	1. गुरू घासीदास – संघर्ष, समन्वय और सिद्धांत – डॉ. हीरालाल शुक्ल 2. गुरू घासीदास और उनका सतनाम पंथ – डॉ. अनिल कुमार 3. Guru Ghasidasa and his satnam philosophy H.L. Shukla 4. पंथी नृत्य एवं राष्ट्रीय चेतना – डॉ.जे.आर.सोनी
Online Resources– **https://www.researchgate.net/publication/370758280 Guru Ghasidas Ji The pioneer of Social** http://hdl.handle.net/10603/362184	
Online Resources– **Religious_and_Economic_Movement_in_Chhattisgarh/fulltext/6460d2c9fbaf5b27a4c66590/Guru-Ghasidas-Ji-The-pioneer-of-Social-Religious-and-Economic-Movement-in-Chhattisgarh.pd**	

PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: **Maximum Marks:** **100 Marks** **Continuous Internal Assessment (CIA):** **30 Marks** **End Semester Exam (ESE):** **70 Marks**		
Continuous Internal Assessment (CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester - V**	Session: **2024-2025**	
1	**Course Code**	**PYSE - 03**		
2	**Course Title**	गीता जीवन प्रबन्धन के सूत्र / Principles of life management - Geeta		
3	**Course Type**	**DSE**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ जीवन प्रबन्धन के आदर्श सूत्र Ideal Principles of life managment ➢ द्वन्द अवस्था में निर्णय लेने की क्षमता का विकास Development of decision making ability in confilict situations ➢ स्थिर और शान्त व्यक्तित्व का निर्माण Creation of stable & Calm Personality. ➢ कर्मयुक्त जीवन तथा लोक कल्याण का ज्ञान Life full of work & Knowledge of Public welfare.		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	गीता का परिचय, 18 अध्यायों के नाम, अर्जुन का विषाद, निश्चयात्मक बुद्धि, कर्म संपादन के कारण Introduction to Geeta, Names of 18 Chapters, Arjun's Despondency, Five factors of Karma Sampadan.	15
II	गीता के अनुसार संयम, नियंत्रण, लोक कल्याण, कर्म – कर्त्तव्य Restraint and control according to Gita, loka sangraha, Duty - karma.	15
III	दैवी और आसुरी संपदा से युक्त पुरुष के लक्षण, कर्म योग, भक्ति योग, ज्ञान योग Characteristics of divine & demoniac personality, karma yogs, Bhaktiyoga, Gyanayoga	15
IV	आत्मा का स्वरूप, निष्काम कर्म, स्थितप्रज्ञता, गीता मे समन्वयात्मकता Nature of soul, Nishkama Karma, Sthitpragyata Syncetism of Gita,	15
Keywords	*निश्चायात्मक बुद्धि, संयम, लोक कल्याण, कर्म कर्त्तव्य, भक्ति, ज्ञान, स्थितप्रज्ञता, समन्वयात्मकता*	

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PART–C: Learning Resources	
Text Books, Reference Books and Others	
Text Books Recommended -	1. गीता दर्शन – नन्द लाल दशौरा 2. भारतीय दर्शन – एन. के. देवराज 3. विद्यार्थियों के लिए गीता – आचार्य मायाराम 4. भागवत गीता – हरि चेतन
Online Resources– https://yogalife.co.in/wp-content/uploads/2017/04/Bhagavad-gita-hindi.pdf	
Online Resources– https://sanskritacademy.delhi.gov.in/sites/default/files/2022-09/final_geeta.pdf	

PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: **Maximum Marks: 100 Marks** **Continuous Internal Assessment (CIA): 30 Marks** **End Semester Exam (ESE): 70 Marks**		
Continuous Internal Assessment (CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester - VI**	Session: 2024-2025	
1	**Course Code**	**PYSE - 04**		
2	**Course Title**	स्वामी विवेकानंद का दर्शन/Philosophy of swami vivekananda		
3	**Course Type**	**DSE**		
4	**Pre-requisite (if, any)**	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ भारतीय सांस्कृतिक परम्परा का अध्ययन Stydy of Indian cultureal tradition. ➢ वेदांत का नवीन विश्लेषण A New Analysis of Vedanta ➢ सार्वभौमिक धार्मिक ऐक्यता का दर्शन Philosophy of Universal religious unity ➢ देशभक्त व्यक्तित्व का निर्माण Creation of a patriotic Personality.		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No. of Period
I	स्वामी विवेकानंद – जीवन परिचय, गुरू रामकृष्ण परमहंस का प्रभाव एवं तात्कालीन परिस्थितियां, सेवा की अवधारण Swami Vivekananda – Biography, The influence of Guru Ram Krishna Paramahansa and the circamstnces of that time, Concept of service.	15
II	ज्ञान योग, भक्ति योग, कर्मयोग, राजयोग Gyanayoga, Bhaktiyoga, Karma yoga, Rajayoga	15
III	नव्य वेदांत का सिद्धांत, पारम्परिक वेदांत और नव्यवेदांत में अंतर Theory of Navya vedamta, Difference between traditional Vedanta & Navya vedanta.	15
IV	सार्वभौम धर्म, धार्मिक समन्वय universal Relision, Religious syncretism.	15
Keywords	*पारंपरिक वेदांत, नव्य वेदांत, सार्वभौम धर्म, धार्मिक समन्वय*	

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31.7.2024

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. समकालीन भारतीय दर्शन – बसंत कुमार लाल
2. स्वामी विवेकानंद – मेरी जीवनकथा
3. स्वामी विवेकानंद की दृष्टि में भारतीय मूल्य – डॉ. हरनाम सिंह अलरेजा
4. कर्मयोग, ज्ञानयोग, भक्तियोग, राजयोग – स्वामी विवेकानंद
5. Vivekananda The Philosopher of Freedom – Govind Krishnan. V.

Online Resources–

https://youtu.be/ tmVU0Pu8GA?si=zcOMX5N8THJ4prWF

https://www-academia-edu.translate.goog/9494803/Vivekanandas_Interpretation_of_Ved%C4%81nta_Philosophy_and_Values_for_Sustained_Human_Development?_x_tr_sl=en&_x_tr_tl=hi&_x_tr_hl=hi&_x_tr_pto=tc

Online Resources–

https://egyankosh.ac.in/bitstream/123456789/89411/1/Unit-4.pdf

https://archive.org/details/dli.language.0887/page/n5/mode/2up

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Internal Assessment (CIA):	**30 Marks**
End Semester Exam (ESE):	**70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester - VII**		Session: **2024-2025**
1	**Course Code**	**PYSE - 05**		
2	**Course Title**	**श्री अरविंद का दर्शन / Philosophy of Sri Aurobindo**		
3	**Course Type**	**DSE -**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ भारतीय दार्शनिक परम्परा का पुनर्विश्लेषण Reanalysis of the Indian Philosophical Tradition ➢ प्राच्य एवं पाश्चात्य विकासवाद का समन्वय Coordination of Eastern and western evolutionism. ➢ परम्परागत योग और श्री अरविंद के योग की तुलना Comparison of traditional yoga and sri Auarobindo's yoga ➢ श्री अरविंद के शिक्षा संबंधी विचारों का अध्ययन Study of sri Aurobindo's thoughts on education.		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	श्री अरविंद – जीवन परिचय, मानव का स्वरूप, कर्म, पुनर्जन्म Sri Aurabindo – Biography, Nature of Man, Karma, Rebirth.	**15**
II	विकासवाद का सिद्धांत, त्रिविध रूपान्तरण Theory of Evolution, Triple Transformation.	**15**
III	अतिमानस का प्रत्यय, दिव्यजीवन का स्वरूप Concept of Supermind, Form of Divine life	**15**
IV	समग्र योग, शैक्षिक दर्शन Integral yoga, Educational Philosophy	**15**
Keywords	*अतिमानस, दिव्यजीवन, समग्र योग, विकासवाद*	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. समकालीन भारतीय दर्शन – बसन्त कुमार लाल
2. उत्तरयोगी श्री अरविंद – शिव प्रसाद सिंह
3. महर्षि अरविंद का वृहत्तर जीवन दर्शन – संपादक डॉ. उदयन मिश्र
4. श्री अरविंद का शिक्षा दर्शन – शिव बहादुर सिंह
5. Contemporary Indian Philosophy – R.N Sharma
6. Contemporary Indian Philosophy – Basant kumar lal

Online Resources–
https://archive.org/details/dli.language.0887/page/n5/mode/2up

Online Resources–
https://youtu.be/myPvaYWRkXE?si=78Q2QkvUhL3Yw0at
https://sde.uoc.ac.in/sites/default/files/sde_videos/BA%20Philosophy%20-%20VI%20Sem.%20Core%20course%20-%20Contemporary%20%20Inidan%20%20Philosophy.pdf
Mahadevanhttps://archive.org/details/gandhi.contemporaryindi0000tmpm/mode/2up
https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/BA%205th%20Semester/BA-5TH(Philosophy)-Contemporary%20Indian%20Philosopy.pdf

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Internal Assessment (CIA):	**30 Marks**
End Semester Exam (ESE):	**70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester – VII**		Session: **2024-2025**
1	**Course Code**	**DYSE – 06**		
2	**Course Title**	डॉ. राधाकृष्णन का दर्शन / Philosophy of Dr. Radhakrishnan		
3	**Course Type**	**DSE**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ समकालीन भारतीय दार्शनिक का ज्ञान knowledge of Contemporary Indian Philosopher ➢ डॉ. राधाकृष्णन के दर्शन का ज्ञान Knowledge of philosophy of Radhakrishnan ➢ मानव के वास्तविक स्वरूप का ज्ञान knowledge of true nature of man ➢ धर्म के वास्वविक स्वरूप का ज्ञान Knowledge of true nature of Religion ➢ तार्किक, बौद्धिक दृष्टिकोण का निर्माण Formation of logical, rational Outlook		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	परमसत् ब्रम्ह, ईश्वर, जगत Absolute, Brahman, God World	15
II	आत्मा का स्वरूप, मानव स्वरूप का ससीम पक्ष – असीम पक्ष, पुनर्जन्म सिद्धांत Nature of the soul, the finite – infinite aspects of man's nature, the doctrine of Rebirth	15
III	धर्म, धर्म का स्वरूप, धार्मिक अनुभूति, धर्म–मार्ग Religion, nature of Religion, Religious experience, the way of Religion	15
IV	ज्ञान, इन्द्रिय अनुभव, बौद्धिक अवगति, अन्तर्दृष्टि का स्वरूप, अन्तर्दृष्टि का इन्द्रिय अनुभव व बुद्धि से संबंध Knowledge, sense – experience, Intellectual cognition, Intution, nature of intuition, relation of intuition with sense experience and intellectual cognition.	15
Keywords	*परमसत, ब्रह्म, ससीमपक्ष, असीमपक्ष, धार्मिक अनुभूति, बुद्धि तथा अन्तःप्रज्ञा*	

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PART–C: Learning Resources	
Text Books, Reference Books and Others	
Text Books Recommended -	1. समकालीन भारतीय दर्शन – बसंत कुमार लाल 2. समकालीन भारतीय दर्शन – लक्ष्मी सक्सेना 3. समकालीन दर्शन – हृदय नारायण मिश्र 4. Contemporary Indian Philosophy-Basant kumar lal 5. Contemporary Indian Philosophy- T.M.P Mahadevan and G.V. Saroja
Online Resources– **https://youtu.be/l2OTh3iHbZ0?si=u_g1CDnYd42xjPCP** **https://youtu.be/zdOYD_XPZBA?si=9-Dl0008jlArrkKF** **https://youtu.be/vvZJLQDutOo?si=D-dMIHG8vOGrPiIO** **https://youtu.be/Dpyxnev8sCY?si=w9dVk2Bv7EKbK303** **https://youtu.be/XRNFvBcHk3g?si=57Vvz3IcjsBm_DOh**	
Online Resources– https://archive.org/details/dli.language.0887/page/n5/mode/2up	

PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: **Maximum Marks:** **100 Marks** **Continuous Internal Assessment (CIA):** **30 Marks** **End Semester Exam (ESE):** **70 Marks**		
Continuous Internal Assessment (CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1.** Objective – 10 x1= **10** Mark; **Q2.** Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester – VII**		Session: 2024-2025
1	**Course Code**	**PYSE – 07**		
2	**Course Title**	**ओशो का शिक्षा दर्शन / Osho's Education Philosophy**		
3	**Course Type**	**DSE**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ शिक्षा में मूल्यों का समन्वय Integration of values in education ➢ शिक्षा, समाज और धर्म का अन्तर्सम्बन्ध Interrelationship between education, socity and religion ➢ आदर्श शिक्षक की परिकल्पना The concept of the ideal teacher ➢ ओशो के नए मनुष्य की विवेचना Analysis of Osho's new man		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	ओशो – जीवन तथा व्यक्तित्व, प्रेम केन्द्रित शिक्षा, ध्यान केन्द्रित शिक्षा Osho – Biography, Love-centered education, meditation centred education	15
II	शिक्षा और समाज, शिक्षा और धर्म Education & society, education & Religion	15
III	जीवंत शिक्षक की विशेषताएं, 5 आयामों की शिक्षा Characteristics of a lively teacher, five dimensions of education	15
IV	नए मनुष्य का जन्म, भविष्य का मनुष्य – जोरबा–बुद्ध The birth of New Man, Man of the future – Zorba – Buddha.	15
Keywords	*ध्यानकेन्द्रित शिक्षा, जोरबा, बुद्धा, भविष्य का मनुष्य, शिक्षा के आयाम तथा शिक्षक*	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. शिक्षा – ओशो की दृष्टि मे – स्वामी आनन्द वैराग्य
2. शिक्षा में क्रांति – ओशो
3. एक नयी मनुष्यता का जन्म – ओशो
4. Osho's vision on education – swami Anand Vairagya
5. Revolution in education – Osho
6. ओशो दर्शन पर तीन आलेख – डॉ. हरनाम सिंह अलरेजा

Online Resources–
https://www.osho.com/hi/read/osho/education-forward-to-the-real-basics

Online Resources–
https://epustakalay.com/book/5440-osho-rajneesh-ka-adhunatam-shiksha-darshan-by-ramayash/
https://ijcrt.org/papers/IJCRT2107180.pdf

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:
Maximum Marks: 100 Marks
Continuous Internal Assessment (CIA): 30 Marks
End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in ART *(Certificate / Diploma / Degree/Honors)*		**Semester – VII**	Session: 2024-2025	
1	**Course Code**	**PYSE –08**		
2	**Course Title**	रविन्द्रनाथ टैगोर का दर्शन / Philosophy of Rabindranath Tagore		
3	**Course Type**	**DSE**		
4	**Pre-requisite** (if, any)	***As per program***		
5	**Course Learning. Outcomes (CLO)**	➢ समकालीन भारतीय दार्शनिक विचारधारा का ज्ञान Knowledge of Contemporary Indian Philosophical Thought ➢ रबीद्रनाथ टैगोर के दर्शन का ज्ञान Knowledge of Philosophy of Rabindranath Tagore ➢ मानव व ईश्वर के वास्तविक स्वरूप का ज्ञान Knowledge of true nature of man and God ➢ धर्म के वास्तविक स्वरूप का ज्ञान Knowledge of true nature of Religion ➢ मानवतावाद का ज्ञान, मानवीय मूल्यों से युक्त व्यक्तित्व का निर्माण Knowledge of Humanism, development of personality filled with human values		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	सत्, ईश्वर, ईश्वर के अस्तित्व के प्रमाण Reality, God, proof for the existence of God	15
II	माया का सिद्धांत, अशुभ की समस्या Doctrine of Maya, problem of evil	15
III	मानव का स्वरूप, मानव स्वरूप का ससीम पक्ष–असीम पक्ष, आत्मा और शरीर Nature of man, the finite-infinite nature of man, soul and body	15
IV	धर्म का स्वरूप, आत्मानुभूति के मार्ग, स्वचेतना एवं आत्मचेतना, मानववाद Nature of Religion, ways of realization, soul consciousness and self consciousness, Humanism	15
Keywords	*माया, अशुभ, ईश्वर, आत्मा, शरीर, आत्मानुभूति, स्वचेतना, आत्मचेतना*	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. समकालीन भारतीय दर्शन–बसंत कुमार लाल
2. समकालीन भारतीय दर्शन लक्ष्मी सक्सेना
3. समकालीन दर्शन–हृदय नारायण मिश्र
4. Contemporary Indian Philosophy Basamt kumar Lal
5. Contemporary Indian Philosophy- T.M.P. Mahadevan and G.V. Saroja

Online Resources–

https://youtu.be/XPlMssZ5_sQ?si=3AZ8Qut2u6-AsHd8
https://youtu.be/i1t4z3tlYoY?si=HvCR-KVrgteHCo8n
https://youtu.be/hHvAgt7SzT0?si=wXV5vKf9FNblStvW
https://youtu.be/koj5B-BoaXY?si=JxET8yI6KoCAH5K4
https://youtu.be/FcvkMZq5qzI?si=kjVLCCv9luFA3FK0

Online Resources–

https://archive.org/details/dli.language.0887/page/n5/mode/2up

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **100 Marks**
Continuous Internal Assessment (CIA): **30 Marks**
End Semester Exam (ESE): **70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM(2024 – 28)
DEPARTMENT OFPHILOSOPHY
COURSE CURRICULUM

PART-A: Introduction				
Program:Bachelor in Art *(Certificate / Diploma / Degree/Honors)*			**Semester - VIII**	Session: 2024-2025
1	**CourseCode**	**DYSE - 09**		
2	**CourseTitle**	मानवेन्द्रनाथराय कादर्शन / Philosophy of ManvendranathRai		
3	**CourseType**	**DSE**		
4	**Pre-requisite(if,any)**	***As per Program***		
5	**Course Learning. Outcomes(CLO)**	➢ समकालीनभौतिकविचारधाराकाज्ञान Knowledge of Contemporary Materialistic thought ➢ एम.एन.राय के विचारोंकाज्ञान Knowledge of Philosophy of M.N. Roy ➢ मानव स्वतंत्रतामेंविश्वासकानिर्माण Creation of faith in human freedom ➢ नवमानववादसिद्धांतकाज्ञान Knowledge of New Humanism ➢ व्यक्तित्वमें मानवीय मूल्या ंका सृजन Creation of human values in personality		
6	**CreditValue**	**4 Credits**	***Credit = 15 Hours -learning & Observation***	
7	**TotalMarks**	**Max.Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content oftheCourse		
TotalNo.of Teaching–learning Periods(01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No.ofPeriod**
I	भौतिकवाद, भौतिकवस्तुवाद Materialism, Materialistic Realism	**15**
II	मनुष्य कास्वरूप, मानव स्वतंत्रता, आत्मा की अमरता व पुनर्जन्मका खण्डन Nature of man, Human freedom, Refutation of Immortality of the soul and Rebirth	**15**
III	ज्ञानमीमांसा, राजनीतिदर्शन Epistemology, Political Philosophy	**15**
IV	नवमानववाद, नीतिदर्शन New Humanism, Ethics	**15**
Keywords	*मानव की स्वतंत्रता, भौतिकवाद, ज्ञानमीमांसा, नीतिदर्शन, नवमानववाद*	

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PART–C:Learning Resources
Text Books, Reference Books and Others
Text Books Recommended - 1. समकालीनभारतीय दर्शन–लक्ष्मी सक्सेना 2. आधुनिक एवंसमकालीनभारतीय दार्शनिकचिंतनसंपादक– डॉ. नंदिनी सिंह 3. Materialism-M.N.Roy 4. NewHumanism-M.N.Roy
Online Resources– **https://www.youtube.com/live/6_f2LegxLmg?si=U71HdUlihH_RWQeU**
Online Resources– https://archive.org/details/dli.language.0887/page/n5/mode/2up https://sde.uoc.ac.in/sites/default/files/sde_videos/BA%20Philosophy%20-%20VI%20Sem.%20Core%20course%20-%20Contemporary%20%20Inidan%20%20Philosophy.pdf

PART-D:Assessment andEvaluation		
Suggested Continuous Evaluation Methods: **MaximumMarks: 100 Marks** **ContinuousInternal Assessment(CIA):30 Marks** **EndSemesterExam(ESE):70 Marks**		
Continuous InternalAssessment (CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 &20** Assignment/Seminar- **10** Total Marks -**30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*			**Semester – VIII**	Session: 2024-2025
1	**Course Code**	**PYSE –10**		
2	**Course Title**	कबीर के दर्शन का परिचय / Introduction to Philosophy of Kabir		
3	**Course Type**	**DSE**		
4	**Pre-requisite** (if, any)	***As per program***		
5	**Course Learning. Outcomes (CLO)**	➢ मध्यकालीन संत परम्परा में कबीरदर्शन की मान्यताओं का अध्ययन Study of the beliefs of kabir philosophy in the medieval saint tradition ➢ विभिन्न धार्मिक मतों में समन्वय के सूत्रों का ज्ञान Knowledge of the principles of coordination between different religious beliefs. ➢ धर्म के यथार्थ रूप से परिचय An introduction to the true nature of religion ➢ सहज और सरल धार्मिक जीवन की खोज का मार्ग, The path to finding a simple and natural religious life,		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	कबीर – जीवन परिचय, छ.ग. में कबीर पंथ, कबीर के राम, निगुर्ण ब्रह्म का स्वरूप, जीव, माया, जगत की अवधारण kabir – Biography, Kabir sect in Chhattisgarh, Kabir's Rama, Nature of Nirguna Brhama Concept of Jiva, Maya, Jagat	15
II	कबीर का दार्शनिक रहस्यवाद, कबीर दर्शन में सहज समाधि के सूत्र, कबीर दर्शन में समन्वयवाद Philosophical mysticism of kabir, Principles of sahaja Samadhi in kabir philosophy, Syncretism in kabir's philosophy	15
III	कबीर के दर्शन का खण्डन पक्ष, धार्मिक पाखण्ड का खण्डन, कर्मकांड का खण्डन, जात–पात का खण्डन, कबीर दर्शन में मानवतावाद Refutation of kabir's philosophy, Denial of religious hypocrisy, Denial of rituals, Denial of Casteism, Humanism in kabir's Philosophy.	15
IV	कबीर भक्ति मार्गी है अथवा ज्ञान मार्गी, कबीर दर्शन में मृत्यु संबंधी विचार, कबीर दर्शन की प्रांसगिकता kabir is a follower of the path of devotion or the path of knowledge, Thoughts regarding death in kabir's philosophy, Relevance of kabir Philosophy.	15
Keywords	*निर्गुण ब्रह्म, समन्वयवाद, रहस्यवाद, मानवतावाद, सहज समाधि*	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. कबीर – राजकमल प्रकाशन
2. कबीर ग्रन्थावली – डॉ. श्याम सुंदरदास
3. कबीर पंथ का उदभव एवं प्रसार – डॉ. राजेन्द्र प्रसाद
4. कबीर व्यक्तित्व एवं कृतित्व – अभिलाष दास
5. कबीर जीवन और दर्शन अभिलाष दास

Online Resources–
https://www.egyankosh.ac.in/bitstream/123456789/60019/1/Unit-6.pdf
https://ignca.gov.in/Asi_data/8855.pdf

Online Resources–
https://kumarsabha.com/wp-content/uploads/2014/08/kabir-anushilan.pdf
https://epustakalay.com/book/5480-kabir-by-hazari-prasad-dwivedi/

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Internal Assessment (CIA):	**30 Marks**
End Semester Exam (ESE):	**70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts., **1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester –VIII**	Session: **2024-2025**	
1	**Course Code**	**PYSE – 11**		
2	**Course Title**	**आधुनिक भारतीय चिंतक / Modern Indian thinker**		
3	**Course Type**	**DSE**		
4	**Pre-requisite** (if, any)	***As per program***		
5	**Course Learning. Outcomes (CLO)**	➢ भारतीय चिंतन परम्परा का ज्ञान Knowledge of Indian thinking tradition ➢ समकालीन भारतीय दर्शन से परिचय An Introduction to contemporary Indian philosophy ➢ भारतीय संस्कृति का ज्ञान Knowledge of Indian culture ➢ भारतीय जीवन मूल्यों की व्याख्या Explanation of Indian life values		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	स्वामी विवेकानंद – व्यावहारिक वेदांत, सार्वभौम धर्म Swami Vivekananda – Practical Vedanta, Universal Religion	15
II	रविन्द्रनाथ टैगोर – मानव का स्वरूप, मानवतावाद, ईश्वर Rabindranath Tagore - Nature of man, Humanism, God	15
III	महात्मा गांधी – सत्याग्रह, सर्वोदय, एकादश व्रत Mahatma Gandhi – Satyagraha, sarvodaya, Ekadash vrat,	15
IV	श्री अरविन्द – विकासवाद, समग्रयोग Sri Aurobindo – Theory of Evolution Integral yoga.	15
Keywords	*व्यावहारिक वेदांत, मानव का स्वरूप, सर्वोदय, समग्र योग*	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. समकालीन भारतीय दर्शन – बसंत कुमार लाल
2. समकालीन भारतीय दर्शन – लक्ष्मी सक्सेना
3. Contemporary Indian Philosophy – T.M.P. Mahadevan and G.V. saroja
4. आधुनिक एवं समकालीन भारतीय चिंतन – संपादक डॉ. नलिनी सिंह

Online Resources–

https://sde.uoc.ac.in/sites/default/files/sde_videos/BA%20Philosophy%20-%20VI%20Sem.%20Core%20course%20-%20Contemporary%20%20Inidan%20%20Philosophy.pdf

Mahadevanhttps://archive.org/details/gandhi.contemporaryindi0000tmpm/mode/2up

Online Resources–

https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/BA%205th%20Semester/BA-5TH(Philosophy)-Contemporary%20Indian%20Philosopy.pdf

https://archive.org/details/dli.language.0887/page/n5/mode/2up

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Internal Assessment (CIA):	**30 Marks**
End Semester Exam (ESE):	**70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester – VIII**	Session: **2024-2025**	
1	**Course Code**	**PYSE – 12**		
2	**Course Title**	समकालीन पाश्चात्य दर्शन / Contemporary Western Philosophy		
3	**Course Type**	**DSE**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ समकालीन पाश्चात्य दर्शन से परिचय Introduction to contemporary Western Philosophy ➢ विभिन्न समकालीन विचारकों के दर्शन का ज्ञान Knowledge of different Philosopher's view ➢ नैतिक अवधारणा का ज्ञान Knowledge of moral concept ➢ तार्किक, बौद्धिक ज्ञान का निर्माण Logical, rational attitude formed ➢ विद्यार्थियों में नवीन दृष्टिकोण का निर्माण New Outlook developed among students		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	प्रत्ययवाद– (क) ग्रीन – ज्ञानमीमांसा, (ख) ब्रैडले – आभास और सत् Idealism – (a) Green – Epistemology, (b) Bradley – Appearance and Reality	15
II	वस्तुवाद– (क) मूर–प्रत्ययाद का खण्डन इन्द्रिय–दत्त, (ख) रसेल – ज्ञान का सिद्धांत Realism- (a) Moore-Refutation of Idealism, sense-data, (b) Russell - Theory of Knowledge	15
III	अस्तित्ववाद – (क) किर्केगार्ड – आत्मअस्तित्व, नैतिकता, (ख) सार्त्र – चेतना, शून्यता Existentialism – (a) Kierkegaard – subjective existence, Ethics (b) Sartre- Consciousness, Nothingness	15
IV	दार्शनिक विश्लेषण – विट्गेंस्टाइन–चित्र–सिद्धांत, दर्शन का कार्य। तार्किक भाववाद – एयर – परीक्षण का सिद्धांत, तत्वमीमांसा का खण्डन .Philosophical Analysis – Wittgenstein – Picture-theory, Function of Philosophy. Logical Postivism – Ayer – Verification Theory, Refutation of Metaphysics	15
Keywords	*आभास और सत, प्रत्ययवाद, आत्मअस्थितत्व, चेतना, तत्वमीमांसा का खण्डन*	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. समकालीन पाश्चात्य दर्शन बसंत कुमार लाल
2. समकालीन दर्शन का वैज्ञानिक इतिहास जगदीश सहाय श्रीवास्तव
3. समकालीन दर्शन–हृदय नारायण मिश्र
4. समकालीन पाश्चात्य दर्शन लक्ष्मी सक्सेना
5. Contemporary philosophy and its Orign-Sheldon P.Peterfreund and Theodore C.Denise

Online Resources–

https://egyankosh.ac.in/bitstream/123456789/67428/1/Unit-1.pdf

https://epustakalay.com/book/37315-samakalin-pashchaty-darshan-by-yashdev-shalya/

Online Resources–

https://bharatavani.in/home/book?id=%E0%A4%B8%E0%A4%AE%E0%A4%95%E0%A4%BE%E0%A4%B2%E0%A5%80%E0%A4%A8%20%E0%A4%AA%E0%A4%BE%E0%A4%B6%E0%A5%8D%E0%A4%9A%E0%A4%BE%E0%A4%A4%E0%A5%8D%E0%A4%AF%20%E0%A4%A6%E0%A4%B0%E0%A5%8D%E0%A4%B6%E0%A4%A8%20%7C%20Samkaleen%20Pashchatya%20Darshan

https://webservices.ignou.ac.in/assignments/bdp_ba/2019-20/Philosophy/hindi/BPY009%20(HINDI).pdf

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **100 Marks**

Continuous Internal Assessment (CIA): **30 Marks**

End Semester Exam (ESE): **70 Marks**

Continuous Internal Assessment (CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester - 1**		Session: **2024-2025**
1	**Course Code**	**PYGE - 01**		
2	**Course Title**	भारतीय दर्शन का परिचय/ **Introduction to Indian Philosophy**		
3	**Course Type**	**GE**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ भारतीय दार्शनिक सांस्कृतिक मूल्यों का ज्ञान **Knoweledge of Indian Philosophical & Culcurale values** ➢ परस्पर विरोधी विचारधाराओं में समन्वय के सूत्र **Farmulas of Coordination in Contradictory Ideologies** ➢ धार्मिक मूल्यों की स्थापना **Development of Religious values** ➢ मानवीय एवं तार्किक व्यक्तित्व का निर्माण **Creationg of Human & Rational personality**		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**		**Min Passing Marks: 40**

PART -B: Content of the Course		
Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	**Topics (Course contents)**	**No. of Period**
I	भारतीय दर्शन – परिचय एवं विशेषताएं, वेद–परिचय तथा बहुदेववाद, उपनिषद – परिचय तथा ब्रह्म Indian Philosophy- Introduction & Characteristics, Veda – Introduction & Polytheism, Upnishada – Introduction & Bhrama.	15
II	चार्वाक दर्शन – भौतिकवाद, जैन दर्शन– स्यादवाद, जीव, बौद्ध दर्शन – अनात्मवाद, चार आर्यसत्य Charavaka philosophy – Materialisn, Jain philosophy – Syadavada, jiva, Budhist philosophy – Anatamavada four Noble truth[	15
III	न्याय दर्शन – प्रमाण, वैशेषिक दर्शन – परमाणुवाद, सांख्य दर्शन, प्रकृति, पुरूष, योग दर्शन – अष्टांग योग Nyaya Philosophy – pramana, vaisheshikia philosophy – Atomism, samkhya philosophy –prakriti, parusha, yoga philosophy – Ashtanga yoga.	15
IV	शंकराचार्य – ब्रह्म, माया, जीव, रामनुजाचार्य – ब्रह्म, भक्ति Shankaracharya- Bhrama, maya, jiva, Ramanujacharya – Bhrama,Bhakti	15
Keywords	*परम्परा ,संस्कृति , ब्रह्म , जगत , उत्पत्ति , आत्म , अनात्म , भौतिकवाद , अध्यात्मवाद*	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. भारतीय दर्शन – सिंह एवं सिंह
2. भारतीय दर्शन – चन्द्रधर शर्मा
3. भारतीय दर्शन – एन के देवराज
4. A critical survey of Indian philosophy – Chandradhar Sharma.
5. Introduction to Indian philosophy – Datta & Chaterjee.

Online Resources–

https://youtu.be/by0P5S_H-c8?si=sxi3U4wFHHvlFroF
https://youtu.be/9aDRvJfKTZE?si=QN8xH_VhBDy6akRy
https://youtu.be/Esg7mUeve1Q?si=Mt7g46mOM2zc5cij

https://youtu.be/SMSzjr6Xq6U?si=ZzGl6AbC0G01shxr
https://youtu.be/fEVib1Va0ro?si=Gx1GxNVJBRFhH-I-

https://youtu.be/SIa7yYBqseU?si=IPGTkO6sZ-2zTWgr

https://youtu.be/SIa7yYBqseU?si=IPGTkO6sZ-2zTWgr

Online Resources–

https://www.britannica.com/topic/Indian-philosophy
https://gramodayachitrakoot.ac.in/wp-content/uploads/2019/11/P4-Bhartiya-Darshan-Ek-Parichay-1-132.pdf
https://www.uou.ac.in/sites/default/files/slm/MASL-503.pdf
https://m.bharatdiscovery.org/india

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Internal Assessment (CIA):	**30 Marks**
End Semester Exam (ESE):	**70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF PHILOSOPHY
COURSE CURRICULUM

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester - II**	Session: **2024-2025**	
1	**Course Code**	**PYGE -02**		
2	**Course Title**	**नीतिशास्त्र का अध्ययन/ Study of Ethics**		
3	**Course Type**	**GE**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	➢ नैतिक अवधारणाओं का अध्ययन Study of Ethical concept ➢ निर्णय क्षमता का विकास Creating of decision making ability ➢ मूल्यपरक व्यक्तित्व का निर्माण Making a value orientd personality ➢ कर्तव्यपरक नागरिक का निर्माण Creating a dutiful citizen		
6	**Credit Value**	**4 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 100**	**Min Passing Marks: 40**	

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No. of Period
I	नीतिशास्त्र अर्थ, परिभाषा, महत्व, नैतिक मूल्य एवं अन्य मूल्य, कर्म का सिद्धांत, आत्मा की अमरता Ethics – Meaning, Defination, Importance, Moral values other values, The principal of Karma, Immortality of soul.	15
II	पुरुषार्थ – धर्म, अर्थ, काम, मोक्ष, बौद्ध नीति, मीमांसा –अष्टांग पथ, जैन नीति मीमांसा – पंच महाव्रत Purushartha – Dharma, Arth, Kama, moksha, Buddhist Ethics – Ashtanga path, Jain Ethis – panch mahavrata.	15
III	मानव स्वतंत्रता हेतु तर्क, मानव नियति हेतु तर्क दंड के सिद्धांत, The argament for Haman free will, The argament for Human destiney. Principle of punishment	15
IV	**सुखवाद – बैथंम एवं मिल, सुखवाद – चार्वाक दर्शन, कर्तव्य के लिए कर्तव्य – कांक, गीता मे कर्तव्य पालन का प्रत्यय** **Hedonism – Bentham & mill, Hedonism – Charvaka philosophy, Duty for duty – kant, The concept of duty in the Gita.**	15
Keywords	*मूल्य, कर्म, नैतिकता, अपराध एवं दण्ड, कर्त्तव्य, स्वतंत्रता, नियतिवाद, सुखवाद*	

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PART–C: Learning Resources

Text Books, Reference Books and Others

1. नीतिशास्त्र – डॉ. हृदय नारायण मिश्र
2. नीतिशास्त्र – डॉ बी.एन सिंह
3. नीतिशास्त्र – डॉ. श्याम किशोर सेठ, नीलिमा मिश्र
4. नीतिशास्त्र की भूमिका – डॉ संगम लाल पांडेय
5. **An Introduction to Ethics – William Lilie**

Text Books Recommended -

Online Resources–
https://epustakalay.com/book/37416-neetishastra-ki-rooprekha-by-vishnudev-narayan-ojha/
https://youtube.com/watch?v=JV6AJFdcim0&feature=shared

Online Resources–
https://www.sansarlochan.in/niti-shastra-ki-paribhasha/
https://m.bharatdiscovery.org/india/आचारशास्त्र

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	**100 Marks**
Continuous Internal Assessment (CIA):	**30 Marks**
End Semester Exam (ESE):	**70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): **20 & 20** Assignment / Seminar - **10** Total Marks - **30**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **30** Marks
End Semester Exam (ESE):	**Two section – A & B** Section A: **Q1**. Objective – 10 x1= **10** Mark; **Q2**. Short answer type- **5x4 =20 Marks** Section B: Descriptive answer type qts.,**1out of 2** from each unit-**4x10=40 Marks**	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
Department of Philosophy
Course Curriculum

PART- A: Introduction				
Program: Bachelor in Art *(Certificate / Diploma / Degree/Honors)*		**Semester - I/III/V**	Session: **2024-2025**	
1	**Course Code**	**PYVAC - 01**		
2	**Course Title**	योग दर्शन का परिचय / Introduction to Yoga Philosophy		
3	**Course Type**	**VAC**		
4	**Pre-requisite** (if, any)	***As per Program***		
5	**Course Learning. Outcomes (CLO)**	☐ भारतीय योग परम्परा का अध्ययन Study of the indian Yoga tradition ☐ भारतीय योगी और यौगिक ग्रन्थों की जानकारी Knowledge of indian Yogis and Yogic Texts ☐ योग द्वारा बीमारियों के प्रति जागरूकता Awareness of diseases through Yoga ☐ योग द्वारा जीवन के संतुलन का ज्ञान Knowledge of balance in life through Yoga		
6	**Credit Value**	**2 Credits**	***Credit = 15 Hours - learning & Observation***	
7	**Total Marks**	**Max. Marks: 50**	**Min Passing Marks: 20**	

PART -B: Content of the Course

Total No. of Teaching–learning Periods (01 Hr. per period) - 30 Periods (30 Hours)

Unit	Topics (Course contents)	No. of Period
I	योग – अर्थ, परिभाषा, यौगिक परम्परा, विशेषताएं Yoga – meaning, definition, yogic tradition, features	08
II	चित्तवृतियां, चित्तभूमियां, अष्टांग योग Chittavrities, Chittabhumies, Eight fold path of yoga	07
III	योग तथा शरीर, योग तथा मन, योग तथा स्वभाव योग तथा संतुलन, योग तथा धर्म योग तथा आध्यात्म Yoga & body, Yoga & mind, Yoga & Nature, Yoga & balance, Yoga & Religion, Yoga & Spirituality	08
IV	आसन, प्राणायाम, बीमारियां – अर्थ, लाभ / Aasan, Pranaya,a. Diseases – Meaning, Benefits आसन – पदमासन, वीरासन, वज्रासन, सिद्धासन, वृक्षासन, मकरासन, भुजंगासन, सिधांसन Aasana – Padmasana, Virasana, Vazrasana, Sidhasana, Vrikshasana, makarasana, Bhujanagasana, sidhasana. प्राणायाम – शीतली, शीतकारी, भ्रस्त्रिका, उज्जाई, भ्रामरी Pranayama – Sheetli, Sheetkari, Bhastrika, Ujjai, Bhramri	08
Keywords	*अष्टांग योग, शरीर,,स्वभाव,, संतुलन, धर्म,, आसन, प्राणायाम*	

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PART–C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. आसन प्राणायामण मुद्रा, बंध – सत्यानंद सरस्वती
2. हठयोग – स्वरूप एवं साधना ' आदित्यनाथ योगी
3. भारतीय दर्शन – नंद किशोर देवराज
4. योग साधना एवं योग चिकित्सा रहस्य – रामदेव स्वामी
5. An introduction to Indian philosophy satischandra chatterjee, Dhirendranath datta

Online Resources–
https://g.co/kgs/4pKCiGx

Online Resources–
https://egyankosh.ac.in/handle/123456789/97157
https://pssou.ac.in/naac/7.2.1/Student_Support_Services/E-Study_Materials_(Digital%20SLMs).pdf

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: **50 Marks**
Continuous Internal Assessment (CIA): **15 Marks**
End Semester Exam (ESE): **35 Marks**

Continuous Internal Assessment (CIA): **(By Course Teacher)**	Internal Test / Quiz-(2): **10 & 10** Assignment/Seminar +Attendance - **05** Total Marks - **15**	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against **15** Marks
End Semester Exam (ESE):	**Two section – A & B** Section **A**: **Q1**. Objective – **05 x1= 05** Mark; **Q2**. Short answer type- **5x2 =10 Marks** Section **B**: Descriptive answer type qts.,**1out of 2** from each unit- **4x05 =20 Marks**	

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